

REMOTE CLASSROOM



DETERMINED TO MAINTAIN ACCESS TO HIGH QUALITY LESSONS

HISTORY work for students NOT attending school

Friday 4 – Friday 11 September

SUBJECT	History
Year Group	7
Fortnight beginning	4.9 & w/c 7.9
Remote Classroom work	<ul style="list-style-type: none"> • The Invaders – The Roman Empire • Complete tasks on lesson 1 of the booklet • https://www.loom.com/share/6492e010b57d480f8228c091b94146df • S:\History\Shadow Curriculum Resources\Year 7

SUBJECT	History
Year Group	8
Fortnight beginning	4.9 & w/c 7.9
Remote Classroom work	<ul style="list-style-type: none"> • Religious Reformation in Tudor England • Complete tasks set for lessons 1 & 2 in the booklet • https://www.loom.com/share/7161a9111ae14bd69a898000b56174f9 • https://www.loom.com/share/10d6d0bd4eec4bfa86999fb0627b18ce • S:\History\Shadow Curriculum Resources\Year 8

SUBJECT	History
Year Group	9
Fortnight beginning	4.9 & w/c 7.9
Remote Classroom work	<ul style="list-style-type: none"> • The History of Anti-Semitism & Jews in Nazi Germany • Complete the tasks on the PowerPoint (identified as Lesson 1 and then Lesson 2). • S:\History\Shadow Curriculum Resources\Year 9

SUBJECT	History
Year Group	10
Week beginning	4.9 & w/c 7.9
Remote Classroom work	<ul style="list-style-type: none"> • Historic Environment Whitechapel 1870-1900 local context • Use information from videos/slide 2 to complete spider diagram on the local context of Whitechapel – living, working conditions. Use this information to complete a Trip Advisor review of Whitechapel in the 1880s. • Links to youtube videos on PowerPoint presentation /PDF file • S:\History\Shadow Curriculum Resources\Year 10

SUBJECT	History
Year Group	11
Week beginning	4.9 & w/c 7.9
Remote Classroom work	<ul style="list-style-type: none"> • Germany 1918-39 1.1 Origins of the Republic • Use information provided to explain the impact of WWI on Germany and the strengths and weaknesses of the Weimar constitution • Youtube video and BBC bitesize links on PowerPoint presentation/PDF file • S:\History\Shadow Curriculum Resources\Year 11

SUBJECT	History
Year Group	12
Fortnight beginning	4.9 & w/c 7.9
Remote Classroom work	<ul style="list-style-type: none"> • Background to Britain Transformed 1918-79 • Read course guide to Britain Transformed 1918-79 • Use online documentaries to make notes on developments in politics, economics and industrial relations (1900-18) • Links to three online documentaries on guidance sheet • S:\History\Shadow Curriculum Resources\Year 12\History

SUBJECT	History
Year Group	13
Fortnight beginning	4.9 & w/c 7.9
Remote Classroom work	<ul style="list-style-type: none"> • Thatcher's governments • Make notes based on documentary • Link to iplayer on PowerPoint presentation/PDF • S:\History\Shadow Curriculum Resources\Year 13\History

SUBJECT	Politics
Year Group	12
Fortnight beginning	4.9 & w/c 7.9
Remote Classroom work	<ul style="list-style-type: none"> • Introduction to Politics quiz & political compass activity • Answer questions from the quiz (without looking up the answers) and follow the link to the Political Compass website – answer the various questions to the best of your ability and with honesty to see where the website places you on the political spectrum. Print out the result if possible • http://www.politicalcompass.org/test • S:\History\Shadow Curriculum Resources\Year 12\Politics

SUBJECT	Politics
Year Group	13
Fortnight beginning	4.9 & w/c 7.9
Remote Classroom work	<ul style="list-style-type: none"> • Core values of liberalism • Read pages 1-6 of booklet and make notes on worksheet about core values associated with liberalism as a political ideology. Links to further information below • https://www.tutor2u.net/politics/reference/negative-and-positive-freedom-liberalism • S:\History\Shadow Curriculum Resources\Year 13\Politics