

REMOTE CLASSROOM



DETERMINED TO MAINTAIN ACCESS TO HIGH QUALITY LESSONS

CREATIVE iMEDIA work for students NOT attending school

Monday 2 November – Friday 13 November

SUBJECT	Creative iMedia
Year Group	9
Fortnight beginning	2 nd November
Remote Classroom work	<p>Lesson 6 – Mood Board</p> <ul style="list-style-type: none"> • Students to investigate the purpose of a Mood Board as a pre-production document and create their own mood board to suit the Dayz Out – Outdoor Pursuits Client Brief. • Typically the mood board would be created on one slide using Microsoft PowerPoint but alternative software could be used such as Google Slides if this is not possible. • Lesson Presentation can be found: • S:\ICT\Key Stage 3\Year 9\Creative iMedia\Unit 1 - Creating Digital Graphics\Lesson 6 – Mood Board <p>Lesson 7 – Visualisation Diagram</p> <ul style="list-style-type: none"> • Students investigate the purpose of a visualisation diagram as pre-production document, specifically for graphic design projects. Students will follow the examples in the lesson presentation to create their visualisation diagram either using suitable computer software (e.g. Microsoft Word/PowerPoint, Google Docs/Slides) or by hand using a blank sheet of A4 paper, a pencil and a ruler. • Lesson Presentation can be found: • S:\ICT\Key Stage 3\Year 9\Creative iMedia\Unit 1 - Creating Digital Graphics\Lesson 7 – Visualisation Diagram

SUBJECT	Creative iMedia
Year Group	10
Fortnight beginning	2 nd November
Remote Classroom work	<p>Using the PowerPoint called Creating an asset table go to slide 9 and read through to slide 17. This explains some of the laws that you have to abide by in order to use material within in your work.</p> <p>Using the Word document called Laws Notesheet in the same folder fill in the worksheet as you go through reading the slides in the presentation. When you have completed this type up a new Word document outlining the laws you have looked at and how you will make sure you will comply with them with all your assets in your Tourism presentation. I would expect this to be a t least 2 pages of A4 paper.</p> <ul style="list-style-type: none"> • S:\Business and ICT\REMOTE LEARNING\Creative iMedia\Year 10\Monday 2 November 2020 • Laws Notesheet – PowerPoint and Word document. <p>Please save your work into your R087 folder and contact me if you need support.</p>

SUBJECT	Creative iMedia
Year Group	11
Fortnight beginning	2 nd November
Remote Classroom work	<p>Using the PowerPoint called LO2 Planning and Pre-Production documents read through slides 31-41 and make notes on your exercise books. Also using either your hard copy of the booklet for this unit given out in class or using a copy from the student drive complete questions on pages 14-17.</p> <ul style="list-style-type: none"> • S:\Business and ICT\REMOTE LEARNING\Creative iMedia\Year 10\Monday 2 November 2020 • LO2 Planning and Pre-production Documents • R081Pre production exam questions <p>Please make sure you highlighted any keywords as you go through the PowerPoint that will be highlighted in purple. Revise the work that has been completed to date in preparation for your examination in January.</p>

SUBJECT	Digital Media
Year Group	12
Fortnight beginning	2 nd November
Remote Classroom work	<p>Mr Murphy</p> <ul style="list-style-type: none"> • Lesson 7 (Part 2) – Students to select one area of legislation from slide 23 and produce a presentation which could be delivered to the class on that topic. Students should use the guidance on slide 24 when creating their PowerPoint. • Lesson 7 (Part 3) – Students to use the information in the presentations which have been prepared by different members of the class as well as their own research to complete Worksheet 7 (Legislation). These presentations can be found at S:\ICT\Mr Murphy\Key Stage 5\CCTEC Digital Media\Unit 2 - Pre Production\LO1 - Factors When Planning a

Media product\Archive

- Lesson 8 – Students to use the guidance which can be found on slide 26 (in the unit presentation) concerning different digital media regulatory bodies. Students will then need to complete write-ups for 3 regulatory bodies of their choice on Worksheet 8 (Regulations) – using the first slide in the worksheet as an example.
- All lesson presentations for this topic are contained in one overall presentation Unit 2 – (LO1) Pre-Production Presentation (Use lessons 7 and 8 Only)
- Unit 2 – Worksheet 7 (Legislation)
- Unit 2 – Worksheet 8 (Regulations)
- All resources can be found at the following location S:\ICT\Mr Murphy\Key Stage 5\CTEC Digital Media\Unit 2 - Pre Production\LO1 - Factors When Planning a Media product

Mr Rigby

- See class charts. Teacher will communicate information through this.

Mr Allan

Task 1

Look into the different ways that Media is distributed to various audiences. Access this presentation and read through all of the information.

- S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\2. Distributing Media\ 2. Media Distribution - 1 Methods of Distribution.pptx
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Complete the associated task regarding the way media is distributed now versus the way it used to be provided to audiences

- S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\2. Distributing Media\1 - Methods of Distribution.docx

Task 2

Look at the following presentation about the way information can be gathered through primary or secondary research.

- S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\1. Models of Media\2. Media Distribution - 2 Research into Distribution.pptx

Create your own questionnaire that will allow you to find out peoples preferences regarding their use of media. You can use my example as a guide, but you need to create your own variety of questions.

- S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\1. Models of Media\ 2 - Media Distribution Questionnaire.pub

Task 3

Look at the results of the research that you have carried out. You will need to create a report that will show peoples preferences regarding their accessing of media. You need to create Graphs that represent the results of each question as well as describe your findings in a separate paragraph. The following presentation can help you to accomplish this.

S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\2. Distributing Media\2. Media Distribution - 3 Analysing Research.pptx

SUBJECT	Digital Media
Year Group	13
Fortnight beginning	2 nd November
Remote Classroom work	<p>Mr Murphy</p> <ul style="list-style-type: none"> • Students to ensure they have completed Task 3 (Analysis of Similar Products) and Task 4 (Creating Sample Materials) in the Unit 3 – LO1 presentation. • Task 5 – Produce a Proposal – Students have already begun writing proposals for their chosen digital media products and should have completed up to and including the content section of the proposal prior to half term. • Students should use slides 25-27 in the lesson presentation to continue developing the proposal, looking specifically at Target Audiences and resources and Personnel. • Unit 3 - LO1 Create a Digital Media Product (Presentation Slides 20-27) • Students to retain all work and bring it in on returning to school in order to build up a coursework portfolio • S:\ICT\Mr Murphy\Key Stage 5\CTEC Digital Media\Unit 3 - Creating a Digital Product <p>Mr Rigby</p> <ul style="list-style-type: none"> • See class charts. Teacher will communicate information through this. <p>Mr Allan Access the following presentation:</p> <ul style="list-style-type: none"> • S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 23 - Creating a Media Profile\1. Personal Media Profile - 1 What is a Personal Media Profile.pptx <p>Task 1</p> <p><u>Part 1</u> Read through the section entitled “P1 - What is a Personal Media Profile” You will need to carry out three tasks for P1.</p> <ol style="list-style-type: none"> 1. Describe the overall purpose of a media profile and explain what you have learned overall throughout each of the units and why it is important to demonstrate this knowledge to others. 2. Identify all of the things that you will need to include on the personal media profile and discuss why they are important. 3. Find several examples of personal media profiles that other people have created and take screenshots and discuss why they are important <p><u>Part 2</u> You will now need to undertake the next task. M1 – Uses and Benefits of a Media Profile</p> <ul style="list-style-type: none"> • Identify three different uses of a personal media profile, such as demonstrating your skills and understanding or tracking your progress as you progress through education. Discuss each and provide examples where necessary. • Secondly, discuss what the benefits of having a personal media profile are. For instance, you could discuss how it is easy to keep a live digital website up to date with your skills and accomplishments. Select three benefits and explain them in detail with examples where possible. <p><u>Ensure that you have completed and submitted work for P1 and M1 by the end of this two week period!</u></p>

Task 2

Access the following presentation and begin to start criteria M2. For this task you need to "Scope the Media Profile for an Intended Purpose".

- S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 23 - Creating a Media Profile \1. Personal Media Profile - 2 Scope Information for use in Media Profile.pptx

You should complete the task entitled "Introduction Paragraph" and explain how you will accomplish this task. There is no need to move on to the table yet, unless you have time