



# FORMBY HIGH SCHOOL

Determined to Achieve

DMA/LFO

3 February 2023

Dear Parent

## Year 11 Raising Achievement Programme

As students in Year 11 approach the 'home straight', we wanted to write to you to share important information about the additional support that will be put in place over the coming months.

During recent weeks, teachers have been asked to set homework that focuses on retrieval and revision in preparation for the final round of Pre-Public Examinations (PPEs) that take place during week beginning Monday 27 February. Our mantra is that students should complete at least two hours of independent study each day (homework and/or revision). Students who fail to submit homework as requested by their teachers will be required to attend a homework catch up session the next day which will take place during the lunch break. To further support independent study, students can attend O5 each morning before school from 8:15am for supervised study and a computer suite in the Sixth Form Centre has been made available for those who wish to have a 'working lunch' on Tuesday, Wednesday and Friday each week.

To assist with revision, many subject areas are offering revision sessions which take place before school, during lunch break and after school. The details of these sessions are published on the ['Year 11 Making it Count'](#) page of the school website and this information will be regularly updated. Furthermore, several departments have created a Padlet which contains a wide range of resources to support independent study – these can be found on [our website here](#). Time is also devoted to independent revision in English, Mathematics and Science during morning tutor period and fortnightly RESPECT lessons have been repurposed to allow for additional teaching in Mathematics. During the Easter break revision workshops will also take place, allowing students the opportunity to attend examination preparation sessions led by their teachers. In addition to this, Subject Leaders will be delivering Year 11 assemblies during the next half term to provide guidance on how to revise for their subject.

During the course of Year 11 we use predicted grades provided by teachers to monitor the progress of individual students and to understand whether they are likely to fulfil their GCSE potential or are at risk of falling short and may need some additional support. It is evident that a healthy proportion of students are making very good progress and have developed a positive and effective approach towards their study. Some students who require more personalised intervention are receiving mentoring support and/or have been included in the 'Step Up' cohort that attends after school supervised study sessions. If you have concerns about your child's progress and believe that he/she may need some extra help, please do not hesitate to get in touch with Miss MacDougall.

During a recent assembly, Mrs Blanchard (Deputy Headteacher) shared with Year 11 students how they could access support and signposted them to a wide range of mental health and well-being resources on the [school website](#). We would encourage you to take a look at these and discuss them with your child if he/she is feeling anxious. Again, if you have concerns in this respect please do not hesitate to get in touch. Finally, Miss MacDougall and Mrs Harrison-Forsyth (Assistant Headteacher) recently met with the Year 11 representatives of the Junior Leadership Team to discuss recognition and rewards. Over the next few

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Headteacher: Mr D Mackenzie BA (Hons) NPQH/NPQEL

Freshfield Road, Formby, Liverpool L37 3HW

Tel: 01704 873100 ▪ Email: [enquiries@formbyhighschool.com](mailto:enquiries@formbyhighschool.com) ▪ [www.formbyhighschool.com](http://www.formbyhighschool.com) ▪ Twitter: @FormbyHigh

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weeks, they will share with students and their parents the plans for incentivising students to work hard and recognising effort where they go above and beyond.

We hope the information contained in this letter is helpful. We are very aware that the next few months will be challenging for all students but have every confidence that they will succeed if we work in partnership together. Please feel free to contact school if you wish to discuss the content of this letter or any concerns you have regarding your child.

Yours sincerely

A handwritten signature in black ink, appearing to read 'D Mackenzie'.

**Mr D Mackenzie**  
Headteacher