



### Year 10 GCSE English Language Component 2 - 60%

#### Context

Component 2, section B has two writing tasks and you must complete both. The questions are likely to ask you to write from a range of genres and you will need to show that you can write appropriately for different purposes and audiences, with careful use of grammar, punctuation and spelling.

Each answer is worth 20 marks, 12 for communication and organisation and 8 for vocabulary, sentence structure.

Capital letters
Full stops
Question marks
Commas
Apostrophes
Consistent tense
Ellipsis ....
Homophone spellings
Connectives
Semi-colons
Colons
Vary sentence starts/lengths
Vary paragraph lengths
Topic sentences

# The Basics

## SPAG

- Effective sentence variety
- Controlled and effective sentence construction
- Range of punctuation used accurately
- Range of vocabulary used effectively
- Accurate spelling

# Component 2

# Section B



Text type	Key Information
Letter	The use of addresses & date a formal mode of address e.g. Dear Sir/Madam or a named recipient effectively/fluently sequenced paragraphs an appropriate mode of signing off: Yours sincerely/faithfully.
Article	Broadsheet = formal/Local or tabloid = informal a clear/apt/original title a strapline & subheadings an introductory (overview) paragraph effectively/fluently sequenced paragraphs.
Leaflet (text only)	a clear/apt/original title organisational devices such as inventive subheadings or boxes /bullet points effectively/fluently sequenced paragraphs.
Speech (text only)	a clear address to an audience effective/fluently linked sections to indicate sequence rhetorical indicators that an audience is being addressed a clear sign off e.g. 'Thank you for listening'.
Review	a clear/apt/original title subheadings an introductory (overview) paragraph with your opinion effectively/fluently sequenced paragraphs. Ending with recommendation

### Assessment Objectives

AO5 - Communicate clearly, effectively and imaginatively, selecting and adapting tone, style and register for different forms, purposes and audiences.

AO5 - Organise information & ideas, using structural & grammatical features to support coherence & cohesion

AO6 - Candidates must use a range of vocabulary and sentence structures for clarity, purpose and effect, with accurate spelling and punctuation.

### Stretch yourself

Take a bold standpoint: hook/ tone/style. Also consider cohesive devices: adverbials/ pronouns/reference chains/ synonyms/rhetorical questions/ discourse markers.

Imperatives
Adjective/Adverb
Modal Verbs
Alliteration
Figurative language
Opinions
Repetition
Exaggeration/Expert opinion
Statistics
Triplets
Emotive Language
Rhetorical Question

# New Terms

These tasks should be allocated half an hour each

#### Extra support may be found:

<https://www.bbc.com/education/topics/ztpy7hv>

<http://www.eduqas.co.uk/qualifications/qualification-resources.htmlsubject=English&level=GCSE>

## Assessment Task

Diagnostic and summative  
Spring Term, half term 2