

REMOTE CLASSROOM



DETERMINED TO MAINTAIN ACCESS TO HIGH QUALITY LESSONS

BUSINESS work for students NOT attending school

Monday 16 November – Thursday 26 November

SUBJECT	Business
Year Group	9
Fortnight beginning	16 th November
Remote Classroom work	<ul style="list-style-type: none"> Student resources >> Business & ICT >>> REMOTE LEARNING >>> Year 9 >>> WC 16th November <p>Students are to complete the "Business Finance" worksheet and then move onto the "Sources of Finance". Students will use a range of formulas to complete the first worksheet and should think about local businesses when answering the extension questions. When moving onto the Source of Finance worksheet, students would research the different methods of finance that businesses have access to, explain each one, providing at least 3 advantages and disadvantages for each. Students should then save the document or email it back to their class teacher so that it can be printed and stuck in their exercise books.</p> <p>The whole task should take 60-90 minutes to complete. S:\Business and ICT\REMOTE LEARNING\Business\Year 9</p>

SUBJECT	Business
Year Group	10
Fortnight beginning	16 th November
Remote Classroom work	<ul style="list-style-type: none"> Student resources >> Business & ICT >>> REMOTE LEARNING >>> Year 10 >>> WC 16th November <p>Students are to read through the PowerPoint on 3.3 The concept of quality, and complete the worksheet (or alternatively make the notes straight into your exercise books). All information can be found throughout the PowerPoint.</p> <p>Students should the complete the activities throughout the PowerPoint and attempt all exam questions.</p> <ul style="list-style-type: none"> For an Extension task, students are to complete the Assessment worksheet found in the same folder. Completed work can be sent via class charts to your teacher.

SUBJECT	Business
Year Group	11
Fortnight beginning	16 th November
Remote Classroom work	<ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Year 11 >>> WC 16th November <p>Students are to read through the PowerPoint on 4.1 Organisation structures, and complete the worksheet (or alternatively make the notes straight into your exercise books). All information can be found throughout the PowerPoint.</p> <p>Students should the complete the activities throughout the PowerPoint and attempt all exam questions.</p> <ul style="list-style-type: none"> • For an Extension task, students complete the Assessment questions. • Completed work can be sent via class charts to your teacher.

SUBJECT	Business
Year Group	12
Fortnight beginning	16 th November
Remote Classroom work	<p>All work can be found in the following area:</p> <ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Business >>> Year 12 (Each Teacher has a folder) <p>Mr Nixon – Unit 3 Personal and Business Finance Students are to read through the PowerPoint which explains the concept of cash flow, the purpose of a cash flow forecast, the rules of completing a cash flow forecast, how businesses can improve their cash flow and an evaluation of cash flow forecasting as a method of planning for the future. Students should then complete the "Inflows & Outflows" worksheet, followed by the "Cash Flow Workbook" using the content of the presentation as guidance. Students should then save the documents or email it back to jni@formbyhighschool.com so that it can be printed and stuck in their exercise books. The whole task should take 90/120 minutes to complete.</p> <ul style="list-style-type: none"> • S:\Business and ICT\REMOTE LEARNING\Business\Year 12\JNI\Unit 3\LAE\Cash Flow <p>Mrs Rimmer – Unit 3 Personal and Business Finance <u>Planning Personal Finance</u> S:\Business and ICT\Mrs Rimmer\Year 12 BS\Unit 3\LAA Managing Personal Finance</p> <ol style="list-style-type: none"> 1. Make sure you have completed last week's work on current accounts. 2. Read through slides 1-10 on the PowerPoint ' A4 Managing Personal Finance' 3. Use the information in the PowerPoint to complete A4 Borrowing Options Part 1 4. Answer the 12 mark Question on slide 6. Use the 12 mark planning template to help you. <p>Mr Tynan – Unit 2 Developing a Marketing Campaign Go to folder 8. Identifying what customers wants. Your task is to read through the PowerPoint that focuses on:</p> <ul style="list-style-type: none"> • External influences - these are things could impact a company's market campaign, which they have very little/no control over.

	<ul style="list-style-type: none"> The importance of carrying out market research - identifying customers wants and needs, competitor behaviour and market trends. <p>Make sure you read through the note pages under each slide - these contain some notes. I have uploaded a normal PowerPoint copy and a PDF.</p> <p>You must then complete Tasks 1-4. The tasks will require you to carry out your own research. For each section you need to write more than just 1-2 sentences. Each section needs details (this is what I think, this is the evidence, and these are the benefits...).</p> <p>You will see you have a question in black font - this focuses on any business you choose to discuss, or the market as a whole. The red font is your answer focusing on SAMJI (this is who we are using for our first mock assessment).</p> <p>Use class charts to message Mr Tynan if you have any issues.</p>
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SUBJECT	Business
Year Group	13
Fortnight beginning	16 th November
Remote Classroom work	<p>All work can be found in the following area:</p> <ul style="list-style-type: none"> Student resources >> Business & ICT >>> REMOTE LEARNING >>> Business >>> Year 12 (Each Teacher has a folder) <p>Mr Nixon – Unit 1 Exploring Business All Year 13 students should now be working on the P4, P5, M3 Task. The whole assignment consists of the following tasks & all help & guidance is located within Student Resources. S:\Business and ICT\Mr Nixon\Year 13\Unit 1 Exploring Business\LAC\P4 P5 M3</p> <ul style="list-style-type: none"> PESTEL SWOT 5C's Analysis Porter's 5 Forces Corporate Culture, CSR & Ethics Competitive Environment <p>Mrs Rimmer – Unit 3 Personal and Business Finance P3 Task S:\Business and ICT\REMOTE LEARNING\Business\Year 13\ARI - Unit 1\13.11.20 Make sure that you have completed section 1 on the P3 outline sheet from last week. This week you should be completing section 2. In this section you will need to research organisation structures for both Oxfam and McDonalds and <u>apply</u> theory. Remember NOT TO copy and paste from the Internet. If you wish to use a source directly please reference it. Slides 14-17 will help to get your started.</p> <p>Mr Tynan – Unit 8 Recruitment and Selection Process Students all have access to the class tracker. This will show students where they are up to for Unit 8. Work through folders 1-9, completing all the relevant documents.</p> <p>Any issues – message Mr Tynan via class charts.</p>