

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>YEAR 12</b>	<b>KNOWING WHAT</b> (information, facts & content)	<p><b>3.1.3 Coastal Systems and Landscapes</b></p> <p><i>3.1.3.1 Coasts as natural systems</i> – inputs, outputs, transfers and stores. Positive and negative Feedback.</p> <p><i>3.1.3.2 Systems and processes</i> – winds, waves, currents and tides. Sediment cells, weathering, mass movement erosion, transportation and deposition.</p>	<p><b>3.1.3 Coastal Systems and Landscapes</b></p> <p><i>3.1.3.3 - Coastal Landscape Development</i> – Landforms of erosion and deposition. Sand dune and salt marsh landscapes. Eustatic, isostatic and tectonic sea level change. Coastlines of emergence and submergence. Recent and predicted sea level rise – <b>Kiribati</b> named example.</p>	<p><b>3.1.3 Coastal Systems and Landscapes</b></p> <p><i>3.1.3.4 - Coastal management</i> – Hard and Soft Engineering. SMPs and ICZMs. <b>Sefton Coast</b> - ICZM named example.</p>	<p><b>3.1.3 Coastal Systems and Landscapes</b></p> <p><i>3.1.3.6 - Case Studies</i> – Local scale <b>Holderness Coast, UK</b>. Landscape beyond the UK – <b>Odisha Coast, India</b>.</p>	<p><b>3.2.3 Contemporary Urban Environments (Part 1)</b></p> <p><i>3.2.3.1 - Urbanisation</i> – Urbanisation, Suburbanisation, Counter-urbanisation and Urban Resurgence. The emergence of megacities and world cities.</p>	<p><b>3.2.3 Contemporary Urban Environments (Part 1)</b></p> <p><i>3.2.3.1 - Urbanisation</i> – Processes associated with urbanisation and urban growth. <b>Bengaluru, India</b> named example. Deindustrialisation, decentralisation and rise of the service economy. Urban policy and regeneration in Britain since 1979.</p>
	<b>KNOWING HOW</b> (methods and processes)	<p><b>3.1.3 Coastal Systems and Landscapes</b></p> <ul style="list-style-type: none"> <li>Glossary creation</li> <li>Process flow diagrams</li> <li>Wave and tide diagrams</li> <li>Mapping ocean currents, wave energy and sediment cells.</li> </ul>	<p><b>3.1.3 Coastal Systems and Landscapes</b></p> <ul style="list-style-type: none"> <li>Glossary creation</li> <li>Sequencing landform development</li> <li>Annotating photographs.</li> <li>Drawing landform diagrams.</li> <li>Kiribati mini documentary.</li> </ul>	<p><b>3.1.3 Coastal Systems and Landscapes</b></p> <ul style="list-style-type: none"> <li>Glossary creation</li> <li>Annotating photographs</li> <li>Analysing ICZM documentation</li> </ul>	<p><b>3.1.3 Coastal Systems and Landscapes</b></p> <ul style="list-style-type: none"> <li>Glossary creation</li> <li>Interpreting Geofile information.</li> <li>Creating labelled diagrams.</li> </ul>	<p><b>3.2.3 Contemporary Urban Environments (Part 1)</b></p> <ul style="list-style-type: none"> <li>Glossary creation</li> <li>Push and pull factors</li> <li>Megacities of world documentary.</li> <li>Urban flow diagrams</li> </ul>	<p><b>3.2.3 Contemporary Urban Environments (Part 1)</b></p> <ul style="list-style-type: none"> <li>Glossary creation</li> <li>Timeline Activity</li> <li>London 2012 opening ceremony video.</li> <li>Economic sectors graphs</li> <li>Land use models</li> </ul>
	<b>ASSESSMENT</b> opportunities	<p><b>3.1.3 Coastal Systems and Landscapes</b></p> <ul style="list-style-type: none"> <li>Regular recall starters</li> <li>Geographical systems key words test.</li> <li>Waves past paper question selection.</li> <li>Tides and currents multiple choice test.</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>Systems Exam Q</li> <li>High and Low energy fact file</li> </ul>	<p><b>3.1.3 Coastal Systems and Landscapes</b></p> <ul style="list-style-type: none"> <li>Regular recall starters</li> <li>Geomorphological processes knowledge test.</li> <li>Erosion of a headland past paper question.</li> <li>Landform photo interpretation activity.</li> <li>PPE</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>IPCC report guided reading</li> <li>Landform Examples fact file</li> <li>Salt marsh/ sand dune assess questions</li> </ul>	<p><b>3.1.3 Coastal Systems and Landscapes</b></p> <ul style="list-style-type: none"> <li>Regular recall starters</li> <li>Sea level change assessment.</li> <li>Management photo interpretation activity.</li> <li>6 mark analysis exam question.</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>Management exam questions</li> </ul>	<p><b>3.1.3 Coastal Systems and Landscapes</b></p> <ul style="list-style-type: none"> <li>Regular recall starters</li> <li>6 mark assess question</li> <li>20 mark essay past paper question</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>Analyse exam question</li> <li>Essay homework</li> </ul>	<p><b>3.2.3 Contemporary Urban Environments (Part 1)</b></p> <ul style="list-style-type: none"> <li>Regular recall starters</li> <li>Urban processes knowledge assessment</li> <li>Megacities past paper question.</li> <li>World cities analysis question.</li> <li>PPE</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>Megacity Exam Question</li> <li>GA urbanisation video</li> </ul>	<p><b>3.2.3 Contemporary Urban Environments (Part 1)</b></p> <ul style="list-style-type: none"> <li>Regular recall starters</li> <li>Bengaluru multiple choice assessment</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>Policy summary document</li> <li>4 mark question practice</li> </ul>

YEAR 13

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>KNOWING WHAT</b> (information, facts & content)	<p><b>3.2.3 Contemporary Urban Environments (Part 1)</b></p> <p><b>3.2.3.2 - Urban Forms</b> – Physical and human factors in urban forms. Spatial patterns of land use, economic inequality, social segregation in contrasting urban areas. <b>Mumbai, India and L.A, USA</b> examples. New urban landscapes – town centre mixed developments, cultural and heritage quarters, fortress developments, gentrified areas and edge cities. Post-modern western cities.</p>	<p><b>3.2.3 Contemporary Urban Environments (Part 1)</b></p> <p><b>3.2.3.3 - Social and Economic Issues</b> – Economic inequality, social segregation and cultural diversity in contrasting urban areas.</p> <p><b>3.2.3.9 - Case Studies</b> – Two contrasting urban areas to illustrate patterns of economic and social wellbeing and the nature and impact of physical environmental conditions. <b>Rio de Janeiro, Brazil and London, UK.</b></p>	<p><b>3.2.2 Changing Places</b></p> <p>Introductory theory lessons:</p> <p><b>3.2.2.1 - Nature and importance of places</b> – Concept of place, insider and outsider perspectives, near and far places, experienced and media places, endogenous and exogenous factors.</p> <p><b>3.2.2.2 - Relationships, connection, meaning and representation</b> – changing demographic and cultural characteristics</p>	<p><b>3.2.2 Changing Places</b></p> <p><b>3.2.2.4 - Case Study 1 – Liverpool, UK.</b></p> <ul style="list-style-type: none"> <li>Local place study exploring the developing character of a place local to the home. People’s lived experience of the place in the past and present and changing demographic characteristics.</li> </ul>	<p><b>3.2.2 Changing Places</b></p> <p><b>3.2.2.4 - Case Study 2 – Detroit, USA</b></p> <p>Contrasting place study exploring the developing character of a contrasting and distant place. People’s lived experience of the place in the past and present and changing demographic characteristics.</p>	Year 13 are on examination leave.
<b>KNOWING HOW</b> (methods and processes)	<p><b>3.2.3 Contemporary Urban Environments (Part 1)</b></p> <ul style="list-style-type: none"> <li>Glossary creation</li> <li>Photograph Interpretation</li> <li>Choropleth map analysis</li> <li>Tale of 2 Kensington’s video</li> </ul>	<p><b>3.2.3 Contemporary Urban Environments (Part 1)</b></p> <ul style="list-style-type: none"> <li>Glossary Creation</li> <li>Inequality choropleth maps</li> <li>Mind mapping</li> <li>2011 London riots video</li> <li>Favela Bairro project video</li> </ul>	<p><b>3.2.2 Changing Places</b></p> <ul style="list-style-type: none"> <li>Glossary Creation</li> <li>9/11 interpretations</li> <li>Before/ after images of Liverpool</li> <li>Place attachment graphs.</li> <li>India representations – film trailers.</li> <li>Endogenous/ exogenous sorting task.</li> </ul>	<p><b>3.2.2 Changing Places</b></p> <p>Series of tasks within the Liverpool booklet:</p> <ul style="list-style-type: none"> <li>Timeline activity</li> <li>Land use map interpretation</li> <li>Population pyramid interpretation.</li> <li>Media and artistic representations of Liverpool.</li> </ul>	<p><b>3.2.2 Changing Places</b></p> <p>Series of tasks within the Detroit booklet:</p> <ul style="list-style-type: none"> <li>Locating Detroit at a variety of scales.</li> <li>Graphical interpretation activities.</li> <li>Population pyramid interpretation.</li> <li>Media and artistic representations of Liverpool.</li> </ul>	
<b>ASSESSMENT</b> opportunities	<p><b>3.2.3 Contemporary Urban Environments (Part 1)</b></p> <ul style="list-style-type: none"> <li>Coasts ‘Geog your knowledge’ starter.</li> <li>PMWC assess 9 mark question on Toronto.</li> <li>New urban landscapes multiple choice assessment</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>OS map exam question</li> <li>Analyse exam questions</li> </ul>	<p><b>3.2.3 Contemporary Urban Environments (Part 1)</b></p> <ul style="list-style-type: none"> <li>Coasts ‘Geog your knowledge’ starter.</li> <li>Rio de Janeiro 20 mark essay.</li> <li>PPE</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>Cultural/ social issues 9 mark question</li> <li>Guided reading – London cultural issues</li> </ul>	<p><b>3.2.2 Changing Places</b></p> <ul style="list-style-type: none"> <li>Coasts ‘Geog your knowledge’ starter.</li> <li>Changing Places theory knowledge assessment</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>‘My favourite places’ homework</li> <li>4 mark question practice – Changing Places concepts</li> <li>Revision</li> </ul>	<p><b>3.2.2 Changing Places</b></p> <ul style="list-style-type: none"> <li>Coasts ‘Geog your knowledge’ starter.</li> <li>Changing Places analyse questions.</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>Liverpool deindustrialisation guided reading</li> <li>20 mark essay Liverpool</li> <li>Revision</li> </ul>	<p><b>3.2.2 Changing Places</b></p> <ul style="list-style-type: none"> <li>Coasts ‘Geog your knowledge’ starter.</li> <li>20 mark Changing Places essays</li> </ul> <p><b>Homework</b></p> <ul style="list-style-type: none"> <li>20 mark essay Detroit</li> <li>Revision</li> </ul>	<p>Sitting external A Level Geography examinations – two papers totalling 5 hours.</p> <p>Paper 1: Physical geography (2 hour 30 minutes).</p> <p>Paper 2: Human geography (2 hour 30 minutes).</p>