

# REMOTE CLASSROOM



DETERMINED TO MAINTAIN ACCESS TO HIGH QUALITY LESSONS

## HISTORY work for students NOT attending school

### Monday 14 – Friday 25 September

SUBJECT	History
Year Group	7
Fortnight beginning	14.9 & 21.9
Remote Classroom work	<ul style="list-style-type: none"> <li>• The Invaders – The Roman Empire</li> <li>• Complete tasks on lesson 1 of the booklet</li> <li>• <a href="https://www.loom.com/share/6492e010b57d480f8228c091b94146df">https://www.loom.com/share/6492e010b57d480f8228c091b94146df</a></li> <li>• S:\History\Shadow Curriculum Resources\Year 7</li> </ul>

SUBJECT	History
Year Group	8
Fortnight beginning	14.9 & 21.9
Remote Classroom work	<ul style="list-style-type: none"> <li>• Tudor Religious Rollercoaster</li> <li>• Complete tasks set for lessons 2 &amp; 3 in the booklet</li> <li>• <a href="https://www.loom.com/share/10d6d0bd4eec4bfa86999fb0627b18ce">https://www.loom.com/share/10d6d0bd4eec4bfa86999fb0627b18ce</a></li> <li>• S:\History\Shadow Curriculum Resources\Year 8</li> </ul>

SUBJECT	History
Year Group	9
Fortnight beginning	14.9 & 21.9
Remote Classroom work	<ul style="list-style-type: none"> <li>• Holocaust – ghettos, anti-Semitism and Final Solution</li> <li>• Complete the tasks on the PowerPoint/pdf</li> <li>• S:\History\Shadow Curriculum Resources\Year 9</li> </ul>

<b>SUBJECT</b>	History
<b>Year Group</b>	10
<b>Week beginning</b>	14.9
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Historic Environment Whitechapel 1870-1900 local tensions</li> <li>• Use information from videos/slide 3 to complete spider diagram on the impact of immigration and political extremism on tensions in Whitechapel. Guidance on slide 10.</li> <li>• Use the guidance from slides 11-15 to answer examination question on slide 11</li> <li>• Links to youtube videos on PowerPoint presentation /PDF file</li> <li>• S:\History\Shadow Curriculum Resources\Year 10</li> </ul>

<b>SUBJECT</b>	History
<b>Year Group</b>	10
<b>Week beginning</b>	21.9
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Historic Environment Whitechapel 1870-1900 policing Whitechapel &amp; the Nation</li> <li>• Use information from slide 5 to complete diagram as shown on slide 16.</li> <li>• Use guidance on slide 17 to annotate own version of slide 18</li> <li>• Answer examination question guidance slides 19-21</li> <li>• S:\History\Shadow Curriculum Resources\Year 10</li> </ul>

<b>SUBJECT</b>	History
<b>Year Group</b>	11
<b>Week beginning</b>	14.9
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Germany 1918-39 1.2 Early Challenges to the Republic</li> <li>• Use information provided to explain Why the Republic was unpopular and about attempts to overthrow it. Tasks on slides 7-9. Please copy slide into book if have it.</li> <li>• Youtube video and BBC bitesize links on PowerPoint presentation/PDF file</li> <li>• S:\History\Shadow Curriculum Resources\Year 11</li> </ul>

<b>SUBJECT</b>	History
<b>Year Group</b>	11
<b>Fortnight beginning</b>	21.9
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Germany 1918-39 1.3 Recovery of the Republic 1918 – 1939</li> <li>• Use information provided to explain how far the Republic recovered in terms of economics and foreign policy. Tasks on slides 5-6. Please copy slide 1 into book if have it.</li> <li>• S:\History\Shadow Curriculum Resources\Year 11</li> </ul>

<b>SUBJECT</b>	History
<b>Year Group</b>	12
<b>Fortnight beginning</b>	14.9 & 21.9
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Britain Transformed – Changing Party Fortunes 1918-31 (PPA)</li> <li>• Complete worksheets on Liberal, Labour &amp; Conservative Parties in this period and on the formation of the National Government in 1931. Guidance on PowerPoint, information from booklet.</li> <li>• USA Boom &amp; Bust: Lessons 1-4 in Introduction folder (AHA/KKA)</li> <li>• S:\History\Shadow Curriculum Resources\Year 12\History</li> </ul>

<b>SUBJECT</b>	History
<b>Year Group</b>	13
<b>Fortnight beginning</b>	14.9 & 21.9
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Thatcher's Governments – economics (PPA)</li> <li>• Complete wordcloud and graph worksheets (already handed out) using booklet pages 5-13 for information. See slides 8-9 for guidance.</li> <li>• Why was Wellington able to defeat Napoleon? PowerPoint with tasks and Word documents with information to use alongside them.(AHA/KKA)</li> <li>• S:\History\Shadow Curriculum Resources\Year 13\History</li> <li>• S:\History\Key Stage 5\History\JFI\Misc</li> <li>• Lesson 1: The Basics - Causation causal web - Use online sources to add notes to the Hexagon sheet.</li> <li>• S:\History\Key Stage 5\History\JFI\Growing Tensions 1878-90\German Foreign Policy</li> <li>• Lesson 2: The Causes of WWI Bismarck to the Kaiser (German Foreign Policy) Use the notes on the PowerPoint to complete both A3 sheets</li> <li>• S:\History\Key Stage 5\History\JFI\Growing Tensions 1878-90</li> <li>• Lesson 3: Growing Tensions - Knowledge test to start. Notes to be made/copied from each of the slides each of the slides.</li> <li>•</li> </ul>

<b>SUBJECT</b>	Politics
<b>Year Group</b>	12
<b>Fortnight beginning</b>	14.9 & 21.9
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Representative &amp; Direct Democracy (PPA)</li> <li>• Complete worksheet on features , advantages &amp; disadvantages of each using Pearson booklet pages 1-3 and PowerPoint presentation as guide.</li> <li>• Make notes on strength of UK democracy using pages 3-7 as guide – pros and cons of UK democracy</li> <li>• Organisation of Parliament (AHA)</li> <li>• Tasks in AHA PowerPoint using topic textbook</li> <li>• S:\History\Shadow Curriculum Resources\Year 12\Politics</li> <li>• S:\History\Key Stage 5\Politics\3. Comparative Politics\Topic 1 – Constitution (JFI)</li> <li>• Lesson 1: The Creation of the Constitution - Students are to make notes and answer the questions set in the PowerPoint (The option for the A3 sheet for notes is available)</li> <li>• Lesson 2: The Nature of the Constitution - Students are to make notes and answer the questions set in the PowerPoint (The option for the A3 sheet for notes is available)</li> <li>• Lesson 3: The Constitutional Framework - Using the notes given complete the Separation of Powers A3 sheet. Draw and annotate the diagram of the amendment process. Then move onto the Pie Chart exercise</li> <li>•</li> </ul>

<b>SUBJECT</b>	Politics
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Year Group	13
Fortnight beginning	14.9 & 21.9
Remote Classroom work	<ul style="list-style-type: none"> <li>• Core values of liberalism (PPA)</li> <li>• Read pages 1-6 of booklet and make notes on worksheet about core values associated with liberalism as a political ideology. Links to further information below</li> <li>• <a href="https://www.tutor2u.net/politics/reference/negative-and-positive-freedom-liberalism">https://www.tutor2u.net/politics/reference/negative-and-positive-freedom-liberalism</a></li> <li>• Judiciary (AHA) – use information sheet and work through tasks on PowerPoint</li> <li>• S:\History\Shadow Curriculum Resources\Year 13\Politics</li> <li>• S:\History\Key Stage 5\Politics\3. Comparative Politics\Topic 4 - The Supreme Court and Civil Rights</li> <li>• Lesson 1: The Nature of the Supreme Court - Work through notes and connected questions in the PowerPoint - Print out the infographic connected on the ideological positions of the Justices.</li> <li>• Lesson 2: Appointing the Justices - Notes on the appointment process - Highlighter sheet on strengths and weaknesses - no need to complete the appointment scenario.</li> <li>• Lesson 3: Article III, Nominee Rejections and the Alito and Garland Case Study - Basic Make Up sheet - Timeline of Justice appointments. Answer questions on Alito and Garland case studies.</li> </ul>