

Formby High School Modern Languages: Curriculum Mapping

Rationale and Intent: Engage, value, support, achieve. The Modern Languages Department at Formby High School aims to engage students in a positive view of themselves as language learners with a focus on the building blocks of language: phonics, vocabulary and grammar. Students are encouraged to value discovering more about heritage and cultures with an understanding that languages are more than the sum of their parts. Support is provided for students to be able to experience success and to use their achievements when visiting or working in other countries with enhanced employability.



What	How	7	8	9	10	11	12	13
Theme		Soy yo: This is me	El patrimonio español: Spanish Heritage	El mundo hispanohablante: The Spanish-speaking World	Influencias en mi vida: Influences on my Life	Ciudadanos del mundo: Global Citizens	Valores e igualdad: Values and Equality	Identidad y liderazgo: Identity and Leadership
Autumn 1 Identity and Self Core grammar		Personal ID, Greetings, Geography of Iberian Peninsula. Numbers 1-31. Classroom language. Alphabet. Punctuation. Cognates.	Y7+ Spanish regional identity, religion, gender/sexual identity, nationality, language, stereotypes. numbers 1-100. Regional language awareness	Y8 + indigenous peoples, LAM identity, map of LAM, numbers 1-1000 recognition. Indigenous language awareness	KS3 + extended greetings, register, apologies, introductions, classroom language. Use of 100 and 100s. KS3 core grammar.	Y10 + Salutations, Interview skills, CVs and job applications, ambitions, future plans, gap-year travel and volunteering. Higher number formation.	KS4 + 'bridge the gap' grammar (TLO/CGI). Numbers - years, statistics. TLO: Spanish national identity, stereotypes, symbols. CGI: begin Autumn 2. LCR: LAM: Identity, colonisation, legacy. PPE1 (to be completed in class by end of second week A-2. Speaking task plus paper 1 AS)	Y12+ Wide use of numbers TLO: Spanish regional identity, geography, languages, Arabic and gypsy identity, art and architecture. CGI: Spain's identity as a monarchy.
Autumn 2 Descriptions of people and places Adjectives and Present tense		Personal ID: Self, family and animals, colours (as nouns). Core present tense verbs in isolation.	Descriptions of autonomous regions and peoples and key cities of Spain. Present tense review	Adjectives for descriptions of indigenous peoples and places. Holiday destinations (LAM). Present tense extend. Indigenous language awareness	Descriptions of self, family, friends. Review and extended present regulars and irregulars and adjectives including possessive adjectives.	Descriptions of house, home, homelessness, town, region, transport and travel, environment and natural disasters. Present tense contrasted with past. PPE1.	TLO: Changing nature of family in Spain. CGI: Cyberspace LCR: LAM: Indigenous peoples, Machu Picchu	TLO: Film study (Volver, Pedro Almodóvar): director, scenes, sets, wardrobe, characters, town versus city, soundtrack, film techniques. CGI: Life under Franco. PPE1 papers 1 and 2 A Level in sports hall
Spring 1 Heritage and Rights Past tenses (except Year 7)		Artistic heritage of Spain. Describing objects, art and people with agreed adjectives. (Present tense only).	History and religion of Spain: Preterit tense regulars and key irregulars. Latin/Italian links with Spanish. Arabic taster lesson	Colonisation, indigenous peoples and places and legacy (LAM). Preterit tense and imperfect tense (selected use). Indigenous language awareness	Changes in rights: Marriage/divorce/LGBT+ rights, gender equality, disability awareness. Federico García Lorca. Imperfect tense.	Healthy living and human rights including immigration and racism, Higher: pluperfect recognition. Preterit tense and imperfect tense extended.	TLO: Gender equality and LGBT+ rights CGI: Literature (Como agua para chocolate, Laura Esquivel) – Mexican heritage, literary analysis LCR: LAM: Dictators (Chile - Pinochet)	TLO: Racism, Immigration. IRP prep. CGI: Popular movements TLO/CGI: Speaking exam prep
Spring 2 Education Verb variety		English school life. Present tense – regulars and irregulars (supported).	Spanish school system. Verbs in two time frames (supported)	Education/ routine in the Spanish speaking world. School rules. Bullying and stress. Irregular preterits and modal verbs.	Comparing current school and primary school. Work experience. A variety of past tenses (supported) including modal verbs and reflexive verbs.	Revision of school topic Speaking exam practice PPE2	TLO: Religion and education in Spain CGI: Literature (cont) with language analysis and essay writing skills LCR: LAM - Cuba PPE2 speaking test AS in class	PPE2 TLO: Integration and education. IRP prep. CGI: Revision and stimulus task practice
Summer 1 Free time Future/ Conditional		Free time Regular verbs. Use of 'ir' in present and 'me gustaría' KS3 assessments	Making plans and giving excuses. Near future and me/te gustaría KS3 assessments	Holidays: transactional planning and LAM. Near future and gustar in conditional. Three time frames. KS3 assessments	Free time and role models. Conditional and Future tense	Speaking external exams Revision / external exams Listening/ Reading external exam	TLO: Spanish sports, dances and flamenco, bullfighting. CGI: Role models and influencers. LCR: LAM - Dictators (Venezuela - Maduro) PPE2 papers 1 and 2 AS in sports hall	Speaking external exam Revision/external exams
Summer 2 Food and Festivals Transactional language		Ordering snacks and tapas. French taster fortnight	Regional food and festivals in Spain. Ordering in restaurants. French taster fortnight	Food and festivals in LAM. Fair trade and food heritage. Portuguese taster lesson	Year 10 PPE including speaking test Festivals, healthy living/eating and vices . Transactional language.	Revision – writing focus Writing external exam	TLO: Spanish gastronomy, festivals and tourism. IRP preparation. CGI: Citizenship and voting LCR: LAM - Mexico: Festivals, Frida Kahlo/Diego Rivera IRP prep begins	Revision/ external exams Paper 1 final exam Paper 2 final exam

Note: GCSE French - follow GCSE Spanish with extra KS3 to KS4 transition

Note: For 2022-23 Year 13 topics will be from legacy SOL so some variation in order of units.