

# REMOTE CLASSROOM



DETERMINED TO MAINTAIN ACCESS TO HIGH QUALITY LESSONS

## BUSINESS work for students NOT attending school

Monday 12 October – Thursday 22 October

SUBJECT	Business
Year Group	9
Fortnight beginning	12 <sup>th</sup> October
Remote Classroom work	<ul style="list-style-type: none"> <li>Student resources &gt;&gt; Business &amp; ICT &gt;&gt;&gt; REMOTE LEARNING &gt;&gt;&gt; Year 9 &gt;&gt;&gt; WC 12<sup>th</sup> October</li> </ul> <p>Students are to complete the "Business Objectives" worksheet and then move onto the "SMART Objectives Worksheet". Students will gather an understanding of both financial and non-financial objectives that a business will set, why objectives differ between business and why objectives change over time. Students will then use their knowledge to provide THREE SMART objectives for given businesses.. Students should then save the document or email it back to their class teacher so that it can be printed and stuck in their exercise books. The whole task should take 60-90 minutes to complete.</p> <p>S:\Business and ICT\REMOTE LEARNING\Business\Year 9</p>

SUBJECT	Business
Year Group	10
Fortnight beginning	12 <sup>th</sup> October
Remote Classroom work	<ul style="list-style-type: none"> <li>Student resources &gt;&gt; Business &amp; ICT &gt;&gt;&gt; REMOTE LEARNING &gt;&gt;&gt; Year 10 &gt;&gt;&gt; WC 12<sup>th</sup> October</li> </ul> <p>Students are to read through the PowerPoint on <b>Production Process</b>, and complete the worksheet. All information can be found throughout the PowerPoint.</p> <p>Students should the complete the activities throughout the PowerPoint and attempt all exam questions.</p> <ul style="list-style-type: none"> <li>For an Extension task, students are to complete the Assessment worksheet found in the same folder.</li> <li>Completed work can be sent via class charts to your teacher.</li> </ul>

<b>SUBJECT</b>	Business
<b>Year Group</b>	11
<b>Fortnight beginning</b>	12 <sup>th</sup> October
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Student resources &gt;&gt; Business &amp; ICT &gt;&gt;&gt; REMOTE LEARNING &gt;&gt;&gt; Year 11 &gt;&gt;&gt; WC 12<sup>th</sup> October</li> </ul> <p>Students are to read through the PowerPoint on <b>The concept of quality</b>, and complete the worksheet. All information can be found throughout the PowerPoint.</p> <p>Students should the complete the activities throughout the PowerPoint and attempt all exam questions.</p> <ul style="list-style-type: none"> <li>• For an Extension task, students complete the Assessment questions.</li> <li>• Completed work can be sent via class charts to your teacher.</li> </ul>

<b>SUBJECT</b>	Business
<b>Year Group</b>	12
<b>Fortnight beginning</b>	12 <sup>th</sup> October
<b>Remote Classroom work</b>	<p>All work can be found in the following area:</p> <ul style="list-style-type: none"> <li>• Student resources &gt;&gt; Business &amp; ICT &gt;&gt;&gt; REMOTE LEARNING &gt;&gt;&gt; Business &gt;&gt;&gt; Year 12 (Each Teacher has a folder)</li> </ul> <p><b>Mr Nixon – Unit 3 Personal and Business Finance</b> Students are to read through the PowerPoint which explains the different sources of finance that a business can access. Students are to complete both the “Internal Sources of Finance” &amp; “External Sources of Finance” using their existing knowledge from previous topics and the presentation provided for assistance. Students should then save the document or email it back to <a href="mailto:jni@formbyhighschool.com">jni@formbyhighschool.com</a> so that it can be printed and stuck in their exercise books. The whole task should take 90/120 minutes to complete. S:\Business and ICT\REMOTE LEARNING\Business\Year 12\JN\Unit 3\LAD</p> <p><b>Mrs Rimmer – Unit 3 Personal and Business Finance</b> <i>S:\Business and ICT\Mrs Rimmer\Year 12 BS\Unit 3\LAA Managing Personal Finance</i></p> <ol style="list-style-type: none"> <li>1. Go through the PowerPoint ‘A2 Different ways to pay’</li> <li>2. Make notes and complete the tasks.</li> <li>3. Complete the worksheet ‘A2 Methods of payment’</li> <li>4. Go through the PowerPoint ‘Saving and Investment’</li> <li>5. Use the PowerPoint to complete the worksheet ‘A4 Savings and Investment’</li> </ol> <p><b>Mr Tynan – Unit 2 Developing a Marketing Campaign</b> Read through 4. Market Segmentation</p> <p>The PowerPoint will explain the tasks that you need to complete:</p> <ul style="list-style-type: none"> <li>• Task 1 – Energy Drinks segmentation</li> <li>• Task 2 – Slides 16-19 segmentation task (use the worksheet to complete this)</li> <li>• Task 3 – Segmentation PowerPoint, choosing a car brand of your choice. A Ford one has been set up as an example.</li> </ul>

<b>SUBJECT</b>	Business
<b>Year Group</b>	13
<b>Fortnight beginning</b>	12 <sup>th</sup> October
<b>Remote Classroom work</b>	<p>All work can be found in the following area:</p> <ul style="list-style-type: none"> <li>• Student resources &gt;&gt; Business &amp; ICT &gt;&gt;&gt; REMOTE LEARNING &gt;&gt;&gt; Business &gt;&gt;&gt; Year 12 (Each Teacher has a folder)</li> </ul> <p><b>Mr Nixon – Unit 1 Exploring Business</b> All Year 13 students should now be working on the P4, P5, M3 Task. This task starts with a SWOT and PESTEL analysis for McDonalds. Please use the outline provided along with the teacher presentation which gives you some ideas about the points that you could discuss within each section on the first two tasks within the assignment. Any issues please email me directly. S:\Business and ICT\REMOTE LEARNING\Business\Year 13\JNI-Unit 1\LAC</p> <p><b>Mrs Rimmer – Unit 3 Personal and Business Finance</b> <i>S:\Business and ICT\REMOTE LEARNING\Business\Year 13\ARI - Unit 1\09.10.20</i></p> <p><u>P2 M1 Task</u></p> <ul style="list-style-type: none"> <li>• You should have completed the Stakeholder task sheet form last lesson. You will now need to use the task sheet (table) to write up P2 and M1 in report format.</li> <li>• Use the word document – ‘P2 Outline’ to structure your report.</li> </ul> <p><u>P3 Task</u> <i>S:\Business and ICT\REMOTE LEARNING\Business\Year 13\ARI - Unit 1\09.10.20</i></p> <ul style="list-style-type: none"> <li>• Use the PowerPoint ‘P3’ to help you complete the ‘P3 M2 Helpsheets’</li> </ul> <p><b>Mr Tynan – Unit 8 Recruitment and Selection Process</b> Pass/Merit/Distinction Report. The Reasons for Recruitment.</p> <p>You should continue to work through the sections of your report, focusing only on your chosen company. The Report PPT explains the information that needs to be discussed in each section, use this as support when working through your report.</p> <p>All work can be found in the following area: <b><i>S:\Business and ICT\REMOTE LEARNING\Business\Year 13\LTY - Unit 8\Learning Aim A\1. Report</i></b></p> <p>The red font on the report should be changed to a suitable title for each section – this is your choice.</p> <p>Any issues then send Mr Tynan a message on class charts.</p>