



Mission Statement

FHS is an exceptional school at the heart of the local community. Our mission is to nurture, educate and inspire our students over a seven year school journey to achieve their academic and personal potential and become caring, engaged and responsible citizens.

Values Statement

FHS has a school culture in which aspirations and expectations for every child are high, which builds inquisitive minds, a love of learning and a determination to achieve.

Our school community is founded on positive relationships, mutual respect and inclusivity. Every student will be supported to find their own pathway to be the best they can be, underpinned by a strong work ethic and belief in their ability to act with initiative, independence and courage.

During their time at FHS, students will develop their own potential to engage and participate, to help and value others and to take responsibility within society. Students will leave FHS as confident, resilient, respectful and kind citizens, having acquired and developed the knowledge, attributes and life skills needed to embrace their future.

Vision Statement (2026 Vision)

In five years, FHS will be the school and Sixth Form of choice in Sefton, supporting every student to achieve their full potential and equipping all young people to thrive and succeed.

Ethos and Community

By 2026, FHS will have established its role as a community hub, with strong and reciprocal partnerships with other local schools and organisations, to the benefit of the school, its students and the wider community.

- Stakeholder feedback confirms that students feel safe, happy and nurtured/challenged and all students can be held up as role models of excellent behaviour
- The high levels of respect members of the community have for one another is evidenced by the very low levels of bullying / discrimination and that all adhere to the school's policy of mutual respect
- Formby High School is an integral partner within a multi academy trust (MAT) that strengthens the quality of education offered to children in the local community and beyond
- The school's facilities provide a boost to the local community and are well used out of school hours, enabling a range of recreational activities and support services to local residents of all ages
- Effective links with businesses and other local organisations enhance educational opportunities for students

Achievement for All

By 2026, founded upon the quality of and passion for teaching, FHS will be identified by its aspirational and inclusive curriculum, offering diverse and clear pathways to allow every student to achieve their full potential within an exceptional learning environment.

- Students' achievement is consistently excellent: Progress 8 score of at least +0.4 (top 10% nationally) with only a narrow gap between the progress of boys and girls
- High levels of support and challenge for students from disadvantaged backgrounds allow them to make progress which is consistently above national expectations (for all students) with students well-guided to ensure 100% of the cohort progress to education, employment or training each year
- FHS delivers a high-quality, inclusive curriculum to children with SEND, allowing them to flourish and make good progress, ensuring they are prepared with the necessary skills to succeed in life beyond high school
- A carefully planned 'pathways' curriculum is delivered through highly skilled teaching in a supportive and challenging learning environment, ensuring students are secure in their accumulation of knowledge, skills and understanding
- Fully embedded summative and formative assessment across all year groups accurately tracks the acquisition of knowledge, understanding and skills, allowing for effective monitoring, responsive teaching and meaningful reporting to parents