FHS ENGLISH DEPARTMENT: PLANNING FOR PROGRESSION

Tracking skill development and embedding key concepts

Year 7	Year 8	Year 9	KS4	KS5
Shakespeare: Shakespeare in context	Shakespeare: *Romeo and Juliet*	Shakespeare: *Much Ado about Nothing* and Sonnets	Shakespeare: *Macbeth*	English Literature: *King Lear* English Lang and Lit: *Othello*
Text analysis: class reader	Text analysis: class reader	Text analysis: class reader- *Animal Farm*	English Literature: *A Christmas Carol*	English Literature: *Wuthering Heights*; *A Thousand Splendid Suns* English Lang and Lit*: The Great Gatsby*
Genre study and creative writing: the short story	Genre study and creative writing: the Victorian ghost story	Genre study and creative writing: dystopian fiction	English Literature: *A Christmas Carol* English Language Paper 1 fiction	English Literature: *Wuthering Heights*; *A Thousand Splendid Suns* English Lang and Lit: NEA; *The Great Gatsby*
Non-Fiction: childhood experiences	Non-Fiction: Rhetoric Speeches	Non-Fiction: Crime and Punishment	English Language Paper 2 Section A Reading and Section B Writing	English Lang and Lit: Voices in Speech and writing Anthology; NEA; unseen non-fiction
Poetry: Nature	Poetry: Relationships	Poetry: War Playscript on theme of war	English Literature: Eduqas Poetry Anthology; unseen poetry; *An Inspector Calls*	English Literature: Poetry Anthology; Victorian poetry and unseen poetry English Literature and English Lang and Lit: *A Streetcar Named Desire*
Adventures	Characters in the Canon	Gothic Fiction	English Language Paper 1 Reading English Literature: *A Christmas Carol*	English Literature: *Wuthering Heights*; *A Thousand Splendid Suns* English Lang and Lit: *The Great Gatsby*