

Oak National Academy Work for Self-Isolating Students – Year 8

<p>Dates: Week beginning 18.10.21 and week beginning 1.11.21</p>	
<p>English</p>	<p>Mathematics</p>
<p>Introduction to poetry</p> <p>https://classroom.thenational.academy/units/introduction-to-poetry-335c</p> <ol style="list-style-type: none"> 1. Introduction to poetry 2. What makes a poem a poem? 3. Big ideas and emotions in poetry. 4. Imagery 5. Structure 6. Rhyme scheme 	<p>Year 8:</p> <p>Sequences: https://classroom.thenational.academy/units/sequences-2adc</p> <p>Lesson 1: Number grid sequences</p> <p>Lesson 2: Tracking calculations</p> <p>Lesson 3: Arithmetic sequences</p> <p>Lesson 4: nth term rule</p> <p>Lesson 5: Descending arithmetic sequences</p> <p>Lesson 6: Finding the term-to-term rule</p>
<p>Science</p>	<p>Art</p>
	<p>Pop Art: Modern Pop Culture</p> <p>5. Richard Hamilton (Part 1)</p> <p>6. Richard Hamilton (Part 2)</p>
<p>Computer Science</p>	<p>Design Technology</p>
<p>Computing Systems</p> <p>If you have not yet completed the first two lessons, they are located here:</p> <p>Lesson 1: Get in gear</p> <p>Lesson 2: Under The Hood</p> <p>Lesson 3: Orchestra Conductor</p> <p>Lesson 4: It's Only Logical</p> <p>For those of you that have already completed these tasks, the next two lessons are here:</p> <p>Lesson 5: Thinking Machines</p> <p>In this lesson, we will define the term 'artificial intelligence', and explore the kinds of problems that it has traditionally dealt with. We will also focus on machine learning.</p>	<p>Y8 – DT (2 lessons)</p> <p>Key Stage 3, Design & Technology</p> <p>Pet tech</p> <ul style="list-style-type: none"> • Lesson 3 – Programming: music to my ears • Lesson 4 – Bionic animals <p>Yr 8 - Food (2 lessons)</p> <p>Key Stage 3, Design & Technology,</p> <p>Future food and the application of science</p> <ul style="list-style-type: none"> • Lesson 3 – Food processing and organic farming • Lesson 4 – Cooking techniques and preparing food safely

<p>Lesson 6: Sharing In this lesson, we will explore some common Scratch practices that we are already familiar with (sharing, 'seeing inside' projects, and 'remixing'), and will reflect upon the implications of these practices.</p>	
<p>Drama</p>	<p>Geography</p>
<p>https://classroom.thenational.academy/units/a-devising-unit-a8ae Please complete all lessons on verbatim theatre.</p>	<p>Follow this pathway to the S Drive to find the pdf lesson presentations: S:\Geography\SHADOW CURRICULUM 2021-2022</p> <p>Alternatively, if you click on the Loom links below, the lesson presented by Mrs MacDunne:</p> <p><u>Lessons for fortnight commencing Monday 18th October</u> Lesson 1: Physical and Human Features of China - https://www.loom.com/share/2d2a914d2c4f402fa8081fabaf0d5f78 Lesson 2: Rural to Urban Migration - https://www.loom.com/share/d152d65c91f14fd9a2189f4fd42aee15 Lesson 3: One Child Policy - https://www.loom.com/share/9588c5533aa54157b9690d80704d27bd Lesson 4: Economic Growth in China - https://www.loom.com/share/c46febdbc29e49c7836776724e2600d3</p>
<p>History</p>	<p>Music</p>
<p>1.</p>	<p>Global Folk 'Jambo Afrika'</p> <p>5. What are the roles of different percussion instruments? 6. What pitches do some West African melodies use and why?</p> <p>PLAYLIST songs to listen and watch</p> <p>Siyahamba Babethandaza Kwa Bonigala Fielu O Re Mi Bellamama</p>

PE	RAVE	
<p>Health related exercise activity: personalised fitness (6 Lessons):</p> <ol style="list-style-type: none"> 1. How can monitoring heart rate be used to improve fitness? 2. What is resistance training? 3. What is aerobic training? 4. What is high intensity interval training? 5. How can fitness be measured? 6. How can training be personalised? 	8F	https://www.formbyhighschool.com/wp-content/uploads/2021/10/Creed-lesson.pdf https://classroom.thenational.academy/lessons/the-resurrection-c8u66d
	8O	https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d https://classroom.thenational.academy/lessons/the-resurrection-c8u66d
	8R	https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d https://classroom.thenational.academy/lessons/the-resurrection-c8u66d
	8M	https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d https://classroom.thenational.academy/lessons/the-resurrection-c8u66d
	8B	https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d https://classroom.thenational.academy/lessons/the-resurrection-c8u66d
	8Y	https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d https://classroom.thenational.academy/lessons/the-resurrection-c8u66d
	8H	https://classroom.thenational.academy/lessons/the-crucifixion-c5j30d https://classroom.thenational.academy/lessons/the-resurrection-c8u66d
	Spanish	
<p>Complete tasks on Padlet that can be found at the link below: https://padlet.com/FormbyHighML/RemoteLearning</p>		