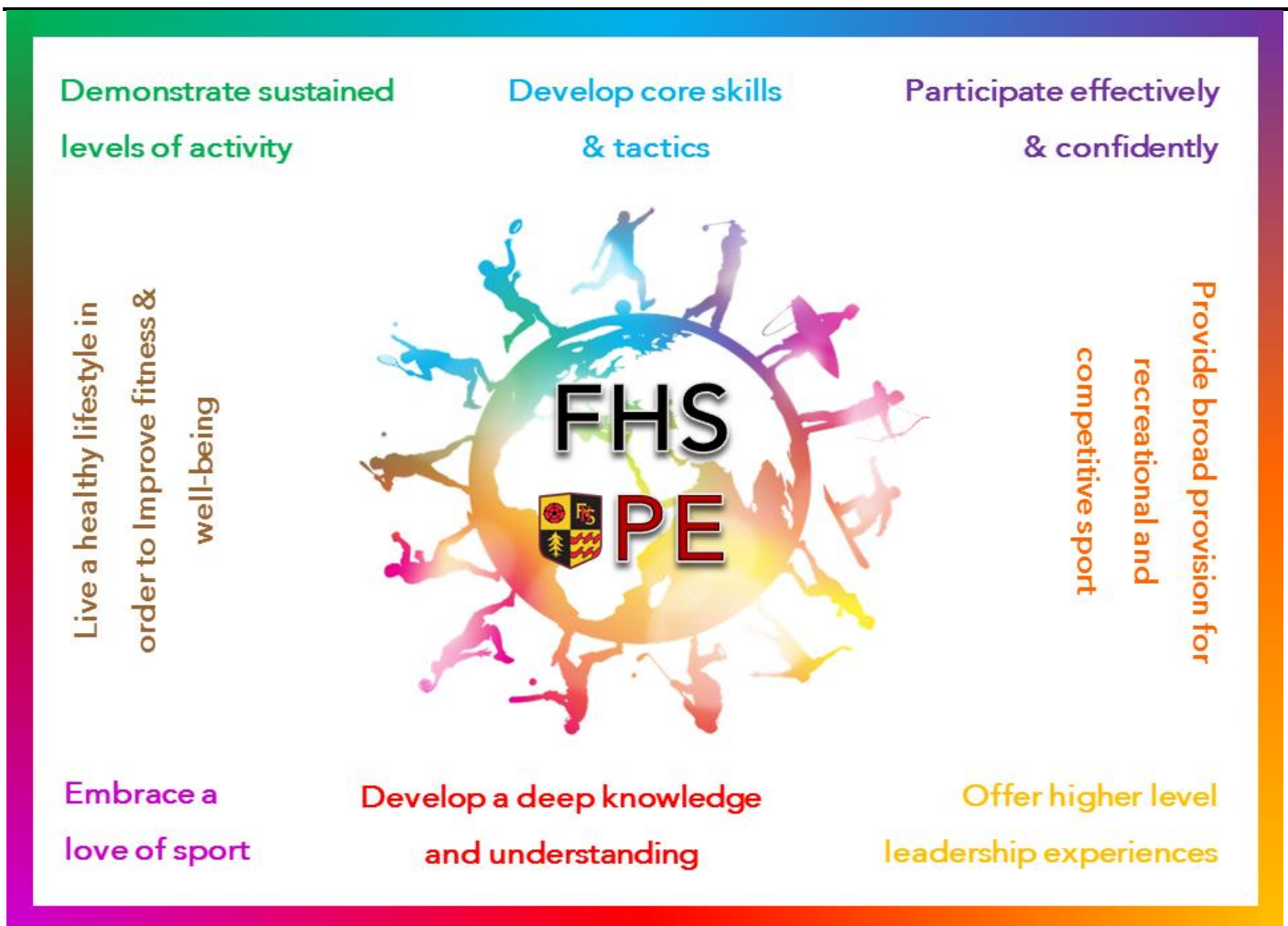


FORMBY HIGH SCHOOL

PE DEPARTMENT Curriculum Intent



KEY STAGE 3

Good Progress- through developing all the core skills /tactics required to participate effectively and confidently in sport through sustained levels of activity.

Enrichment Opportunities- wide range of extra-curricular opportunities for competitive/recreational sport, and educational visits.

Preparing students for life- using the YST values for students to appreciate the wider aspects of taking part in PE and Sport.

Word rich culture- use of key terminology through analysis of performance.

Broad and rich general knowledge- The content of the curriculum is based on the activities listed in the National Curriculum. Student leadership is another aspect that we encourage through Key Stage 3 through Level 2 Sports Leader course.

Ethos of enjoyment and aspiration- We aim to foster a love of sport and physical activity for students to live a healthy, active lifestyle. Our ambition is that the curriculum is made accessible for all students- including those with SEN and those who are disadvantaged.

KEY STAGE 4

Good Progress- through a balanced core curriculum, we want the students to improve their fitness and well-being, alongside developing some of the more advanced skills required to participate effectively and confidently in sport.

Enrichment Opportunities- wide range of enrichment opportunities and to prepare students to take part in physical activity and sport as part of their lifestyle after KS4, using community facilities.

Preparing students for life- using the Life Skills qualification values for students to appreciate the wider aspects of taking part in PE and Sport. We also have a broader range of activities at KS4 so students to have the confidence to continue to participate in a variety of physical activity and sport post KS4.

Word rich culture- use of key terminology through analysis of performance.

Broad and rich general knowledge- The content of the curriculum is based on the activities listed in the National Curriculum. Student leadership is another aspect that we encourage through Key Stage 4 through the Sports Leaders Young Leaders Award and Sports Education in Y10, and then the Life Skills Award in Y11.

Ethos of enjoyment and aspiration- We aim to foster a love of sport and physical activity for students to live a healthy, active lifestyle. Our ambition is that the curriculum is made accessible for all students- including those with SEN and those who are disadvantaged.

For those studying GCSE PE, we follow the OCR specification. For Sport, we follow the OCR Cambridge Nationals specification. Students develop knowledge and make progress through a combination of teacher-led activities, independent work (for PE theory), and support of external coaches in some sports.

KEY STAGE 5

Good Progress- through a balanced enrichment programme, we want the students to improve their fitness and well-being, alongside developing some of the more advanced skills/tactics required to participate effectively and confidently in sport.

Enrichment Opportunities- students to be able to access a range of recreational and competitive sport through the school's enrichment programme, including university visits, the use of local community facilities and offering coaching/officiating courses.

Preparing students for life- an ethos in emphasising independence, personalised pathways, enrichment opportunities and preparing students to enter university education and to have the confidence to access physical activity and sport when they leave school.

Word rich culture- Developing literacy specifically through BTEC Sport / A level PE.

Broad and rich general knowledge- Level 3 Sports Leader UK courses are also offered to further the leadership experiences gained in KS3 and KS4.

Ethos of enjoyment and aspiration- We aim to foster a love of sport and physical activity in order for students to live a healthy, active lifestyle when they leave sixth form. Our ambition is that the curriculum is made accessible for all students- including those with SEN and those who are disadvantaged.

For those studying A level PE, we follow the OCR specification. For BTEC Sport, we follow the Edexcel specification. Students studying A level and BTEC are supported towards meeting the practical and theory criteria set by the examination board through specific interventions.