



Formby High School Transition 2025

THIS IS A NEW DAY!

YEAR 7 PARENT HANDBOOK 2025





MESSAGE FROM THE HEADTEACHER

I would like to extend a very warm welcome to you and your child from everyone at Formby High School. In choosing to send your child to our school you have entrusted us with a great responsibility: to nurture and care for someone who is precious to you. This is a privilege and responsibility that we welcome and take very seriously. I know from my own family's experience that the transition from the familiar and close-knit environment of a primary school to a large secondary school can be an anxious time for children and parents alike, especially if this is a new experience for you as parents as well. However, it is also a very exciting time marking a new and important step on your child's journey through school and brings many opportunities for new friendships and talents to emerge.

I am always impressed by the resilience and independence shown by children in these circumstances. Despite being expected to cope with the many differences they will encounter, our children learn and adapt quickly to their new routines and surroundings. Your child may be worried that they will get lost, that they don't yet know their new teachers or that they won't make friends. These feelings are completely normal, as are the worries and uncertainties you feel yourself as a parent. I want to reassure them, and you, that they will be in safe hands with us. Our highly experienced, dedicated and exceptionally caring team of staff will provide all the support and guidance you and your child need in order to thrive as part of the Formby High School community.

We believe the key to successful transition is to encourage students to be well-organised and establish a good routine. In the first weeks and months at Formby High School, our new Year 7s will quickly come to understand the values that make our school successful. These values, and the habits your child develops in Year 7, establish a foundation for their progress through secondary school, so it is worth the effort to encourage independence, self-discipline and personal responsibility from the start. We recognise that every child is different and that as parents and carers it can be difficult to strike the right balance at first. A useful tip is that you should try to avoid routinely doing things for your child that they are capable of doing for themselves, but rather focus on guiding and supporting them to develop self-confidence and self-reliance. Children often require a lot of help and support in the first few weeks but soon become capable and keen to take responsibility.

In this guide we have tried to give you as much information as possible to help you and your child prepare for high school and adjust to the new environment and routines. We also explain how we can support you with any problems you may have. We have tried to provide as many practical tips and ideas as possible so you can help your child to become more independent, enjoy their learning and embrace the school's motto 'Determined to Achieve'. I hope you find the information helpful and I look forward to getting to know your child and your family over the coming years.



SENIOR LEADERSHIP TEAM



Mr A Wood
Headteacher



**Mrs K
Blanchard**

Deputy
Headteacher



**Mr S
Cook**

Senior
Assistant
Headteacher



**Mrs A
Harrison-
Forsyth**

Assistant
Headteacher



**Mr A
Fazal**

Assistant
Headteacher



**Mrs S
Warwick**

Director of
SEND

YEAR 7 TEAM

All students are allocated to a dedicated tutor group throughout their time at Formby High School. Each day starts with registration with their form tutor. We also have a year group assembly once a week in the School Hall.

Miss Wareing
Head of
Year 7



Mr Murphy
Assistant
Head of Year 7



7F	Miss Dilworth	Music
7O	Mr Kaye	Science
7R	Mr McIlwaine	PE
7M	Mrs Melia	PE
7B	Miss Atherton	Science
7Y	Mr Dowling	Spanish

PASTORAL CARE

Well-being at the ♥ of everything we do

At Formby High School we have created a safe and welcoming environment for students. Your child can approach any member of staff if he/she has a problem and feel reassured that they will be listened to and offered help and support. To help your child settle in and make new friends, he/she will be put into a tutor group at the start of Year 7. The group will have a form tutor who will see the students every morning for registration and one full lesson each fortnight for Personal Development. If your child has a question or a problem, their form tutor is the first person they should go to for advice.

The form tutors will work closely with the Head of Year to make sure all students in their tutor group are making progress and settling into life at Formby High School. As a parent, if you have any concerns about how your child is settling in, or any particular problems you would like to make us aware of, you should contact the school and speak to our Head of Year 7 and Assistant Head of Year 7.

Our dedicated and experienced Pastoral Team will always try to resolve students' problems and provide help, support or just a listening ear.



Mrs Blanchard

Designated
Safeguarding
Lead



Mrs Taylor

Pastoral
Support
Manager



Mrs Brooks

Pastoral
Outreach /
TAS



**Mrs Harrison-
Forsyth**

Assistant
Headteacher
(Attendance)



Miss MacDougall

Head of Year 10
(Looked After
Children)

MEDICAL

Throughout the school day, students have access to specialist first aid and medical care from our School Medical Officer and other trained first aid staff.

For students with more significant health care needs, regular communication between home and school is in place.





YOUR FIRST YEAR

AUTUMN TERM 2025

Monday/ Tuesday 1/2 September Wednesday 3 September Thursday 18 September	INSET Days (staff only) Term starts with a Welcome Assembly at 8.45am for Year 7 Normal timetable from Period 2 Open Evening
Monday 27 October – Friday 31 October	Half Term
Monday 3 November Tuesday 18 November Friday 5 December Friday 19 December	Term resumes Presentation Evening INSET Day Term ends at midday

SPRING TERM 2026

Monday 5 January	Term commences
Monday 16 – Friday 20 February	Half Term
Monday 23 February Friday 27 March	Term resumes Term ends

SUMMER TERM 2026

Monday 13 April Monday 4 May	Term commences School closed - May Day Bank Holiday
Monday 25 – Friday 29 May	Half Term
Monday 1 June Friday 26 June Friday 17 July	Term resumes INSET Day Term ends at midday



OUR SCHOOL DAY

One of the first things that your child will have to get used to is the school timetable. Your child will be given a timetable on their first day. A duplicate copy will be provided to take home and display in the bedroom or on the fridge, to be referred to when packing the school bag. Students and parents can also find timetables within the Arbor app.

Reading this timetable can be difficult at first because there are different times, subjects, rooms and teachers. Your child will get used to this after a while but to get him/her started we have shown an example timetable on the next page and how it should be read.

The first thing to understand is the times of the school day. Our school day is based on a fortnightly cycle. The daily timings of the cycle are:

8.50am	Tutor Period
9.10am – 10.10am	Period 1
10.15am – 11.15am	Period 2
11.15am – 11.30am	Break
11.30am – 12.30pm	Period 3
12.30pm – 1.15pm	Lunch
1.15pm – 2.15pm	Period 4
2.20pm – 3.20pm	Period 5
3.20pm	End of day / FHSXtra activities

Each year group has an assembly once a week. On the day of the assembly students should arrive at school and line up outside the School Hall at 8:45am so that assembly can start at 8:50am.

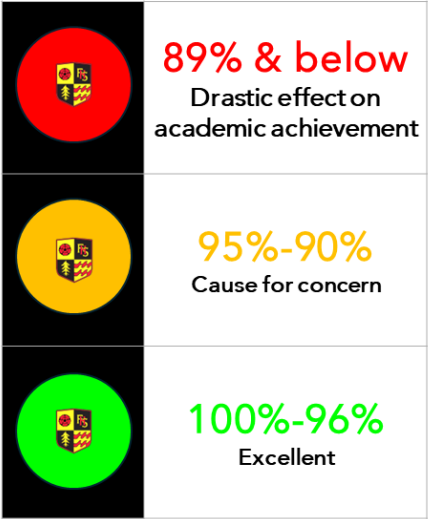
Year 7 Assembly Day is Monday!

ATTENDANCE

Formby High School places particular importance on the attendance of students. They are expected to attend every day and aspire to 100% attendance. It is our belief that for students to make exceptional progress, both academically and personally, they must be in school. This allows them to be taught their curriculums well, provides opportunities for personal development beyond the classroom and supports a sense of belonging within our community.

We have a dedicated attendance team at school comprising of an Assistant Headteacher with responsibility for attendance, an Attendance Officer, and an Attendance Administrator. The team seeks to identify, investigate and resolve issues related to attendance quickly and efficiently. The team works closely with our wider pastoral support and SEND teams to ensure students and parents are supported in the most appropriate way for them.

Full details of our updated attendance procedures will be provided to parents in September.



LEARNING LOSS			
70%	57 days	11.5 weeks	290 lessons
75%	48 days	10 weeks	250 lessons
80%	38 days	8 weeks	200 lessons
85%	29 days	6 weeks	150 lessons
90%	19 days	4 weeks	100 lessons
95%	9 days	2 weeks	50 lessons



Parents must use Arbor to report all student absences.

BREAKS & LUNCHTIMES

We want students at Formby High School to get the most out of their free time, as well as their lessons. The school day is structured with breaks between most lessons so students can relax, re-charge their batteries and improve concentration for the next lesson. Staff are on duty outside and in the school buildings at break and lunch times to ensure the safety of our students. There are water fountains in some of the school corridors which students are encouraged to use if they need a drink but we do not provide cups. Your child should bring a plastic bottle to school to fill up with water if required.



At lunchtime, students can eat their own packed lunch or they can purchase hot or cold food from the Dining Hall. The main meal generally costs £3.50 and more money would be needed if your child wishes to buy a snack/drink at break time.

The school operates a cashless catering system using biometrics – you have already received information regarding registration. We have an online payment system (ParentPay) for school meals and you will receive registration details for this from our Finance Department.

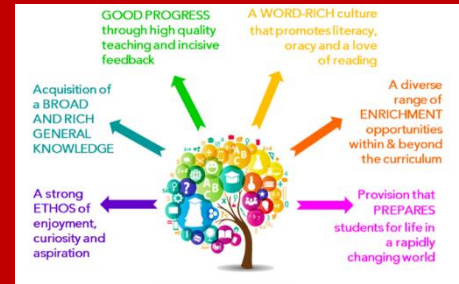
FREE SCHOOL MEALS

As you may be aware, the Government provides funds to support students in receipt of Free School Meals. If you qualify and register, not only will you be able to access free school meals (potentially saving you up to £450 per year) but the school will also receive additional funding to support students.



OUR CURRICULUM

For the first time, students will have many different teachers and lessons will be held in different rooms around the school. Most of the subjects will be familiar to your child but there will be some differences in the way they are taught. For example, Science lessons will take place in a laboratory. There may also be some new subjects that your child has not experienced before. At Formby High School, students in Year 7 study the following subjects:



English



Geography



Mathematics



History



Science



Music



Art



Personal Development



Computing



Physical Education



Design Technology



Religious and Values Education (RAVE)



Drama



Spanish

OUR TIMETABLE

This is how a week of your child's timetable may look. It shows each lesson (or teaching period), the subject, the teacher's initials and room in which the lesson will take place. The timetable will be different for Week 1 and Week 2. It is important to remember which week of the cycle it is so that your child brings the right books and equipment to school.

It will be a Week 1 when students start in September and the weeks will alternate from there. If the last week of a half-term is a Week 1 then the first week of the next half-term will be a Week 2 and vice-versa.

MONDAY WEEK A

TEACHING PERIOD

TEACHING ROOM

SUBJECT

CLASS TEACHER

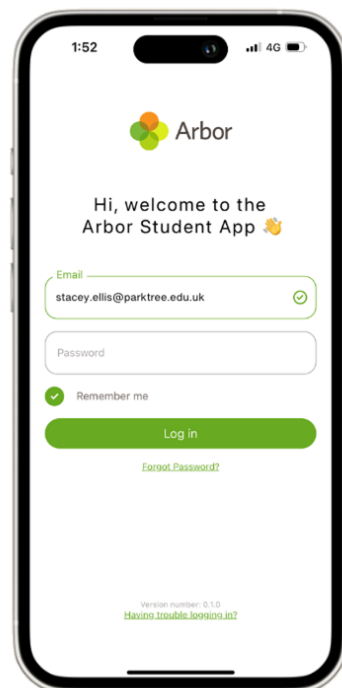
	Per (08:30-09:55)	P1 (09:10-10:55)	P2 (10:55-12:10)	P3 (12:30-12:50)	P4 (12:55-14:30)	P5 (14:35-15:20)
Monday A	Year 7 7F MHA	Food & Nutrition (KStg3) 7FQJL LMU	Phys. Ed. (KStg3) 7FORRed MST	English (KStg3) 7FORRed LPE	History (KStg3) 7F1H PFA	Science (KStg3) 7F2G LTH
		P2	C2	GYM	A3	C16
Thursday A	Year 7 7F MHA	Science (KStg3) 7F5E AWR	Drama (KStg3) 732b KDO	Computing (KStg3) 7F1C5 PMU	English (KStg3) 7FORRed SAM	Maths (KStg3) 7FORMax1 CWA
		P2	L7	S1	P4	A7
Wednesday A	Year 7 7F MHA	Literacy (KStg3) 7FERwading JGI	Phys. Ed. (KStg3) 7FORRed MST	Geography (KStg3) 7F1Gg CCU, DMC	Maths (KStg3) 7FORMax1 SWA	Spanish (KStg3) 7F2Gp LWH
		P2	A13	GYM	C14	C1
Thursday A	Year 7 7F MHA	Music (KStg3) 7F1Mu CWI	Spanish (KStg3) 7F2Sp LWH	Geography (KStg3) 7F1Gg DMC	English (KStg3) 7F1G1Red LPE	Religion (KStg3) 7F13a JWE
		P2	A1	C7	C14	A3
Friday A	Year 7 7F MHA	Maths (KStg3) 7F1ORMax CWA	Food & Nutrition (KStg3) 7FQJL LMU	History (KStg3) 7F1H PFA	Music (KStg3) 7F1Mu CWI	Geography (KStg3) 7F1Gg DMC
		P2	C1	P5	C16	A1
						C14



OUR ARBOR APP

Part of ensuring a happy and successful transition to secondary school is being organised and planning ahead. This will be a new challenge for students in Year 7 and we now use the **Arbor** app to help them get organised and enable you and your child to plan ahead. Students and parents have access to this fantastic tool to help your child manage homework, monitor progress and record Rewards Points achievements and Behaviour Points too.

Homework is set by teachers with a clear explanation of the task to be completed, a realistic due date and any attached resources or web links required to complete the task. Students can also upload work for feedback using the same system. There is also a useful 'Announcements' section for important messages to individuals, groups and year groups.



GET SMART

It is important that your child comes to school in full school uniform every day. For many students, the uniform will be more formal than they are used to, and they will have to wear a shirt and tie and blazer for the first time. Students are expected to wear this uniform smartly and with pride.

The school website features full details of the school uniform and P.E. kit that your child will need from September. All items of uniform and P.E. kit **must be labelled with your child's name** and tutor group. This will avoid confusion, particularly when the students are getting changed for P.E., and also help us to return any lost items to their owners.

You can use the picture opposite as a useful guideline for what your child's uniform must look like and further guidance can be found on the school website.



SHOES

Let's toe the line!

For general guidance, school shoes should be footwear that would be worn in a formal work environment: they need to be smart, comfortable, protective and long-lasting enough to allow the students to wear them all day and in all weather conditions.

These images reflect examples of shoes which do not meet FHS Uniform Policy. This is not an exhaustive list but for illustrative purposes only.				

Training shoes made by sports brands (such as Nike, Adidas, Reebok etc) are not permitted. They are not only unsuitable as formal school wear but are also very expensive and can lead to pressure on students and parents to 'keep up with the crowd'. Similarly, 'ballet' style shoes with oversized buckles or bows (particularly by brands such as Vivienne Westwood) should not be worn as they are not robust or protective enough for the school environment.

If you're unsure about what to buy, please get in touch with us.

IN THE BAG



Part of getting organised is making sure that your child has the right equipment for school. It is a good idea for students to pack their bag the night before, using their timetable as a reminder of what they will need.

Your child should have a school bag that is big enough to carry A4 size books or folders and keep them dry. All items on the equipment list are required every day, along with a packed lunch (or top up your child's meal account via ParentPay to enable them to purchase a school meal and a drink). Your child should then make sure that he/she has all the books for lessons that appear on his/her timetable for that day.

Lockers are very useful as they provide a safe place to store bags, PE kits and belongings on busy days. We have lockers available for students use at locations across A Building. These will be available on a daily use basis and students will need their own padlock.

In order to ensure students are ready for lessons and examinations at all times, we also produce a comprehensive school equipment list. Form tutors are encouraged to check that students are fully equipped and we have a competitively-priced school equipment shop which operates each morning.

GET ORGANISED

Get → Set 4 FHS: Equipment List

GET → ORGANISED





Strong school bag



Reading book
(Years 7 & 8)



Pencil sharpener



Whiteboard marker



Rubber



Scientific calculator



Pair of compasses



Protractor



Glue stick



Pencil case



Blue/black pens



Purple pen



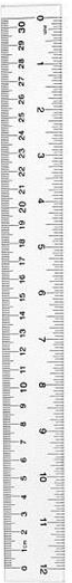
Pencils



Coloured pencils



Highlighter



30cm ruler

HOMEWORK

Homework is a vital part of learning and encourages students to think independently and use their initiative. In order for marking to be effective it will be used to regularly assess the progress a student is making.

Students can expect to receive detailed and incisive feedback from their teachers on **at least two occasions each half term**. The only exceptions to this will be the subjects at Key Stage Three that are allocated one period of teaching per week (RAVE, Art, Design Technology, Food Technology, Music, Dance and Drama). This may be feedback on an assessment completed during a lesson, a homework task or a more summative examination. When homework is set, the teacher will upload their tasks to **Arbor**. You can then monitor the work your child has been set and help him/her to organise their time to complete it. Students should try to get into the habit of doing their homework on the night it is set, rather than leaving it until the last minute. If your child is regularly struggling with homework, the subject teacher will be happy to assist; all they have to do is ask.



HOMEWORK CAN BE...

- extension work
- reinforcing information
- learning facts
- independent research
- special projects
- individual practice
- revision

REWARDS

PLATINUM

The 'spirit' of our popular rewards system is firmly rooted in an 'over and above' mindset. Students across the school can accumulate points which will be recognised through termly reporting to parents and by being awarded bronze, silver, gold and platinum badges as they accumulate points throughout the year. Students will be asked to wear the badge(s) on their blazer.

GOLD

Students can gain points for a whole host of reasons and activities, from exemplary classwork and effort in class, fantastic homework and independent research, extra-curricular contributions and participation, ambassadorial and community service duties and much, much more.

SILVER

We have badges for our Student Librarians, Creative Ambassadors, parliament reps and, coming soon, Sporting Colours too!

BRONZE

As we approach the end of the school year, rewards points are used to gain access to our exciting rewards activities.

Careers

Citizenship

Drugs Education

E-safety

Health

Finance

Relationships &

Sex Education

The Law

GETTING PERSONAL

The **Personal Development** curriculum encompasses all the vital knowledge and skills our young people need for school and beyond. It plays a key role in the safeguarding of our students by adopting a preventative approach and signposts them to people and organisations who can offer support. Our curriculum is flexible and responsive to deal efficiently with school and wider issues as they arise and provides a safe and supportive environment to discuss complex, sensitive and current topics.

Our Personal Development curriculum covers statutory requirements in areas such as drug education, financial education and sex and relationships education. This is achieved through the regular delivery of Personal, Social, Health and Economics education and Careers Education, Information and Guidance lessons. The curriculum supports our students to become responsible citizens who know how to keep themselves healthy, safe and prepared for the world of work.

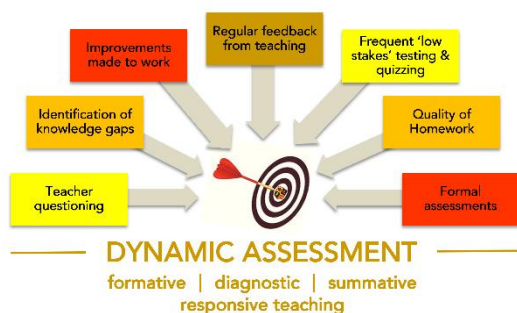


CAREERING ▶▶ AHEAD

Students across all year groups engage in high-quality careers provision. From bespoke lessons with PD curriculum, to access to Careers Breakfasts, our Careers Fair, 1:1 Careers Conversation with our partners from Career Connect and many other activities in other subjects.

We are delighted that so many parents get involved with our careers programme. If you would like to help us by sharing your time and expertise through your job, business or contacts, please get in touch via our email at careers@formbyhighschool.com





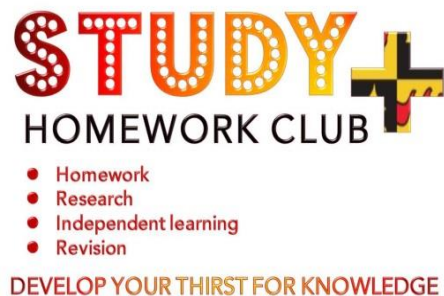
REPORTING & PROGRESS

At Formby High School we have many different ways of keeping you informed and involved with the progress your child is making and what is going on at school. There has been a considerable amount of change to the way in which we assess students' progress and attitude to learning at Key Stage Three.

As part of the final phase of our transition process, all parents will be invited to our New Year 7 Parents' Information Evening in the Autumn Term, where we will explain how we monitor student progress through our 'Dynamic Assessment' model and 'ACREs' (Assessed Curriculum Related Expectations).

You will receive Screening and Progress Reports throughout the year, including 'Tweet' style feedback identifying students' strengths and targets for improvement. There will also be a Parent Consultation Evening where you can meet with some of your child's subject teachers to discuss the progress he/she has made.

For students who wish to complete their homework independently here in school, we operate **STUDY+** sessions in one of our ICT suites. This extra-curricular activity offers the students access to computers and support staff, within a meaningful, relaxed working environment. Drinks and snacks are also provided.



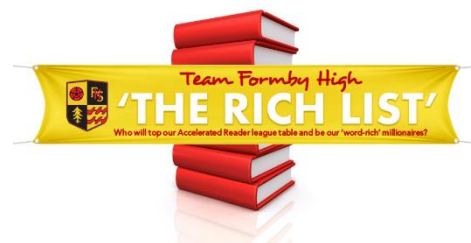
SCHOOL LIBRARY

Our School Library is a valuable hub for independent learning, reading and literacy development across the school. Year 7 students will not only have access to our large collection of fiction and non-fiction for private reading, but they will also have some of their English lessons in this great space.

Our School Librarian Mrs Dearden, works closely with staff to introduce students to the inner workings of the library, navigating our online library system 'Oliver' and hosting events with visiting authors.

ACCELERATED READER PROGRAMME

Year 7 students will all participate in the Renaissance Learning Accelerated Reader programme which we will embed across the English curriculum through into Year 8. Following an initial online assessment, students will be encouraged and challenged to read a wide range of titles. After finishing each book, students take an online quiz to check their understanding of the book's content, themes and characters. The system provides students with virtual rewards as well as valuable data to their teachers who will support next steps in class. We also operate inter-form competitions, rewards AND induct students onto our 'Rich List' if they manage to read over one million words!



Parents will also have access to the system so they can support their child at home, encouraging conversation about their books around the table and on the sofa.



FHS ♥ READING

Did you know ... that the single biggest predictor of high academic achievement is reading to, and with, young people. Not flashcards, not workbooks, not external tutors, not technology or computers, but parents and families taking the time every day or night to sit and read them wonderful books. Parental involvement in their child's education is vital at all ages. Young people with involved parents, irrespective of income or background, are more likely to have higher academic achievement, better social skills and behaviour, greater confidence and higher self-esteem.

READING IN SCHOOL

Team Formby High is determined to maximise every opportunity to promote reading development across the school. Establishing a 'word-rich culture that promotes literacy, oracy and a love of reading is central to our curriculum intent. Here are the core strategies, initiatives and opportunities we have put into place across the school.

Reading Age Assessment	Year 7 Reading Lessons	Academic Reading	Disciplinary Literacy
FHSXtra Clubs	Sefton Super Reads	Readathon	Accelerated Reader

Where our reading age assessment shows a gap between the students' chronological and reading ages, we will enrol students into intensive, small-group intervention programmes to support them in improving their reading ability and confidence. Parents will also receive a personalised reading age dashboard report once the baseline assessments have been completed in early September.



READING AT HOME

As children progress to secondary school, reading is sometimes seen more as work than fun, with many teenagers avoiding reading for pleasure altogether. As a pro-active parent, here are some ideas to help promote reading at home!

	Encourage appropriate young-adult level books	Explore graphic novels	Stimulate interest through audiobooks
Keep reading material visible at home	Be a role-model for reading at home	Give book vouchers as gifts and explore a bookshop	Explore poetry, song lyrics and spoken word!
If you're brave enough, dip into 'Horrible Histories' or some teen horror!			



Lucy had a wardrobe to enter Narnia. I get the same magical feeling every time I walk into a bookshop.

Malorie Blackman

Author of 'Noughts and Crosses' and 'Pig Heart Boy'



SUPPORTING STUDENTS

We look to ensure that students with Special Educational Needs and Disabilities (SEND) are included fully in all aspects of school life, including the curriculum, extra-curricular activities and school trips. The level of support given by our specialist team is entirely tailored to the needs of the individual and we work in partnership with parents to get this right. They are encouraged to make a full and active contribution to their child's education every step of the way. Where appropriate, the team engages with external agencies to ensure the delivery of effective special educational needs provision.

We have a dedicated team of Teaching Assistants who support some students in the classroom where there is high literacy content, a subject with large practical elements or where there may be difficulties in numeracy. The aim of such support is to build student confidence and encourage independent learning over a period of time. Formby High School offers a range of structured programmes to support identified students and these sessions may be delivered by one of our Teaching Assistants, the SENCO or a professional from an outside agency.

We are delighted that our work was recognised at the TES Schools Awards 2023 with the 'Inclusive School of the Year' award.



REACHING HIGH

Our award winning 'Reaching High' curriculum provides bespoke provision across the key stages. Students with an Education Health Care Plan (EHCP) named to Formby High School's SEN Unit access a personalised curriculum in English, Maths and Science delivered by SEN teachers. This tailored learning journey maximises practical and hands-on opportunities.

The Reaching High curriculum incorporates the teaching of social and emotional skills and is complemented by our Life, Living and Employability skills curriculum. Lessons take place in our brand-new Reaching High Centre which features a science lab and life skills cooking room alongside small classrooms designed to minimise sensory overload. Reaching High students are included in the life of the school and as part of their form class attend lessons on the mainstream campus. Students are actively encouraged to take part in student leadership and extra-curricular opportunities to maximise their personal development.



Tes Schools Awards 2023

Winner

Inclusive School of the Year





PLEASE DON'T STOP THE MUSIC!

Many students join us in Year 7 having received Music tuition whilst at primary school. This valuable provision is available for all instruments in school, including voice, woodwind, brass, strings, percussion and rock and pop instruments. The lessons operate on a rota basis across the normal school timetable. Individual music timetables are issued at the start of each term. It is expected that all students who take lessons will take part in one musical extra-curricular activity at an appropriate level. The fees allow for a ten-week cycle and a range of payment options are available via ParentPay.



Lessons are provided by specialist instrumental teachers from SOUND! Music Hub and the independent sector. Please contact Miss Dilworth if you are interested in your son or daughter taking up an instrument or if they wish to continue lessons from primary schools.

The opportunity to learn an instrument, use your voice, play in a band or sing in a choir can be a really positive experience – providing moments of real 'mental wealth' to your day. It can provide life-changing experiences, develop friendships with students across year groups, forging bonds and helping students to 'find their tribe'. Our Music Department offer a wide range of activities as part of FHSXtra so find out more from the Music staff and get involved!



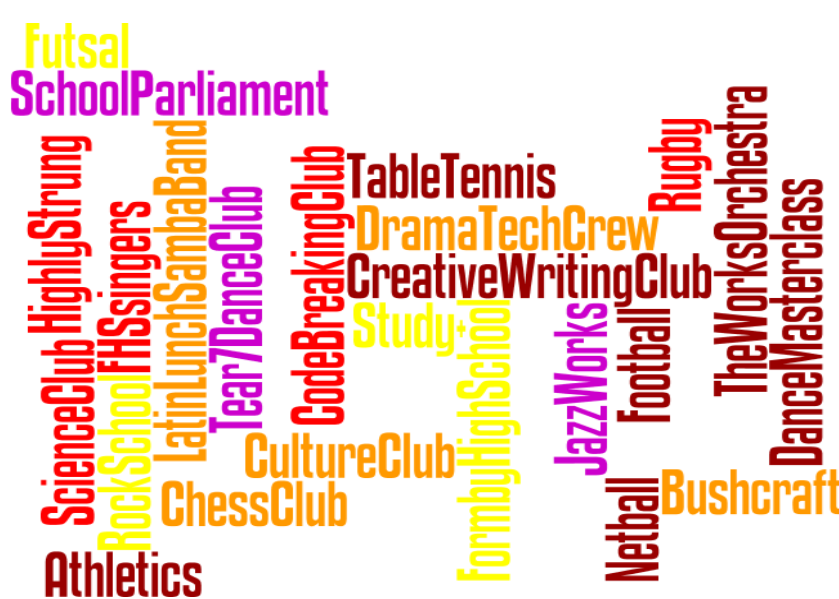


Taking part in activities outside the classroom is a great way for students to build positive relationships, develop self-esteem and lead an active and healthy lifestyle. The commitment of our students to the extra-curricular programme and the high standards they display demonstrate that the school's mission 'Determined to Achieve' resonates way beyond their academic work. Formby High School prides itself on the quality and diversity of its extra-curricular programme. Curriculum areas across the school offer an exciting range of activities at lunchtimes, after school and at weekends to enhance the curriculum provision in creative, stimulating and challenging ways.

Within both the Creative Arts and the PE curriculum areas, we offer an enviable selection of opportunities. These place us firmly in the highest performing schools in the country in many activities with participation in local and national competitions, festivals and events. Students across the school are also engaged in Sports Leadership training and the Arts Council Arts Award programme to develop valuable leadership and creative skills.

Activities such as these are enhanced further through opportunities to join the Science Club, Astronomy, Creative Writing Club, Coding Club and the Debating Club. Students are also actively engaged in self-managed charity work and web-based work.

We hope that students will find out all about **FHSXtra** at our **Year 7 and 8 Freshers' Fair** in early September!



EXTRA-CURRICULAR

STUDENT VOICE AND SCHOOL PARLIAMENT



Students at Formby High School have representation via a Parliamentary-style system. Each tutor group has two elected representatives who sit on their Year Parliament. Here students discuss issues together, often with a senior member of staff chairing the discussions. Our student leaders work on a variety of different activities including:

- Year group specific projects
- Charity work and fundraising
- Student voice activities
- Representing the school at major events

The work of the School Parliament is spearheaded by Mr Fazal.

In addition, student leadership goes beyond this across the curriculum as part of the following activities:

- Duke of Edinburgh Awards Scheme (Year 9 and above)
- Arts Award (Bronze, Silver and Gold - Year 9 and above)
- Sports Leaders
- Creative Ambassadors
- Careers Champions
- Volunteering activities



SCHOOL RULES

Here at Formby High School we expect the highest standards of behaviour from our students and ask that they follow the guidance given below whilst in school or travelling to or from it as our ambassadors whilst wearing their uniform.

All students have a responsibility to behave sensibly, show consideration for others, and to maintain a safe environment at all times. They have an obligation to report any damage to school property or poor behaviour to a member of staff. We expect the very highest standards of effort and behaviour asking our students to work hard and to respect themselves and others.

CHANCE – CHOICE - CONSEQUENCE

Our behaviour expectations are built upon a three-stage system. In order to support students to demonstrate desirable behaviours and attitudes, staff will use the '3C's': Chance. Choice. Consequence.

Intervention	Reason(s)	Consequence
CHANCE	- Off task behaviour. - Low-level disruption to learning.	No additional consequence.
CHOICE	Repeated off task behaviour or low-level disruption to learning.	Consider keeping student at the end of the lesson for a short discussion of their behaviour and to clarify expectations and improvements required.
CONSEQUENCE C1	Repeated off task behaviour or low-level disruption to learning, despite previous warning.	Up to 10-minute C1 reflective conversation after school with class teacher.
CONSEQUENCE Buddy Out C2	Continued disruption despite C2 and seat move.	30-minute centralised detention after school (school leaders). Next lesson for the subject area in Reset.
CONSEQUENCE On Call C3	Poor behaviour during buddying out or significant behaviour incident	One day out of circulation in Reset Room or up to 5 lessons of subject in RESET

MOBILE PHONES

We understand that it is sometimes necessary for a student to bring his / her mobile phone to school. However, phones must not be used in school and the following rules apply:

- The school is 'Phone Free from Gate to Gate'. The phone must be switched off prior to entering the school campus.
- The phone must remain off and out of sight at all times during the school day (preferably in lockers or bags).
- Students are not allowed to wear headphones at any time in school, including during morning break and lunchtime.
- Only with the express permission of a member of staff is a student allowed to use a mobile phone in school.





THE FORMBY HIGH SCHOOL WAY

is to

Aim High

Work Hard

Show Respect

What we value	How we show it	What we value	How we show it	What we value	How we show it
Our academic achievement	We are ambitious We challenge ourselves to be the best we can be We recognise and celebrate our success	Our effort in lessons and at home	We listen and contribute. We build independence. We reflect and act on advice.	Our respectful relationships	We are polite. We work together. We communicate calmly.
Our rich and rewarding experiences	We take advantage of all our of lesson opportunities We take part in extra-curricular activities We volunteer our time enthusiastically	Our attitude to learning	We take pride in our work. We are resilient and creative when faced with challenges. We are organised and punctual.	Our diverse, tolerant and welcoming community	We are kind to each other. We celebrate our differences. We show compassion and empathy.
Our influence as a role model	We lead by example We wear our uniform with pride We support each other through difficult times	Our confident communication	We speak clearly. We explain our ideas. We listen to the views and opinions of others.	Our school environment	We keep our school clean. We look after our equipment. We tidy up after ourselves.

KEEPING IN TOUCH

PARENTMAIL®

Formby High School regularly uses Arbor to communicate with parents. At the start of September, you will receive an email from us regarding setting up your registration. It is essential that you register as soon as you receive the invitation as we will send most school communications via this method and would not want you to miss out on any information.

SCHOOL WEBSITE

The school website is also a valuable source of information for all parents. It is updated regularly with school news and details of forthcoming events. Details of term dates and information about different departments are also available on the website. The website can be also set up as an app on your smartphone or tablet.

The address is www.formbyhighschool.com

X (formerly known as Twitter)

To receive real time information about events and news at the school, follow us on twitter: @FormbyHigh

GOVERNORS

It is always a pleasure to see the next cohort of students beginning their journey at Formby High School. I hope very much that the arrangements for the transition of students will support your children well as they take up their places at the school.



Mr D Pearson
Chair of Governors

The governing body at Formby High School takes its responsibilities very seriously. Our members bring a range of experience and a number of perspectives to our work in supporting and challenging the leadership and direction of the school. A number of the governors are parents, and I hope that some of you will take an interest in becoming parent governors as opportunities arise. There are other ways for parents to become actively involved in the community of the school, such as 'Friends of Formby High School'.

Our school is a very dynamic learning community. As governors, we are very proud of the range of opportunities on offer for students. I trust that your children will avail themselves of these opportunities. Above all, our aim is to secure the conditions which enable our young people to thrive. We want their education at Formby High School to allow them to release their potential and to take their place in the world as active, caring citizens.

Along with my fellow governors, I look forward to meeting you at school events as the year progresses. Enjoy being a part of Formby High School!

For Surgery appointments and all other communication with the Governing Body, please contact our Clerk to the Governors, Mrs L Forster.

FRIENDS OF FORMBY HIGH SCHOOL



The Friends of Formby High School (FoFHS) are a pivotal part of the life and work of the school. This dynamic group of parents and staff generously volunteer their time and energy, working tirelessly to support and promote the school and its students. Over recent years, their fundraising efforts have supported the purchase of a minibus, development of the performing arts specialism, the new table tennis quad and most recently, spearheading the school library project and providing dictionaries for Year 7 students.

Throughout the year, a calendar of fundraising events are organised to support a number of school projects and local charities (here to the right, are just a few examples of last year's fabulous events). We very much hope that 2025-26 will be an epic year starting with our 'Year 7 and 8 Family Welcome Night', our annual Quiz Night and much, much more.

We would welcome the support of new parents at our half termly meetings. Please contact us on fofhs@formbyhighschool.com for further information.





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