

Formby High School

'Determined to Achieve'



KKE

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Dear Parent

As a part of your child's education at Formby High School, we promote personal wellbeing and development through a comprehensive RESPECT (Resilience, E- Safety, Social, Personal, Economic and Citizenship Teaching) programme. RESPECT helps to give our young people the knowledge, understanding, attitudes and practical skills to live safe, healthy, productive lives and meet their full potential. All RESPECT teaching takes place in a safe learning environment and is underpinned by our school ethos and values.

Last year the government made significant changes to statutory guidelines which affected our RESPECT curriculum, particularly Relationship and Sex Education (RSE). I wrote to you in June 2020 providing an overview of how the curriculum changes would be implemented at Formby High School and sought your views on sample materials students would be in receipt of. We are now in a position where the policy has been through its first cycle and, as such, I would welcome your views on the nature and delivery of RSE at Formby High School. Please complete the consultation survey available [here](#). The deadline for completion is **Wednesday 7 July**.

If useful and to assist with completing the survey:

- A copy of our RSE policy can be accessed [here](#).
- The DfE statutory guidance can be accessed [here](#).

It is also worth being aware that RSE lessons have been incorporated into the RESPECT curriculum at both Key Stage 3 and Key Stage 4. At Key Stage 3, Year 9 students have received five RSE lessons as part of a carousel on healthy relationships, including friendships and intimate relationships; families; growing and changing, including puberty; personal hygiene; changing feelings and becoming more independent. Girls in Year 9 have also been involved in workshops delivered by Talk the Talk Education and we have similar sessions arranged for boys in September. At Key Stage 4 RSE lessons are currently being delivered to Year 10 students during Religious Studies. They are having seven lessons which cover; self-esteem and personal values, healthy relationships, including friendships and intimate relationships, consent and communication and thank you for taking the time to engage with the consultation as we seek to make our RESPECT curriculum as robust as it can be.

Yours sincerely

Mrs K Kearsley
(Teacher of History/ RESPECT Coordinator)

