



## Pupil Premium Report (2017/18)

### Key Priorities

The key priority is to narrow the disadvantage gap by addressing inequalities and raising the attainment of those students in low-income families. We anticipate that targeted additional support strategies will result in every student, however financially disadvantaged, being able to:

- Improve their levels of attainment and progress
- Close attainment gaps relative to school averages
- Have full access to our curriculum
- Access our extra-curriculum programme
- Receive high quality care and pastoral support

### Reporting

A regular report for the Governing Body within the Headteacher's Report and includes:

- The progress and attainment of students entitled to the Pupil Premium and progress made towards 'closing the gap'.
- An outline of the provision and approximate cost for the academic year.
- An evaluation of the provision and impact upon progress, attainment and other measurable outcomes such as improvements in attendance and behaviour.

### 2017/18

The Pupil Premium in financial year 2017/18 was an additional £935 for each eligible student and £300 for service children. This resulted in a grant of £118,795 for the academic year. We received this money in regular instalments and these funds were in addition to the main school budget (the general annual grant).

Funding has been used to support a number of priority interventions for disadvantaged students and it is the aim of Formby High School, making reference to the Sutton Trust Toolkit (<http://educationendowmentfoundation.org.uk/toolkit/>) as the basis of our Pupil Premium support, to continually evaluate, and adapt the interventions provided. In addition, a detailed Pupil Premium Strategy was agreed and monitored by Governors for 2017-18. A copy of the strategy (including the review) can be found on the school website.

In 2017/18 the following costed interventions were put in place:

#### **English and Mathematics Intervention Years 7 - 11 £20,000**

Additional support has been provided for students identified in need across Key Stages 3 and 4. Students in Years 7, 8 and 9 received additional support based on their individual needs. The group receive this support instead of studying a foreign language. Students in Years 10 and 11 who follow a reduced curriculum pathway also received additional English and Mathematics teaching from subject specialists.

#### **Additional Teaching in Mathematics £8,000**

Additional teaching capacity has enabled the Mathematics department to provide targeted support and greater focus on the needs of vulnerable students. For example, this resource was used to create an additional Mathematics teaching group in Year 11.

#### **Additional Interventions for Year 11 Raising Achievement Plan £7,000**

This included study skills sessions, the provision of additional learning resources, the provision of IXL English and Mathematics to promote independent learning and after school one-to-one tutoring in E-Bacc subjects.



## Enhanced Pastoral Team £32,000

An additional member of the Pastoral Support Team provides assistance to the Climate for Learning Leaders, supporting students with difficulties at home or in school to achieve success. This includes working with families to improve attendance and punctuality and also supporting students on behaviour for learning strategies. This has also allowed for the provision of a Teaching Assistant to support the Pastoral Support Team through working with targeted students.

## Pupil Premium Coach £10,000

A careers and mentoring specialist was utilised to meet with targeted students from the Pupil Premium cohort on a weekly basis to provide careers guidance (eliminating the likelihood of them becoming NEET) and study skills.

## Reduced Curriculum at Key Stage 4 £14,000

A specific cohort of students have benefited from a curriculum pathway that includes extra support with literacy and numeracy, and the provision of vocational courses in Science and ICT. Some students followed an 'alternative provision' which caters for their specific learning needs.

## Easter School and 'Out of Hours' Revision £4,000

Additional revision sessions for students in Years 10 and 11 were provided during weekends and school holidays. This intervention was offered by all subjects across the curriculum.

## Counselling Sessions £8,000

A small group of Year 11 Pupil Premium students have attended counselling sessions provided by Brighter Horizons 4U.

## Additional Senior Leadership Capacity £4,000

During the Summer term three middle leaders were seconded to the Senior Leadership Team and collectively undertook an action research project into improving provision and support for disadvantaged students. Following evaluation, this has led to the rolling-out of several strategies to larger cohorts of students.

## Additional Expenditure £9,200

Several of our Pupil Premium students find the underlying costs of achieving well in certain curriculum areas a barrier to their success. We have provided some subsidies to enable students to participate in activities essential to their studies. We have also supported disadvantaged students to meet individual needs in a variety of ways. In these cases, our objective has been to enable students to attend school regularly, arrive punctually, have the necessary equipment to be able to learn effectively, have the support and guidance to participate fully and to have teaching which meets their needs.

Total expenditure for 2017/18 was approximately **£116,200**.

The profile of the 2017/18 group was:

Year Group	Pupil Premium Cohort
7	29
8	24
9	35
10	29
11	16
<b>Total</b>	<b>133</b>

This table includes Ever 6, Free School Meals, Looked After Children, Previously Looked After Children and Services Children.



### Attainment and Progress of the 2017/18 Pupil Premium Cohort

The attainment and progress of the Pupil Premium cohort for 2017/18 is outlined in the table below.

Measures	FHS Pupil Premium	FHS Non-Pupil Premium	National Non-Pupil Premium (2017)
Cohort Size	16	144	
Attainment 8	43	57	50
5 A* – C / 9 – 4 incl E+M	38%	85%	
9 – 4 incl E+M	38%	88%	71
9 – 4 in English	50%	93%	75
9 – 4 in Mathematics	63%	90%	76
English Baccalaureate (strong passes)	13% (out of 13%)	22% (out of 32%)	

### Attendance of the 2017/18 Pupil Premium Cohort

The table below summarises the 2017/18 attendance of the Pupil Premium cohort in comparison with the Non-Pupil Premium cohort.

	2017/18 Attendance	2017/18 Persistent Absenteeism
FHS Pupil Premium	93.7%	14.8%
FHS Non-Pupil Premium	96.4%	6.3%
National All Students	95% (2016/17)	13.3% (2016/17)

### Plans for 2018/19 for the Pupil Premium Cohort

Qualifying students in January 2018 has resulted in a grant of £123,384 for the academic year 2018/19.

Detailed plans for expenditure in 2018/19 can be found in the 2018/19 Pupil Premium Strategy on the school website and includes:

- Enhanced pastoral support
- Provision of additional teaching sets in English and Mathematics
- Alternative curriculum pathways containing non-GCSE qualifications for students at Key Stage 4
- Year 7 intervention teaching in English and Mathematics
- Additional literacy and numeracy support at Key Stages 3 and 4
- Provision of student counselling services
- Revision sessions / resources and tailored one-to-one tutoring and study support
- Provision of a Pupil Premium coach