

6 November  
2025

Welcome  
to Year 11  
Parent  
Information  
Evening



English



Maths



Science



The Y11  
Experience



Sixth Form



# Tonight's meeting

**Mrs Hughes**

**Curriculum  
Leader for  
English**



**All students** will take **two** separate GCSEs:  
English Language and English Literature

We use WJEC (Eduqas) for both GCSE courses



**GCSE ENGLISH**

# English Literature

## Two written examinations

### Component 1: Shakespeare and Poetry

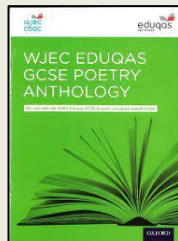
Monday 11<sup>th</sup> May 2026 (am)

Written examination: 2 hours  
40% of qualification

Section A (20%) *Macbeth*



Section B (20%) Poetry  
WJEC Eduqas Poetry Anthology

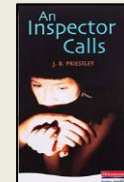


### Component 2: Post 1914 Prose/Drama, 19<sup>th</sup> Century Prose and Unseen Poetry

Tuesday 19<sup>th</sup> May 2026 (am)

Written examination: 2 hours 30 mins  
60% of qualification

Section A (20%) Post-1914 Prose/Drama  
*An Inspector Calls* (Priestley)



Section B (20%) 19<sup>th</sup> Century Prose  
*A Christmas Carol* (Dickens)



Section C (20%) Unseen Poetry from the  
20<sup>th</sup>/21<sup>st</sup> Century

# English Language

## Two written examinations

### Component 1: 20th Century Literature Reading and Creative Prose Writing

Thursday 21<sup>st</sup> May 2026 (am)

Written examination: 1 hour 45 minutes  
40% of qualification

#### Section A (20%) Reading

Understanding of one prose extract of literature from the 20th century assessed through a range of structured questions

#### Section B (20%) Prose Writing

One creative writing task selected from a choice of four titles

### Component 2: 19th and 21st Century Non-Fiction Reading and Transactional/ Persuasive Writing

Friday 5<sup>th</sup> June 2026 (am)

Written examination: 2 hours  
60% of qualification

#### Section A (30%) Reading

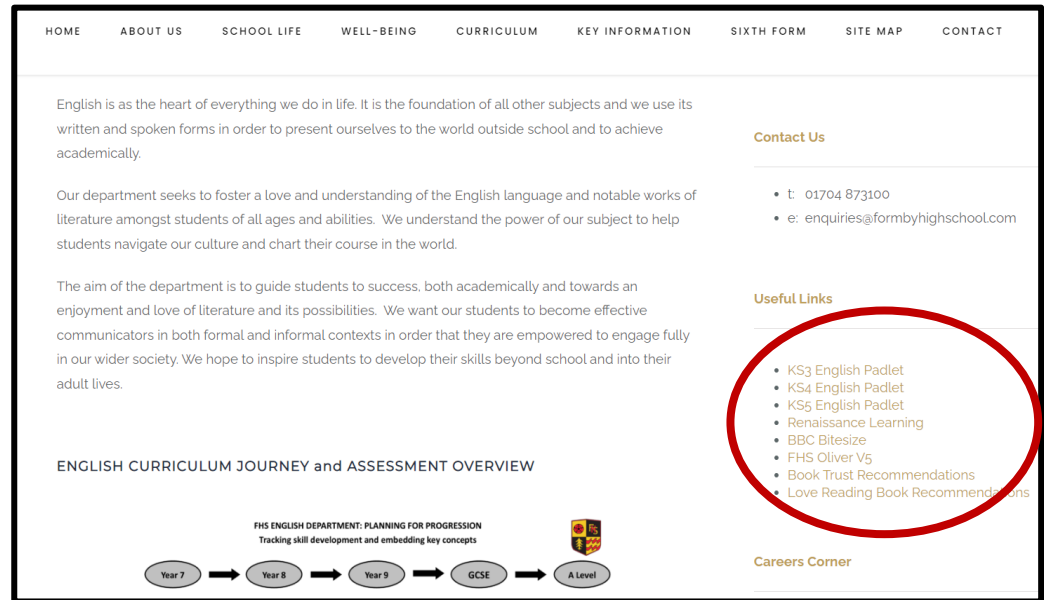
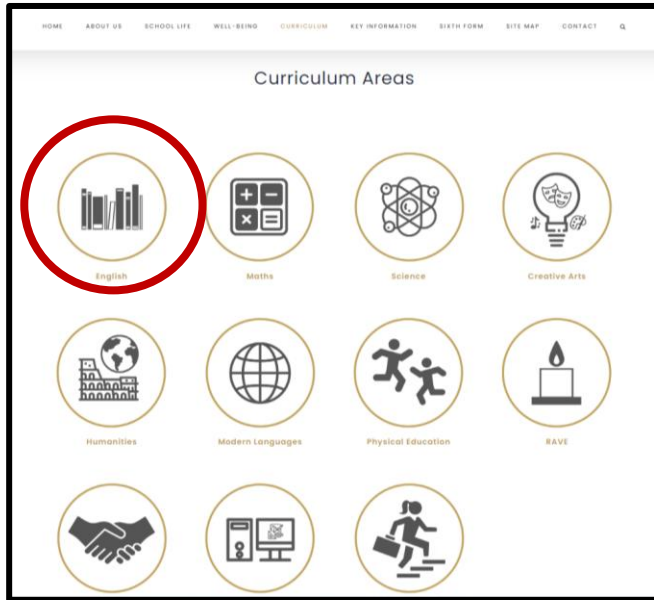
Understanding of two extracts of high-quality non-fiction writing, one from the 19th century, the other from the 21st century, assessed through a range of structured questions.

#### Section B (30%) Writing

Two compulsory transactional/persuasive writing tasks.

Students are also awarded a grade: pass, merit or distinction for spoken language

The first port of call for students should be the English area on the school website- we have a KS4 Padlet which will direct students to a range of useful materials and resources



# GCSE ENGLISH REVISION RESOURCES

**KS4 English**  
An overview of content and helpful resources

**GCSE Courses**

+

**Course Overview Year 10**

DOCX

CURRICULUM MAP English KS4 Year 10

**Course Overview Year 11**

DOCX

CURRICULUM MAP English KS4 Year 11

**Knowledge Organisers**

+

**English Language and English Literature**

Formby High School English Department

KS4 Knowledge Organisers

PPTX

KOs KS4

**Podcasts**

+

podcasts.apple.com

Hey YA on Apple Podcasts

Listen and get some inspiration for your next read!

**A podcast which explores different classic books and their locations**

podcasts.apple.com

On the Road with Penguin Classics on Apple Podcasts

Recent episodes on '1984' and 'The Woman in White'

**Revise English Literature**

player.fm

Revise - GCSE English Literature Revision podcast

**A Christmas Carol**

bbc.co.uk

BBC Radio 4 - In Our Time: A Christmas

**TV, Film and Video**

+

**English Literature**

YouTube

The Romantics - Nature (BBC documentary)

A documentary exploring the Romantics

**Watch An Inspector Calls**

bbc.co.uk

An Inspector Calls

**A Christmas Carol**

Learn A Levels, GCSE, KS3 & KS2 2x Faster with Seneca

**Websites and Revision**

+

**English Language Eduqas**

eduqas.co.uk

GCSE English Language

Look at past papers, mark schemes and resources

**English Literature Eduqas**

eduqas.co.uk

GCSE English Literature | Eduqas

Look at past papers, mark schemes and resources

**Bitesize**

**Poetry Anthology**

+

**A copy of the anthology poems last exam in 2026**

PDF

Anthology blank

For Year 11 ONLY

**An annotated copy of the anthology last exam in 2026**

PDF

Anthology annotated

For Year 11 ONLY

**A copy of the anthology poems NEW ANTHOLOGY**

PDF



# GCSE ENGLISH KS4 PADLET

# English Literature

1 hour 45 mins

Tuesday 25<sup>th</sup> November 2026 (am)

## Section A 'An Inspector Calls'

Students should revise all characters and themes.

## Section B Poetry Anthology

Students have been instructed to revise 9 poems from the anthology (the list has been shared on Arbor and in class)

We are  
not  
assessing  
students  
in English  
Language  
for this  
round of  
PPEs



# GCSE ENGLISH LITERATURE PPE

Mr Williams

Curriculum  
Leader for  
Mathematics



# YEAR 11 MOCK EXAMINATIONS (PPE)

Year 11 PPE (Pre-Public Exams) Week – Starting 24th November 2025

They will sit **three full GCSE-style maths papers:**

- **Paper 1:** Non-calculator **Monday 24th November am**
- **Paper 2:** Calculator **Wednesday 26th November pm**
- **Paper 3:** Calculator **Monday 1st December am**

Each paper is **1 hour 30 minutes** long.

The exams will **cover the entire GCSE maths course content.**



# GCSE MATHEMATICS

**Exam board:** Edexcel

## **Examinations:**

- Three papers - 1 non-calculator, 2 calculator
- 1 ½ hours each
- Course content can appear on any of the three papers

## **Dates:**

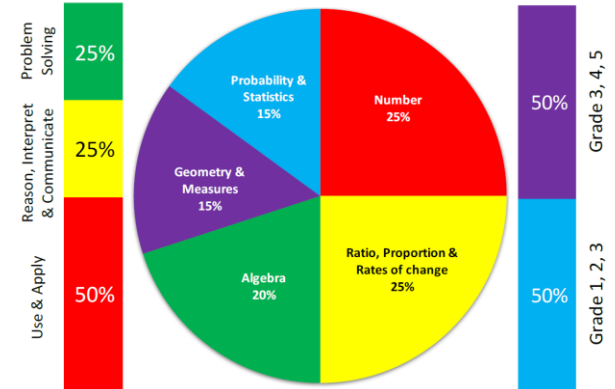
Paper 1 - Thursday 14th May 2026 am

Paper 2 - Wednesday 3rd June 2026 am

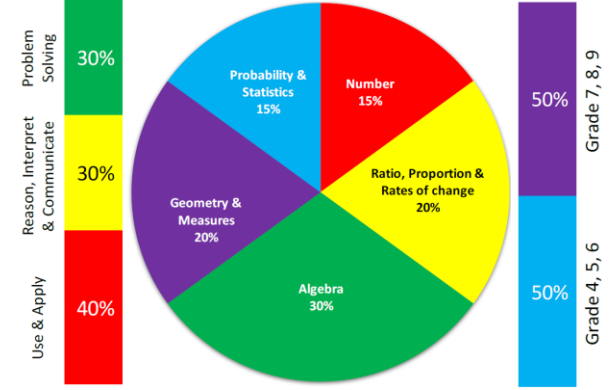
Paper 3 - Wednesday 10th June 2026 am



### **GCSE FOUNDATION**



### **GCSE HIGHER**



# **GCSE MATHEMATICS**

What we as a department put in place

- Homework every week (full exam papers)
- Pupil Progress
- Dr Frost Maths
- Revision Sessions – Higher and Foundation 8.20 am Tuesday and Thursday mornings (these began in October)

Formby High School  
Mathematics Department

**PINPOINT LEARNING**

Sparx Maths

Home Teachers & Leaders Sparx Curriculum **Now!**

**Now Live!**

**FREE - Sparx Maths Curriculum**  
An intelligently sequenced 5-year curriculum for Y7 to Y11

**Personalised maths homework, proven to boost student grades**

✓ 1 hour of Sparx Maths a week significantly improves student grades.



# GCSE MATHEMATICS

Empowering learners and teachers in mathematics.

dfm KS3/4 — Shape, Space & Measures — Area & Perimeter  
KS3/4 Find the perimeter of a composite rectilinear shape.

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Exit

Find the perimeter of the shape below.

18 cm  
3 cm  
12 cm  
6 cm

Perimeter = 60 cm

**✓ Correct**

The answer is Perimeter = 60 cm  
The perimeter is the total length around the outside of the shape.

18 cm  
3 cm  
12 cm  
9 cm  
12 cm  
6 cm

18 - 6 = 12  
12 - 3 = 9

Supporting learners all the way.

1. Catering for learners of all ages with 1000+ question generators and 40000+ exam questions for broader practice.
2. Supported with full workings and worked-example videos.
3. Sequential and scaffolded learning via courses crafted in-house, by exam boards and by schools.

Login

Sign up

### Lesson resources

Comprehensive PowerPoint slides and accompanying pdf worksheets for teachers and students to download for free.

Find resources

### Courses

More than 200 courses are available, spanning various national curricula and exam boards. Each course includes associated skills and exam practice.

Browse courses

### Practice questions

Thousands of online, self-marking questions with fully explained answers. Give it a try with a sample task.

Have a go

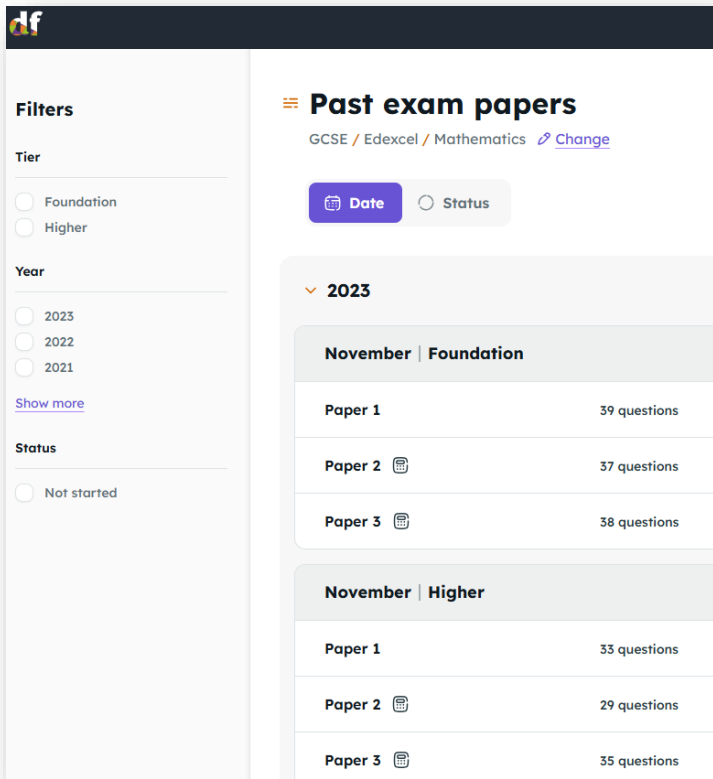
### Video explainers

Bite-size explainer videos featuring Dr Frost taking you through worked examples to support your revision and independent practice.

Watch video



# GCSE MATHEMATICS



The screenshot displays the 'Past exam papers' section on the DrFrost website. The page is for GCSE / Edexcel / Mathematics. The left sidebar contains filters for Tier (Foundation, Higher), Year (2023, 2022, 2021), and Status (Not started). The main content area shows a dropdown for the year 2023, with two sections: 'November | Foundation' and 'November | Higher'. Each section lists three papers with their respective question counts.

Tier	Paper	Questions
Foundation	Paper 1	39 questions
	Paper 2	37 questions
	Paper 3	38 questions
Higher	Paper 1	33 questions
	Paper 2	29 questions
	Paper 3	35 questions

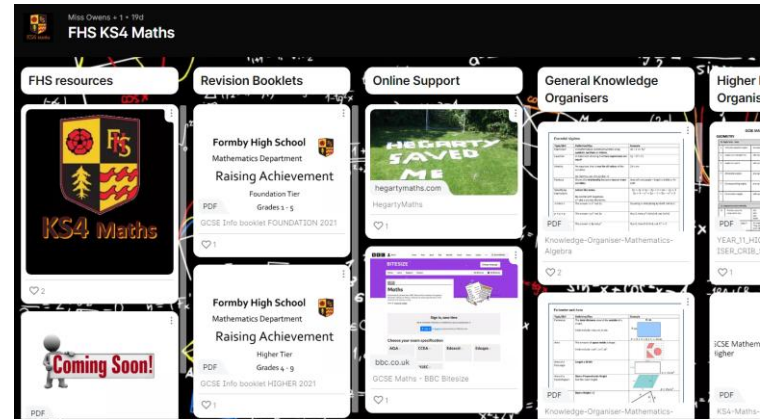
Exam Practice with  
DrFrost  
Mathematics  
Past Papers



# GCSE MATHEMATICS

# MATHEMATICS PADLET

- We have developed a Mathematics Padlet which is on our school website to guide you to the most appropriate links, videos, past papers and key document files.
- The link is [FHS KS4 Maths \(padlet.com\)](https://www.padlet.com/FHSKS4Maths)



## GCSE MATHEMATICS

Formby High School  
**11/Ma1** ▼  
 GCSE in Maths | Edexcel | Year Group 11

F H

Higher Tier

↶ UNDO REDO ↷

First name	Last name	Report	1: Non-calculator (33%) <i>Expanded to load content</i>	2: Calculator (33%) <i>Expanded to load content</i>	3: Calculator (33%) <i>Expanded to load content</i>	Topic Summary <i>Expanded to load content</i>	MTG Minimum Target Grade	End of Topic Tests/80	1: Unit Marks/80	2: Unit Marks/80	3: Unit Marks/80	Scaled Average Total Marks/240	Scaled Average Unit Marks/240	Average Unit Grade	Distance to MTG
Average		↓	5	5	5	%	8		37	36	33	107	107	5	-3
		↓	5	5	5	%	8	↓	36	36	32	104	104	5	-3
		↓	4	4	5	%	7	↓	23	19	33	75	75	4	-3
		↓	5	6	5	%	8	↓	30	44	35	109	109	5	-3
		↓	5	5	4	%	8	↓	31	35	26	92	92	5	-3
		↓	7	6	6	%	8	↓	52	44	41	137	137	6	-2
		↓	5	4	4	%	8	↓	33	21	21	75	75	4	-4
		↓	6	6	5	%	8	↓	39	43	33	115	115	5	-3
		↓	6	6	6	%	9	↓	49	46	50	145	145	6	-3



9	8	7	6	5	4	3
98	67	37	2			
125	94	64	29			
120	89	59	24			
25						



# GCSE MATHEMATICS



1: Non-calculator (33%)	Total Marks	Grade
Past Paper 1 / 80		
Question Level Analysis		
1: Operations & place values   Convert decimals and fractions / 3	3	
2a: Calculate expected outcomes   Exhaustive sets / 3	3	
2b: Calculate expected outcomes   Exhaustive sets / 1	1	
3a: Operations & place values   Calculations with fractions & multiples of $\pi$ (and surds - Higher) / 2	2	
3b: Operations & place values   Calculations with fractions & multiples of $\pi$ (and surds - Higher) / 3	3	
4: Algebraic notation   Angles at a point / 3	3	
5a: Standard units of measures   Converting units   Compound units / 3	3	
5b: Standard units of measures   Converting units   Compound units / 1	1	
6: Algebraic notation   Solving linear equations   Angles at a point / 4	4	
7: Gradients & intercepts / 1	1	
8: Standard units of measures   Compound units   Formulae for area & volume / 3	3	
9a: Interpret, analyse & compare distributions / 3	3	
9b: Fractions & percentages   Interpret, analyse & compare distributions / 3	3	
10a: Use powers and roots   Calculate with roots & indices (and Fractional Indices - Higher) / 2	2	
10b: Use powers and roots   Calculate with roots & indices (and Fractional Indices - Higher) / 2	2	
11a: Concepts & vocabulary   Simplify & manipulate algebraic expressions / 1	1	
11b: Simplify & manipulate algebraic expressions / 2	2	
11c: Simplify & manipulate algebraic expressions / 2	2	
12: Fractions & percentages   Standard units of measures   Simplify & use ratios   Arcs, angles & areas of circles / 4	3	
13: Standard units of measures   Solving linear equations   Formulae for area & volume / 5	3	
14: Standard units of measures   Substitute numerical values   Sine & cosine rule (Higher) / 3	3	
15: Simplify & use ratios   Calculations with vectors / 4	0	
16a: Calculations with fractions & multiples of $\pi$ (and surds - Higher) / 2	1	
16b: Calculations with fractions & multiples of $\pi$ (and surds - Higher) / 4	0	
17: Derive results & obtain proofs   Proofs with circles (Higher) / 4	0	
18a: Interpret functions / 2	0	
18b: Substitute numerical values   Interpret functions / 2	1	
19: Calculate expected outcomes   Conditional probabilities (Higher) / 4	1	
20: Simplify & manipulate algebraic expressions   Straight-line graphs   Equations of circles (Higher) / 4	0	
June PPE Paper 1 (November 2024) / 80	52	7
Average Total Marks / 80	52	
Current Unit Grade	7	

2: Calculator (33%)	Total Marks	Grade
Past Paper 1 / 80		
Question Level Analysis		
1: Calculate with roots & indices / 2	2	
2a: Scattergraphs / 1	1	
2b: Scattergraphs / 1	1	
2c: Standard units of measures   Scattergraphs / 1	1	
3: Standard units of measures   Converting units / 3	3	
4: Using tables, grids and Venn diagrams / 2	1	
5a: Solving linear inequalities / 2	2	
5b: Coordinates in 4 quadrants / 2	2	
6: Fractions & percentages   Standard units of measures   Arguments & proof / 4	4	
7: Formulae for area & volume   Formulae for circles & composite shapes / 5	2	
8: Standard form / 2	1	
9: Angles at a point   Derive results & obtain proofs / 3	3	
10: Simplify & manipulate algebraic expressions   Solving simultaneous equations / 4	0	
11: Combining rotations, reflections & translations (Higher) / 2	0	
12: Standard units of measures   Rounding & error intervals   Compound units   Arcs, angles & areas of circles / 5	5	
13a: Direct & Inverse proportion   Direct & Inverse proportion / 1	0	
13b(i): Direct & Inverse proportion   Direct & Inverse proportion / 3	3	
13b(ii): Coordinates in 4 quadrants   Direct & Inverse proportion   Direct & Inverse proportion / 1	0	
14: Theoretical possibility spaces / 2	1	
15a: Deducing the $n$ th term / 3	3	
15b: Generate terms / 3	1	
16: Diagrams for discrete & continuous data / 4	0	
17: Simplify & manipulate algebraic expressions   Arguments & proof / 3	3	
18: Derive results & obtain proofs   Proofs with circles / 3	0	
19: Rounding & error intervals   Limits of accuracy / 5	3	
20: Standard units of measures   Simplify & use ratios   Angles at a point   Properties of triangles & quadrilaterals / 3	0	
21: Substitute numerical values   Simplify & manipulate algebraic expressions   Coordinates in 4 quadrants   Solving linear equations   Pythagoras & trigonometric ratios / 5	0	
22: Calculate expected outcomes / 5	2	
June PPE Paper 2 (November 2024) / 80	44	6
Average Total Marks / 80	44	
Current Unit Grade	6	



pupil  
progress

GCSE MATHEMATICS

Minimum Target Grade
4

Scaled Average Unit Marks / 240
80

Average Unit Grade
2

Target Grid	
Grade	Marks away (Average Unit)
2	Achieved
3	25
4	64

Unit	1: Non-calculator (33%)	2: Calculator (33%)	3: Calculator (33%)
Grade	3	1	2

Topic Summary	%
Number: Structure & Calculation / %	50
Number: Fractions, decimals & percentages / %	16
Number: Measures & Accuracy / %	36
Algebra: Notation, vocabulary and manipulation / %	22
Algebra: Graphs / %	29
Algebra: Solving equations & inequalities / %	18
Algebra: Sequences / %	100
Ratio, Proportion & Rates of Change / %	29
Geometry & Measures: Properties & Constructions / %	24
Geometry & Measures: Mensuration & Calculation / %	17
Geometry & Measures: Vectors / %	
Probability / %	17
Statistics / %	64

Topic Summary	%
<b>Areas of Strength</b>	
N3 - Operation relationships & priority	100
A23 - Generate terms	100
R7 - Proportion as equality of ratios	100
R13 - Direct & inverse proportion	100
S6 - Scattergraphs	100
<b>Progress Opportunities</b>	
N1 - Ordering numbers	0
N7 - Calculate with roots & indices (and Fractional indices - Higher)	0
N9 - Standard form	0
A2 - Substitute numerical values	0
A5 - Rearrange & use formulae	0



# GCSE MATHEMATICS

Mr Rush

Curriculum  
Leader for  
Science



**Biology Paper 1**  
12th May 2026

**Chemistry Paper 1**  
18th May 2026

**Physics Paper 1**  
2nd June 2026

**Timings**  
Trilogy 1hr15  
Separates 1hr45

November  
PPE

Cell biology  
Organisation  
Infection  
Bioenergetics

Atomic structure  
Periodic table  
Bonding & structure  
Quantitative chemistry  
Chemical changes  
Energy changes

Energy  
Electricity  
Particle model  
Atomic structure

**1 mark per  
minute**

**Tiers**  
F 1-5  
H 4-9

**Grading**  
Total score of the  
6 papers

HALF TERM

**Biology Paper 2**  
8th June 2026

**Chemistry Paper 2**  
12th June 2026

**Physics Paper 2**  
15th June 2026

**Grade boundaries**

Homeostasis  
Inheritance  
Evolution  
Ecology

Rates of reaction  
Organic Chemistry  
Chemical analysis  
Atmospheric chemistry  
Using resources

Forces  
Waves  
Magnetism  
Electromagnetism  
Space

Foundation		Higher	
58%	5 5	64%	9 9
48%	4 4	38%	6 6
35%	3 3	21%	4 4



# Science: Summer 2026

**Foundation Tier**

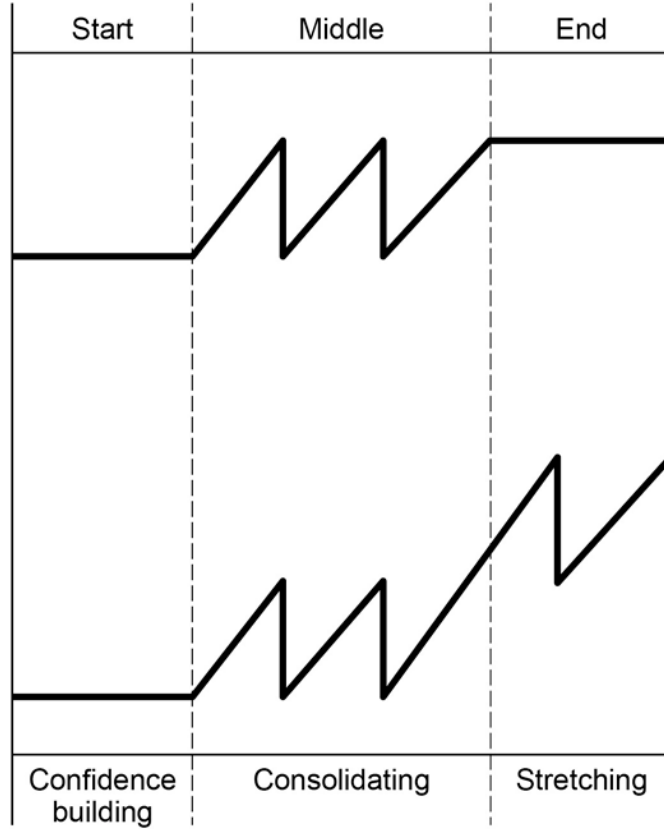
Standard  
Low

**Higher Tier**

High  
Standard/  
high  
Standard

**Stage in paper**

Start Middle End



**Demand**

Starts easy gets harder.

**Reading**

Questions are science vocabulary dense this can be a challenge to some students.

**Question format**

Short answer, long answer, calculations, graphs, multiple choice.

**Calculations**

Using equation sheet.



# Science: Structure of Exam Papers

# Atomic Structure and Periodic Table

Atomic structure, historical models of atoms, current and historical periodic tables,



Videos

- [Atomic Structure](#)
- [Historical and current periodic table](#)
- [Historical models of the atom](#)
- [Isotopes and calculating relative atomic mass](#)



Notes

- [BBC Bitesize notes](#)
- [Chemrevise notes](#)



Flash cards

- [PMT Flash cards](#)



Exam Questions

- [Practice exam questions - https://BIFEBUP.examprom.net](https://BIFEBUP.examprom.net)

CHEMISTRY



PHYSICS



# Energy

Stores of energy, Energy transfers, Power, Efficiency



Videos

- [Energy](#)



Notes

- [Energy - BBC Bitesize](#)



Quizzes

- [Energy - Quizlet](#)



Exam Questions

- [Energy - exam questions](#)

## Unit 1: Energy

### Equations to Learn

$$\text{kinetic energy} = \frac{1}{2} \times \text{mass} \times \text{speed}^2 \quad E_k = \frac{1}{2}mv^2$$

$$\text{GPE} = \text{mass} \times \text{gravitational field strength} \times \text{height} \quad E_p = mgh$$

$$\text{power} = \frac{\text{work done}}{\text{time taken}} = \frac{\text{energy transferred}}{\text{time taken}} \quad P = \frac{W}{t} = \frac{E}{t}$$

$$\text{efficiency} = \frac{\text{useful energy output}}{\text{total energy input}}$$

$$\text{efficiency} = \frac{\text{useful power output}}{\text{total power input}}$$

### Equations given in the exam

$$\text{elastic potential energy} = 0.5 \times \text{spring constant} \times (\text{extension})^2 \quad E_e = \frac{1}{2}kx^2$$

$$\text{change in thermal energy} = \text{mass} \times \text{specific heat capacity} \times \text{temperature change} \quad \Delta E = mc\Delta\theta$$

# Cell Biology

Cell structure, microscopy, cell division, cell transport



Videos

- [Cell Structure](#)
- [Microscope Practical](#)
- [Cell Transport](#)



Notes

- [GCSE Cell Biology](#)



Quizzes

- [Cell Biology Flashcards | Quizlet](#)
- [Seneca Biology](#)



Exam Questions

- [Practice exam questions - FUCOWYJ.examprom.net](#)

BIOLOGY



# Science: Resources

Miss Palmer

Year 11  
Achievement  
Leader



<b>Every Wed / Thurs</b>	<b>Individual Careers Connect Conversations</b>
<b>7 October</b>	<b>Music Bear Careers Workshop</b>
<b>14 October</b>	<b>Geography Fieldwork (AB)</b>
<b>17 October</b>	<b>Halle Orchestra Visit</b>
<b>21 October</b>	<b>Geography Fieldwork (CD)</b>
<b>25 October</b>	<b>LAMDA Trip</b>
<b>6 November</b>	<b>Parent Information Evening ↻</b>
<b>13 November</b>	<b>Sixth Form Open Evening ↻</b>
<b>18 November</b>	<b>Presentation Evening</b>
<b>24 November</b>	<b>Pre - Public Examinations Week ↻</b>



13 January – 16 January	Hospitality and Catering Controlled Assessments
22 January – 23 January	Practice Interviews
29 January	Subject Consultation Evening ↻
9 February	Non - Core Assessments Week (in class) ↻
23 February	Core Pre – Public Examinations Week ↻
19 March	GCSE Music Solo Recordings
23 March	GCSE Dance Moderation
25 March	All Years Careers Fair
13 April – 17 April	GCSE Art Exams
21 April – 22 April	GCSE Spanish Speaking Exams
4 May	External Examinations Commence ↻
25 June	Prom – Aintree Racecourse ↻





	MORNING SESSION (9:30am start)	AFTERNOON SESSION (1:30pm start)
Monday 24 November	Mathematics Paper 1 (non-calculator) 1h 30m Reaching High 1h	Chemistry Trilogy PE
Tuesday 25 November	English Literature 1h 45m Reaching High English Language 1h 45m	Physics Trilogy P1 Reaching High 1h
Wednesday 26 November	Biology Paper 1 1h 45m Trilogy Biology Paper 1 1h 15m Reaching High 1h	Mathematics Paper 2 (calculator) 1h 30m Reaching High 1h
Thursday 27 November	Option A Art 2h Business Studies 1h 30m Drama 1h 45m Geography 1h 30m Y10 Astronomy (inc CO'N and JS) 1h 45m	Option B Business Studies 1h 30m Creative Media 1h 30m Dance 1h 30m Geography History Y11 Astronomy (DF & DM)
Friday 28 November	Option C Art 2h Business Studies 1h 30m Computer Science 1h 30m Creative iMedia 1h 30m Geography 1h 30m History 1h 30m Music 1h 45m PE 1h 30m	Option D Business Studies Drama Geography History PE Spanish Foundation Listening & Reading 45m Spanish Higher Listening & Reading 50m
Monday 1 December	Mathematics Paper 3 (calculator) 1h 30m Reaching High 1h	Y10 Religious Studies 1h 45m Spanish Writing 1h 10m (F), 1h 15m (H) 70m/75m

Students arrive as normal for 08:50 and attend registration. There will be no assembly this week.

Following their morning exam, students head straight to their timetabled lesson 2 and complete independent revision. All year 11 students will then attend their timetabled lesson 3 and complete independent revision.

If a student does not have a morning exam, they will attend their timetabled lesson 1 and 2 and complete independent revision.

Following their afternoon exam, students are to collect their belongings and go home.

If a student does not have an afternoon exam, they will attend their timetabled lesson 4 and complete independent revision. They will then leave for the day at 14:15 when lesson 4 ends.

No students will be attending lesson 5 this week. All students are to leave site unless been pre-agreed.



The image shows a grid of 10 lesson slots arranged in two rows and five columns. Each slot contains a time period and a subject/teacher code. Four yellow arrows point to specific cells: one from the top-left to the first cell of the first row, one from the top-right to the fifth cell of the first row, one from the bottom-left to the first cell of the second row, and one from the bottom-center to the third cell of the second row.

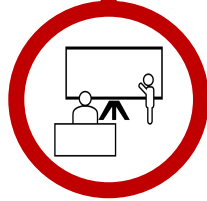
10:15-11:15 Geography: Year 11: 11/GgA	10:15-11:15 Maths: Year 11: 11/Ma6	10:15-11:15 Phys. Ed.: Year 11: 11/Pe3	10:15-11:15 Maths: Year 11: 11/Ma6	10:15-11:15 Bus. Stud.: Year 11: 11/BsD
11:30-12:30 Computer S: Creative iMedia: Year 11: 11/CmB	11:30-12:30 Hosp + Catering: Year 11: 11/HcC	11:30-12:30 Maths: Year 11: 11/Ma6	11:30-12:30 English: Year 11: 11/Band Three Red	11:30-12:30 English: Year 11: 11/Band Three Red

Upcoming PPEs

## WHAT?



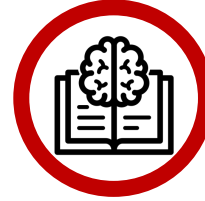
**'Step Up' Cohort identified and assigned a school mentor**



**Subject Intervention sessions (invite only) offered until the PPEs**



**Ongoing support available for High-Flyers Cohort**



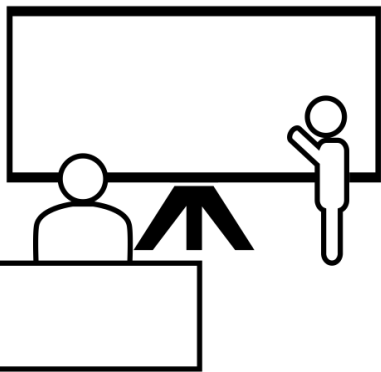
**Core Subject enhancement underway during tutor period every day, and supported by 'how to revise' assemblies**



**SEND mentoring underway for selected students**



# School Based Examination Preparation

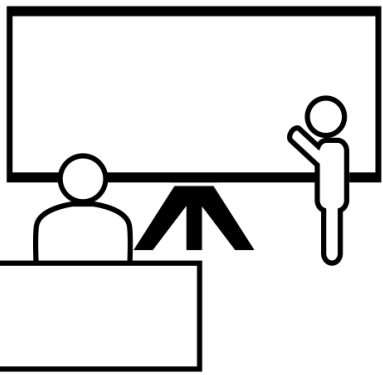


# Subject Intervention sessions (invite only) offered until the PPEs



Day	Subject	Time	Students Involved	Additional Information
<b>Monday</b>	Biology	Registration	Invite only	
	Music	Lunchtime	Open to all	
	Spanish	Lunchtime	Foundation students only	
	Engineering	Lunchtime and after school	Open to all	Coursework catch-up drop in
	Chemistry	15:20 – 16:00	Separate science students only	Any students who can't make their allotted day can switch sessions
	Spanish	After school	Open to all	
<b>Tuesday</b>	Maths	08:20 – 08:50	Open to all	Begins 6th Oct, Higher students in C2 and C4, Foundation in C5
	English	08:30 - 09:10	Invite only	Targeted at students Grade 5+
	Engineering	Lunchtime and after school	Open to all	Coursework catch-up drop in
	Chemistry	15:20 – 16:00	Trilogy students only	Any students who can't make their allotted day can switch sessions
	Biology	After school	Invite only	
	Music	After school	Open to all	
	Art (CCL)	After school	Open to all	End of Autumn term deadline for coursework
	History	After school	Invite only	Targeted intervention
	Hospitality and Catering	After school	Invite only	To support the progress of coursework
<b>Wednesday</b>	Dance	08:00	Invite only	Sessions will help with extended questions / past papers
	Geography	08:00 - 08:40	Open to all	
	Engineering	Lunchtime and after school	Open to all	Coursework catch-up drop in
	PE	15:20 - 16:00	Invite only	GCSE PE coursework catch up session in the OTC
	Geography	15:30 -16:10	Open to all	Repeated morning session for those unable to attend
	Maths	After school	Level 3 Algebra students only	Compulsory attendance leading up to January examination
	Spanish	After school	Higher students only	
	Art (MHA)	After school	Open to all	End of Autumn term deadline for coursework
<b>Thursday</b>	Maths	08:20 – 08:50	Open to all	Begins 6th Oct, Higher students in C2 and C4, Foundation in C5
	English	08:30 - 09:10	Invite only	Targeted at students Grade 4+
<b>Friday</b>	History	Before school	Open to all	Revision

# School Based Examination Preparation



**Subject Intervention sessions (invite only) offered until the PPEs**



# Year 11 Intervention Rewards

## Reward 1:



When students reach 10 reward merits within a 3 week period they will receive a positive email home and their name entered to a surprise draw.

## Reward 2:



Top 30 students with the highest intervention sessions attended will receive their own individual prize.

## Reward 3:



Tutor group with the most sessions attended per pupil will receive a reward for their whole tutor group.

# School Based Examination Preparation



Core Subject  
enhancement  
underway during  
tutor period every  
day, and  
supported by 'how  
to revise'  
assemblies



## YEAR 11 TUTOR TIME WEEKLY STRUCTURE

MON



Equipment and  
Uniform Checks

TUES



Assembly

WED



Maths  
Study

THURS



English  
Study

FRI



Science  
Study

School Based Examination Preparation



Year 11 students should aim to complete two hours' worth of independent study on a daily basis. This study can incorporate the following:

- Finishing classwork, completing homework, revision or carrying out catch-up work (e.g. after an absence)
- Reading / watching / listening to materials that support independent study. Please see the Year 11 'Making it Count' page on the school website for details of recommended websites and apps, in addition to the 'Curriculum' tab on the website.

School will continue to support Year 11 students by offering:

- Follow-up Study Skills sessions during assembly slots and in Personal Development lessons (e.g. how to complete revision timetables)



# Independent Study

w/c 3rd November

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Before School (08:00 - 08:50)							
Registration (08:50 - 09:10)							
Lunchtime (12:30 - 13:15)							
After School (15:20 - 16:00)							
Evening							
Evening							

w/c 10th November

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Before School (08:00 - 08:50)							
Registration (08:50 - 09:10)							
Lunchtime (12:30 - 13:15)							
After School (15:20 - 16:00)							
Evening							
Evening							

w/c 17th November

Time/Day	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Before School (08:00 - 08:50)							
Registration (08:50 - 09:10)							
Lunchtime (12:30 - 13:15)							
After School (15:20 - 16:00)							
Evening							
Evening							

Target: 2 hours a day/ 5 days a week

10 hours

2 x Maths

2 x English

2 x Science

1 x Option 1

1 x Option 2

1 x Option 3

1 x Option 4



# Independent Study

## YEAR 11 MAKING IT COUNT



*It's not about counting the days but making each day count.*

As our Year 11 students approach their final months before their examinations, it is not about counting the days but making each day count. We want every student to make full use of the wide range of

## Year 11



### Key Contacts

#### Mrs A Harrison-Forsyth

Assistant Headteacher

(Director of Learning Years 11-13)

#### Miss R Palmer

Head of Year 11

### FHS PADLET POWER!

Oak National Academy

GCSEPod

Corbett Maths

English Literature – An Inspector Calls

English Literature – Macbeth

English Literature – A Christmas Carol

English Literature – Poetry

English Language Revision

WJEC English Language Unit 2 Revision

WJEC English Language Revision

Project GCSE

Top Marks

### Useful Links

- 7 Study Tips supported by Science
- 6 Key Revision Strategies
- 3 Tips How to study effectively
- NHS – preparing for exams
- Video: Dealing with Exam Stress
- Video: How to Ace an Exam



# Independent Study

# WHAT CAN PARENTS DO FROM HOME?



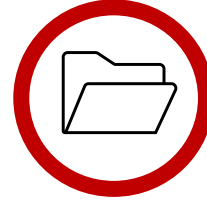
**Reinforce a positive and resilient 'can do' attitude**



**Support and encourage attendance to lessons and extra sessions**



**Engage with your child about their work including following up on feedback from teachers**



**Monitor organisation using Arbor to support with revision materials / timetable, deadlines, homework and equipment**



**Create an appropriate independent study area at home or support attendance at the school's study areas**



**GCSE attainment is positively influenced by the level of parental engagement**



From Spring term, additional intervention strategies will be offered to Year 11 students and will continue up until examination season.

- Instead of Core PE taking place three times a fortnight, two lessons will be allotted to subject areas where students will be targeted to receive additional support (as long as timetabling allows) in certain subject areas.
- Subject areas may continue to offer before and after school intervention sessions and students will be encouraged to sign up for sessions to help keep track of attendance.
- Easter School will run over the Easter holidays and further details will be provided in due course.

Please note that these sessions will be compulsory for some but encouraged for all. Where possible, a timetable will be shared in advance so parents and students know what sessions are being offered and when / where they will take place.



# Subject Support (revision)



If your child is showing signs of worry, anxiety and stress then please let us know.

- There are a number of people you can contact if you feel your child needs support with their wellbeing:
- Miss Palmer
- Mrs Harrison- Forsyth
- Mrs Taylor
- Mrs Blanchard
- We will listen to you whilst providing support to both you and your child.
- We can refer students to the school nursing team.
- When we know there is a problem, we can work together to try and resolve it.

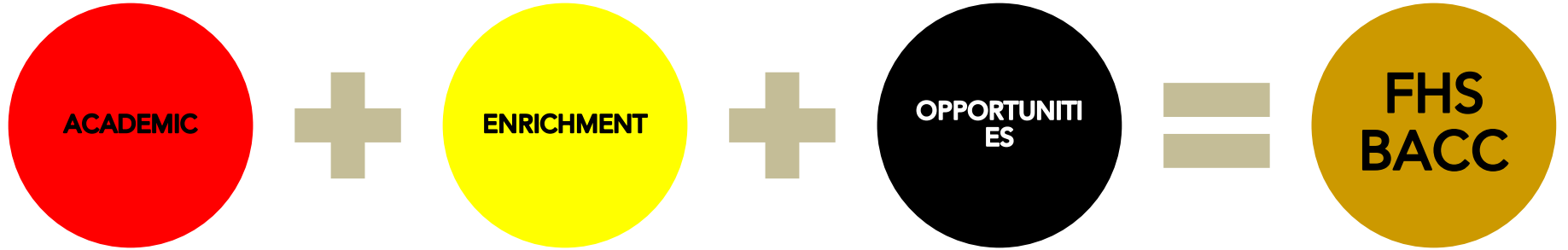


# In-school support

Mrs Harrison-  
Forsyth

Next steps  
and Sixth  
Form





A WINNING FORMULA

1	1	1	1	1	1	1	1	1
2	2	2	2	2	2	2	2	2
3	3	3	3	3	3	3	3	3
4 or IND	4 or IND	4 or IND	4 or IND	4 or IND	4 or IND	4 or IND	4 or IND	4 or IND
ENR	ENR	PDP						

**Two week timetable:**

- 9 A Level or BTEC lessons per subject
- 9 Study sessions
- 2 Enrichment sessions
- 1 PDP sessions
- 2 tutor sessions a week
- Year 12 – Fridays are typically a study at home day



# ACADEMIC



Art



Biology



Business



Chemistry



Computing  
BTEC



Core Maths



Digital Media



Drama



Economics



Engineering



English  
Language &  
Literature



English  
Language



Film Studies



Further  
Mathematics



Geography



History



Mathematics



Politics



Music



Music  
Technology



Physical  
Education



Performance  
(Dance) BTEC



Physics



Politics



Psychology



Religious  
Studies



Spanish



Sport BTEC

Medical  
Science

# ACADEMIC

<b>EXTENDED PROJECT QUALIFICATION</b>	AQA Qualification – independently research project / artefact – equivalent of an AS Level
<b>ARTS AWARD</b>	Gold – worth 16 UCAS points
<b>SPORTS LEADERS</b>	Level 3 – worth 16 UCAS points
<b>COOKING FOR SURVIVAL</b>	Food technology and preparation course
<b>CORE MATHEMATICS</b>	Level 3 qualification – recommended for certain subject combinations – AS Level equivalent
<b>COMMUNITY VOLUNTEERING</b>	Student-organised work experience
<b>PERSONAL FINANCE</b>	School run course focused on aspects of finance
<b>SPORT AND FITNESS</b>	Range of sporting activities
<b>POLYGLOTS</b>	For those who speak multiple languages



# ENRICHMENT

## Highflyers

## Super-curricular

## Enhancement opportunities



Opportunities to attend a range of talks, workshops and events, both in person and online.



Visits to prestigious universities such as Oxford and Cambridge.



Help with university applications from subject specialists and the Sixth Form Team.



Opportunities for small group sessions with former students currently studying at Oxbridge or on MDV courses.



Membership of High Flyers group on Class Charts to allow for ease of communication and sharing of super curricular opportunities.



Admission test preparation and mock interviews.



Careers / UCAS advice and presentations.



The chance to experience university life at Oxford or Cambridge through application for the Cambridge University Shadowing Scheme or UNIQ.

Enrichment activities to develop skills and support applications to prestigious institutions.



Seminar style sessions to discuss current affairs, critical thinking, debate and presenting on research or areas of interest.



Opportunities to work as Subject Ambassadors supporting their subject area, for example in delivering revision sessions to younger students.

The opportunity to study Extended Project Qualification in Y13 Enrichment.



# OPPORTUNITIES



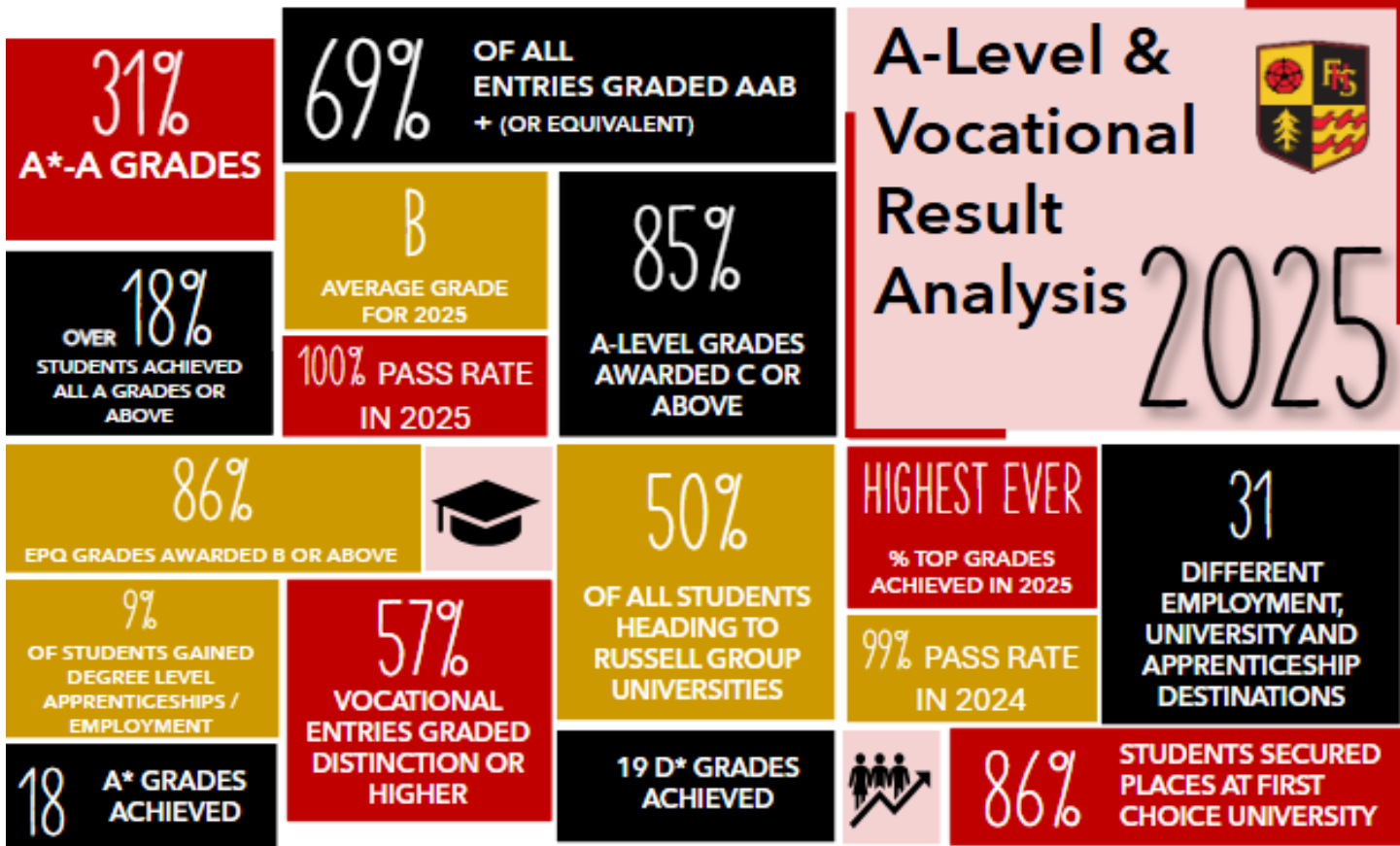
Duke of  
Edinburgh

Rotary Club

PDP Lessons and  
Drop Downs



# OPPORTUNITIES



**MAXIMISE YOUR POTENTIAL @ FHS**



SIXTH FORM @ FORMBY HIGH SCHOOL

**DREAM IT. DO IT.**

*Your future starts here!*



**OPEN EVENING!**

Sixth Form @ FHS

Dream It. Do It.

**Thursday 13 November  
@ 6 pm**



**OPEN EVENING**

Thank you  
for joining  
us this  
evening

