

REMOTE CLASSROOM



DETERMINED TO MAINTAIN ACCESS TO HIGH QUALITY LESSONS

HISTORY work for students NOT attending school

Monday 28 September – Friday 9 October

SUBJECT	History
Year Group	7
Fortnight beginning	28.9
Remote Classroom work	<p style="text-align: center;">The Romans</p> <ul style="list-style-type: none"> • Lesson 2: Roman Britain invention and rebellion pages 5-6 of Year 7 booklet. A Loom clip is available at: • Roman Invasion - Take notes and complete all the tasks set. • Boudicca - Take notes and complete all tasks set. • All resources at S:\History\Shadow Curriculum Resources

SUBJECT	History
Year Group	8
Fortnight beginning	28.9
Remote Classroom work	<p style="text-align: center;">Tudor Religion & Elizabethan Golden Age</p> <ul style="list-style-type: none"> • Using work booklet: • Complete lessons 4 – 7 • Links to Loom video with supporting material are in the booklet • All resources at S:\History\Shadow Curriculum Resources\Year 8

SUBJECT	History
Year Group	9
Fortnight beginning	28.9
Remote Classroom work	<p style="text-align: center;">The Holocaust</p> <ul style="list-style-type: none"> • Lesson 1 – Resistance - go through the PowerPoint and complete the tasks including the word document using the PDF (resistance cards). • Lesson 2 – Responsibility - go through the PowerPoint and use the PDF (dilemmas – choices - responses) to complete the main task. • Lesson 3 – Watch the documentary Auschwitz: In Colour (available on More4)

SUBJECT	History
Year Group	10
Fortnight beginning	28.9
Remote Classroom work	<p>Investigation into Whitechapel Murders and examination practice</p> <ul style="list-style-type: none"> • Complete two spider diagrams using information from slides 6-7 • Use source practice planning sheet to plan an answer to question on slides 19-25 • Also answer questions on slide 25 • Quiz on slide 26 to tackle – answers on slide 27 for self-marking (no peeking) • All resources at S:\History\Shadow Curriculum Resources\Year 10

SUBJECT	History
Year Group	11
Fortnight beginning	28.9
Remote Classroom work	<p>1.4 Weimar Germany – Changes in Society 1920s (w/c 28.9)</p> <ul style="list-style-type: none"> • Use information from pages/slides 2-4 to complete spider diagrams on living standards/women/culture. Make sure that you include a summary statement to explain the extent of improvement. • Weimar timeline – complete a timeline of events from 1918 – 1928 to sum up previous learning. <p>2.1 Early Development of Nazi Party (w/c 5.10)</p> <ul style="list-style-type: none"> • Use information from slides 2-3 and from video links (included in presentation) to produce spider diagrams on Hitler’s early life and political career & the early development of the Nazi Party • All resources at S:\History\Shadow Curriculum Resources\Year 11

Sixth Form lessons will be set on Class Charts by individual class teachers.