

KEY STAGE THREE CURRICULUM KNOWLEDGE AND SKILLS MAP



SUBJECT: Spanish Year 7

7		GRAMMAR SKILLS			TOPIC KNOWLEDGE		
YEAR 7	<p>Spanish:</p> <ul style="list-style-type: none"> Reference skills and ICT skills Core grammar skills and terms Punctuation, capitalisation, accents, tildes Sentence structure and word order - Interrogatives and negatives Word patterns, cognates, synonyms Modes of address: formal/informal Numeracy: cardinal numbers, ordinal numbers, the time Pronunciation: Phonics, alphabet, intonation, syllables, stress Nouns: Pluralisation and gender, definite and indefinite articles Possession and possessive adjectives Connectives and intensifiers Adjectives: Position and agreement and adverbs Verb conjugation/ subject pronouns, present tense of ser and tener, hay, jugar Diminutives using 'ito' Recognition of the infinitive Gustar: With infinitive and nouns Present tense: Regular verbs -ar/-er/-ir Desde hace plus present tense Exclamative - using qué + adjective/ noun Prepositions with transport, verbs llegar and ir <p>French Taster 1:</p> <ul style="list-style-type: none"> Pronunciation: phonics, intonation, accented letters Word patterns: cognates with English and Spanish 			<p>Spanish:</p> <ul style="list-style-type: none"> Spanish-speaking world, culture, traditions, history, geography, heritage Core vocabulary and greetings Personal identification Numbers 1-31 and days, months, dates, seasons Alphabet and 'repair strategies' Pencil case items and classroom phrases Siblings, parents Farm animals, wild animals and pets Colours, shapes and forms, left and right Describing personality Free time activities Opinions and reasons Weather Sports School subjects Time (on/ past the hour) Transport to school School facilities School food (snacks) and buying food in cafe Madrid and Don Quijote de la Mancha <p>French Taster 1</p> <ul style="list-style-type: none"> Core vocabulary and culture 			
	YEAR 7		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Topic and Vocabulary Knowledge		Viva 1: Module 1 My Life Core Skills and Personal Identification	Viva 1: Module 1 My Life Nouns and Articles	Viva 1: Module 1 My life Adjectives and Irregular Verbs	Viva 1: Module 2 Free Time Opinions and Regular Verbs	Viva 1: Module 3 School Life Regular Verbs	Y7 Exam Madrid and La Mancha French Taster -1
Grammar Skills Focus		Core grammar Nouns and articles	Definite and indefinite articles	Adjectives Present tense of ser and tener	Gustar with infinitive Present tense: Regular verbs (-ar)	Present tense: Regular verbs (-er -ir)	French: Pronunciation and word patterns
Assessment		SPAG research Spain Translation into English - Greetings	Translation into English Translation into Spanish	Vocabulary Reading – Module 1	Verb translation into English Verb translation into Spanish	Listening – Module 3 Grammar	End of Year Exams: Spanish Reading and Grammar

KEY STAGE THREE CURRICULUM KNOWLEDGE AND SKILLS MAP



SUBJECT: Spanish Year 8

8	GRAMMAR SKILLS			TOPIC KNOWLEDGE			
YEAR 8	Spanish: <ul style="list-style-type: none"> • Pronunciation and phonics • Possessive adjectives • Present tense regulars and key irregulars (ser/tener/hay) • Adjectives • Interrogatives • Ser versus estar • Definite and indefinite articles • Time • Prepositions of place (del/al) • The verb ir • Stem-changing verbs - review the verb jugar and introduce the verb querer • Mucho / mucho versus muy • Numeracy (1 to 100) • Near future • Adjectives of nationality • Preterite regulars and key irregulars • Sequencers and connectives • Using three time frames: present, preterite, near future • The comparative • Gustar • Negatives French: Applying grammar knowledge to French Core grammar			Spanish: <ul style="list-style-type: none"> • Spanish-speaking world, culture, traditions, history, geography, heritage • Family (extended) and physical descriptions • Personal ID • Types of houses and rooms in house • Cerca/ lejos and points of the compass • Shops and places in town • Time (extended) • Ordering food and drink (snacks/café) • Countries and nationalities/ languages • Buying stamps, postcards and souvenirs • Mobile phones and technology • Music genres and instruments • TV and film • Free time and sports • Arabic heritage • Flamenco and festivals • Colonisation and indigenous peoples, día de la hispanidad • Mealtimes, food and drink, quantities, restaurants • Latin American and Spanish food French: Descriptions			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic and Vocabulary Knowledge	Viva 1: Module 4 Families and Architecture Present Tense	Viva 1: Module 5 Cities and Cafés Near Future	French Taster - 2 Food and descriptions	Viva 2: Module 1 Holidays Preterite Tense	Viva 2: Module 2 Free Time and Festivals Three Time Frames	Viva 2: Module 3 Latin America and Food Three Time Frames
	Grammar Skills Focus	<ul style="list-style-type: none"> • Core grammar from Year 7 and present tense 	<ul style="list-style-type: none"> • Present tense irregular verbs • Near future 	<ul style="list-style-type: none"> • Applying grammar knowledge to French • Core grammar patterns 	<ul style="list-style-type: none"> • Preterite regulars and key irregulars 	<ul style="list-style-type: none"> • Using three time frames: present, preterite, near future 	<ul style="list-style-type: none"> • Three time frames: present, preterite and near future
	Assessment	Grammar and vocab Grammar - articles	Vocab Listening Viva1 Module 5	French (L and R)	Vocab Reading Viva 1 M5 and Viva2 Module1	Verbs first person present End of year exams: Listening and reading	Vocab Reading - Viva 2 Module 3

KEY STAGE THREE CURRICULUM KNOWLEDGE AND SKILLS MAP



SUBJECT: Spanish Year 9

9	GRAMMAR SKILLS			TOPIC KNOWLEDGE			
YEAR 9 Spanish – Bridging Year	<ul style="list-style-type: none"> • Core grammar from Year 7 and 8 • Verbs plus infinitive • Reflexive verbs • Demonstrative adjectives • Se puede + infinitive • Regular commands in positive singular familiar • Tener expressions • Radical changing verbs • Present and preterite tense use • Introduction to imperfect tense • Direct object pronouns 			<ul style="list-style-type: none"> • Spanish-speaking world, culture, traditions, history, geography, heritage • Making plans, making excuses • Daily routine and time • Clothes • House and rooms and furniture • Tourism, directions, summer camp, points of compass, describing cities • Countries • Weather • Holiday activities and transport • Recommendations • Holiday accommodation, booking hotels, making complaints • Spanish education system • Subjects and opinions • Descriptions of teachers • Clothes/ uniform • School facilities • Primary school • School rules, stress, bullying and pressure • School exchange • Extracurricular activities 			
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic and Vocabulary Knowledge	Viva 2: Module 4 Plans and Routines Reflexive Verbs	Viva 2: Module 5 Houses and Holidays Constructions	Viva GCSE Foundation Module 1 Travel and Tourism Present Tense	Viva GCSE Foundation Module 1 Travel and Tourism Preterite and Imperfect	Viva GCSE Foundation Module 2 School Life Sentence Structure	Viva GCSE Foundation Module 2 School Life Constructions
	Grammar Skills Focus	<ul style="list-style-type: none"> • Core KS3 grammar • Present tense 	<ul style="list-style-type: none"> • Core KS3 grammar • Present tense 	<ul style="list-style-type: none"> • Present tense at GCSE level 	<ul style="list-style-type: none"> • Preterite • Near future 	<ul style="list-style-type: none"> • GCSE grammar use 	<ul style="list-style-type: none"> • GCSE grammar constructions
	Assessment	Viva 2: Module 3 Listening/ reading Articles	Present tense irregulars Viva 2: end of year test Listening/ reading	Present tense regulars Question words	Preterite tense Translation into English skills	KS3 listening and reading	End of year exams: Foundation GCSE Listening and Reading

KEY STAGE THREE CURRICULUM KNOWLEDGE AND SKILLS MAP



SUBJECT: French Year 9

9	GRAMMAR SKILLS			TOPIC KNOWLEDGE			
YEAR 9 French – Discovery Option	<ul style="list-style-type: none"> Pronunciation and intonation Cognates Subject pronouns and verb conjugation Present tense of Etre and Avoir, use of 'c'est' Word patterns and word groups Dictionary skills Intensifiers Adjectives Articles, gender, pluralisation Prepositions of place Numeracy and the time Possession - word order and possessive adjectives Present tense regular -er verbs Exclamations Present tense irregular verbs (aller and faire) Jouer de Immediate future with aller Interrogatives Negatives (ne..pas) Perfect tense with regular -er verbs (plus etre for aller) Use of 'c'était' Sequencers and connectives GCSE Studio Foundation Book Module 1 content 			<ul style="list-style-type: none"> Greetings Alphabet Numbers Personal identification Family members Descriptions (personality and physical) Relationships Places in town Time markers (today, tomorrow etc.) Countries and nationalities Relationships with friends Opinions Relationships with family Sports Activities Free time Revision and study skills Consolidation Transactional language 			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	Topic and Vocabulary Knowledge	Greetings, alphabet, numbers, personal identification, family members	Descriptions (personality and physical), relationships, places in town, time markers	Countries and nationalities, relationships with friends, opinions	Relationships with family, sports, activities	Free time	Revision and study skills, transactional language
	Grammar Skills Focus	Pronunciation and present tense	Articles, adjectives and sentence structure	Present tense regular -er verbs,	Present tense irregular verbs Near future	Perfect tense with regular -er verbs	Consolidation of all grammar
Assessment	Core vocabulary Core grammar	Present tense Translation into English	Grammar Reading	Perfect tense Listening	GCSE Foundation listening and reading tbc	End of year exams Foundation GCSE Listening and reading (with translation into English) tbc	