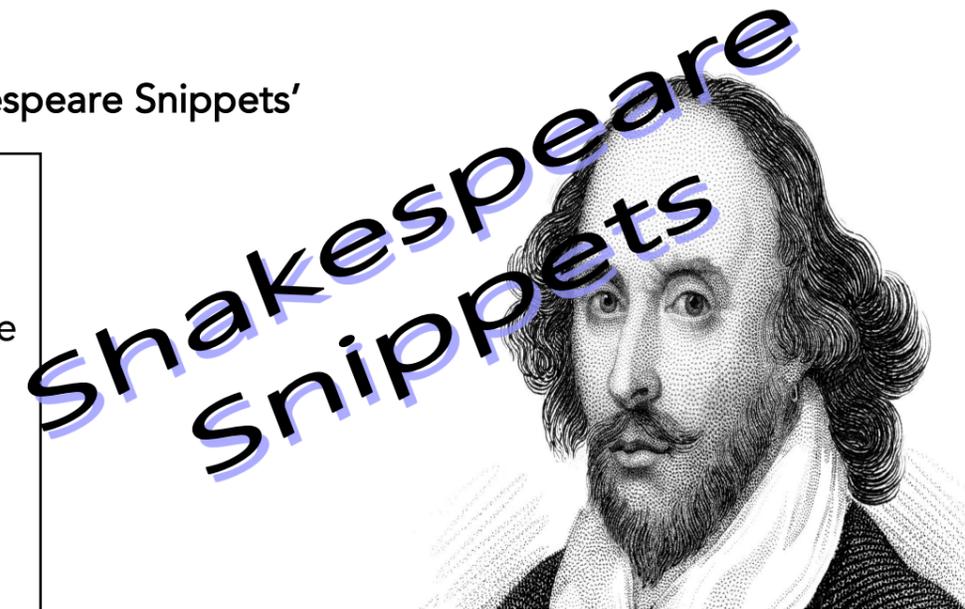




Year 7 Summer Term 2 – Knowledge Organiser ‘Shakespeare Snippets’



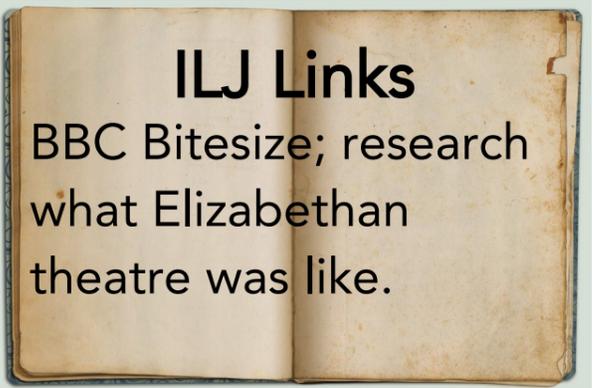
Context

Students will have the opportunity to read, reflect and respond to a range of Shakespearean extracts in order to develop their appreciation and understanding of dramatic techniques.

- SPAG**
- Effective sentence variety
 - Controlled and effective sentence construction
 - Range of punctuation used accurately
 - Range of vocabulary used effectively

- Spellings to Learn**
- analyse
 - decision
 - conscience
 - evidence
 - success
 - soldier
 - imaginary
 - knowledge
 - performance

- Key Terms**
- monologue
 - tragedy
 - imagery
 - soliloquy
 - atmosphere
 - mood
 - oxymoron
 - personification
 - characterisation
 - audience



- Skills**
- Studying setting, plot and characterisation
 - Understanding how dramatic techniques are communicated through performance
 - apply growing knowledge of vocal

Content	
Introduction to Shakespeare- prose and verse Use the information from ‘A Visit to the Theatre’ to write a description from a specific perspective.	Shakespeare (two plays) studying setting, plot, and characterisation, and the effects of these understanding how the work of dramatists is communicated effectively through performance and how alternative staging allows for different interpretations of a play applying their growing knowledge of vocabulary, grammar and text structure to their writing and selecting the appropriate form drawing on new vocabulary and grammatical constructions from their reading and listening, and using these consciously in their writing and speech to achieve particular effects
Respond to the opening of <i>Macbeth</i> - staging the scene	
Respond to <i>Seven Ages of Man</i> - create the ‘Seven Ages of Formby High School’.	
<i>Romeo and Juliet</i> Recognise and use antithesis and oxymoron. Mimic Friar Lawrence and Romeo’s verse.	
<i>King Lear</i> Write a diary entry as Cordelia after she has been banished.	
<i>Hamlet</i> Write own soliloquy	
Transition writing task Writing test	

Assessment Task

Eduqas Exam: 19th & 20th Century Reading and non-fiction writing