

REMOTE CLASSROOM



DETERMINED TO MAINTAIN ACCESS TO HIGH QUALITY LESSONS

MATHS work for students NOT attending school

Monday 12 October – Thursday 22 October

SUBJECT	Maths
Year Group	7
Fortnight beginning	12 th October 2020
Remote Classroom work	<ul style="list-style-type: none"> We will be completing work on Negative Numbers, factors, multiples, primes and square numbers over this period. You need to work through the PowerPoints, copying down the appropriate examples into your book. Once you have read through the PowerPoints, complete the worksheets. You should complete the Core level worksheet for each of the three lessons. You can either print this off and work directly on the sheet or write up the working out and answers in your exercise book. If you find the Core worksheet too difficult, then attempt the Support worksheet first. If you find the Core worksheet too easy, then complete the Depth worksheet to test your understanding. The answer sheet is provided, but please only use this to mark your answers after attempting the worksheet. You can use the following videos on Hegarty Maths (www.hegartymaths.com) to help guide you if you need extra support: 27, 28, 31, 33, 34, 37, 39, 40, 41, 42 and 99 All the resources can be found on the Student Drive at the following location: S:\Mathematics\Remote Learning\Key Stage 3\Year 7\12th October

SUBJECT	Maths
Year Group	8
Fortnight beginning	28 th September 2020
Remote Classroom work	<ul style="list-style-type: none"> Sets 1, 2 and 3 will be completing work on Lines and angles over this period. You need to work through the PowerPoints, copying down the appropriate examples into your book. Once you have read through each of the PowerPoints, complete the matching worksheet. For set 2 and 3 students, you should complete the Core level

worksheet for each of the three lessons. You can either print this off and work directly on the sheet or write up the working out and answers in your exercise book.

- If you find the Core worksheet too difficult, then attempt the Support worksheet first.
- If you find the Core worksheet too easy, then complete the Depth worksheet to test your understanding.
- Set 1 students should be completing both the Core and Depth worksheets.
- The answer sheet is provided, but please only use this to mark your answers after attempting the worksheet.
- You can use the following videos on Hegarty Maths (www.hegartymaths.com) to help guide you if you need extra support: 455-461, 477-480, 485-487, 560, 665, 666, 821, 823-826
- For Set 4 students, you will be completing the work on Fractions.
- You need to work through the PowerPoints, copying down the appropriate examples into your book. Once you have read through each of the PowerPoints, complete the matching worksheet.
- If you find the Core worksheet too difficult, then attempt the Support worksheet first.
- You can use the following videos on Hegarty Maths (www.hegartymaths.com) to help guide you if you need extra support: 57, 59, 60, 61, 63, 65, 66 and 67
- All the resources can be found on the Student Drive at the following location:
- S:\Mathematics\Remote Learning\Key Stage 3\Year 8\12th October

Work for Years 9 to 13 will be set by individual teachers on Class Charts.