

Formby High School

'Determined to Achieve'



PSL/MHI

October 2022

Parents of Year 7, 8 and 9 students

Dear Parent

Key Stage 3 Assessment Framework

I am writing to inform you of our plans for assessing students at Key Stage 3 and how this will affect your son/daughter moving forward.

All subjects have been working hard to develop curriculums that are very precise and specific about what students need to know, remember and be able to do. There has also been a lot of thought and planning around the sequencing of the curriculum to enable students to maximise the progress they make. You can access our new curriculum maps from this page of the school website. [Curriculum Maps](#)

As a result, **Assessed Curriculum Related Expectations (ACREs)** are going to form the basis of the progression model at Key Stage 3. This means that new knowledge, methods, processes, and skills acquired by students will be clearly specified and the intention is that the curriculum in each subject is accessible and achievable for all students. The new Key Stage 3 Assessment Framework means that the new knowledge students acquire will be assessed on a lesson-by-lesson basis. Teachers will also look to incorporate prior knowledge from previous topics into assessments meaning there will be a cumulative approach to assessing the curriculum content covered.

In-lesson formative assessment will form a large part of the process through which we track progress and end of unit/topic summative assessments will be planned at times that suit the needs of individual subjects. The end of year/Key Stage 3 examinations will adopt the cumulative approach outlined above and take place during a scheduled assessment window. This ongoing assessment will give teachers sufficient information to determine the progress made towards meeting ACREs.

The tracking and reporting of progress will be based around four progress indicators. Indicators will be awarded based on holistic teacher assessment and will determine the degree to which students are progressing towards meeting the ACREs related to the curriculum content covered to date. We have uploaded a summary document and infographics to illustrate this on our school website. [Assessment and achievement](#)

Where students are not meeting expectation the reasons behind this should be explored further and acted upon by Subject or Climate for Learning Leaders.

If you have any queries, do not hesitate to contact me.

Yours sincerely

Mr P Slater
Assistant Headteacher
(Assessment, Achievement and Curriculum)

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