



# FORMBY HIGH SCHOOL

Determined to Achieve

PSL/MHI

March 2024

Dear Parent

## RE: ASSESSMENTS FOR YEARS 7, 8 & 9

I am writing to inform you of our approach to assessments for students in Years 7, 8 and 9.

From now on, there will no longer be a designated end of year assessment window for students in these year groups. As you are aware, the progress of students in these year groups (Key Stage 3) is measured against Assessed Curriculum Related Expectations (ACREs). In addition to ongoing formative assessment that take place during lessons, such as low stakes knowledge tests, students have several summative assessments when topics / units are completed (in each subject) over the course of the year. The data gathered from these assessments provides enough information for class teachers to measure progress against the ACREs in their subject. This is done twice a year in the form of Screening and Progress Report (SPR) which also includes key pieces of information regarding students' attitude to learning. All students in Years 7, 8 and 9 will receive a report late in the Summer Term.

I firmly believe the removal of the end of year assessment window will be beneficial for student wellbeing as well as allowing teachers to focus on an assessment schedule that better fits the delivery of the curriculum in their subject. Although there is always the potential for assessments to fall in the same period it will avoid students having multiple assessments in a concentrated period. Some subjects might wish to include tasks related to topics taught in earlier units, and in these instances, students would typically be given guidance as to what they need to revise and how to go about doing so.

More details about the Key Stage 3 assessment framework can be found on the school website. [Assessment & Achievement at FHS – Formby High School](#). I would also point out that Year 9 students will sit a Pre-Public Examination (PPE) in GCSE Religious Studies towards the end of the Summer Term and more information about this will follow in due course.

I trust you will continue to support the decisions we make to enhance student progress and wellbeing at Formby High School. If you have any queries, please contact your child's Climate for Learning Leader in the first instance.

Yours sincerely

**Mr P Slater**  
**Assistant Headteacher (Achievement, Assessment and Curriculum)**