

# REMOTE CLASSROOM



DETERMINED TO MAINTAIN ACCESS TO HIGH QUALITY LESSONS

**GEOGRAPHY work for students NOT attending school**

**Monday 28 September – Friday 9 October**

<b>SUBJECT</b>	Geography
<b>Year Group</b>	7
<b>Fortnight beginning</b>	Monday 28 <sup>th</sup> September – Friday 9 <sup>th</sup> October
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Pathway to find the lessons: S Drive:\Geography\SHADOW CURRICULUM 2020-2021\Year 7\FC Mon 28 Sep – Fri 9 Oct</li> <li>• Topic: What are the geographical skills we need to be a successful geographer?</li> <li>• Focus of learning: How do we use 4 figure grid references and aerial photographs?</li> <li>• Instructions: work through the two lesson presentations. Complete the work on paper or in your exercise book.</li> <li>• Extension: the Year 7 homework booklet has been uploaded too for you to make on start on. You will need to print the booklet. You should have a copy if you attended school in the first week of the new term.</li> <li>• Any problems, message your teacher on Class Charts.</li> </ul>

<b>SUBJECT</b>	Geography
<b>Year Group</b>	8
<b>Fortnight beginning</b>	Monday 28 <sup>th</sup> September – Friday 9 <sup>th</sup> October
	<ul style="list-style-type: none"> <li>• Pathway to find the lessons: S Drive:\Geography\SHADOW CURRICULUM 2020-2021\Year 8\FC Mon 28 Sep – Fri 9 Oct</li> <li>• Topic: Investigating Kenya</li> <li>• Focus of learning: Investigating the slum of Kibera and analysing a population pyramid of Kenya.</li> <li>• Instructions: work through the two lessons. Complete the work on paper or in your exercise book.</li> <li>• Any problems, message your teacher on Class Charts.</li> </ul>

<b>SUBJECT</b>	Geography
<b>Year Group</b>	9
<b>Fortnight beginning</b>	Monday 28th September – Friday 9th October
	<ul style="list-style-type: none"> <li>• Pathway to find the lessons: S Drive:\Geography\SHADOW CURRICULUM 2020-2021\Year 9\FC Mon 28 Sep – Fri 9 Oct</li> <li>• Topic: Investigating the Middle East</li> <li>• Focus of learning: What are the climate misconceptions of the region, the main ethnic groups that live there and what is the population density of the region like?</li> <li>• Instructions: work through the lessons. Complete the work on paper or in your exercise book.</li> <li>• Any problems, message your teacher on Class Charts.</li> </ul>

<b>SUBJECT</b>	Geography
<b>Year Group</b>	10
<b>Fortnight beginning</b>	Monday 28th September – Friday 9th October
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Pathway to find the lessons: S Drive:\Geography\SHADOW CURRICULUM 2020-2021\Year 10\ FC Mon 28 Sep – Fri 9 Oct</li> <li>• Topic: Cold Environments</li> <li>• Focus of learning: What is the location and what are the characteristics of cold environments? Work through the set lesson. Complete the work on lined paper or in your exercise book.</li> <li>• Any problems, message your teacher on Class Charts.</li> </ul>

<b>SUBJECT</b>	Geography
<b>Year Group</b>	11
<b>Fortnight beginning</b>	Monday 28th September – Friday 9th October
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Pathway to find the lessons: S Drive:\Geography\SHADOW CURRICULUM 2020-2021\Year 11\ FC Mon 28 Sep – Fri 9 Oct</li> <li>• Topic: What is Urbanisation?</li> <li>• Focus of learning: Introduction of the process of urbanisation and the reasons for urbanisation.</li> <li>• Instructions: work through the tasks in the attached pdf booklet in the S Drive. If you cannot print the booklet, you should write the answers to the tasks on lined paper or in your exercise book. You should aim to complete the tasks for the first three lessons of the booklet.</li> <li>• Any problems, message your teacher on Class Charts.</li> </ul>

<b>SUBJECT</b>	Geography
<b>Year Group</b>	12
<b>Fortnight beginning</b>	Monday 28th September – Friday 9th October
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Pathway to find the lessons: S Drive:\Geography\SHADOW CURRICULUM 2020-2021\Year 12\ FC Mon 28 Sep – Fri 9 Oct</li> <li>• Focus of learning: Hazard vulnerability, coastal tides and water storage locations.</li> <li>• Instructions: work through each of the lessons for your three teachers and their individual topics. Make sure you complete the lessons in detail and make notes on the textbook theory and answer all questions from the textbook. Complete the work on paper or in your exercise books.</li> <li>• Any problems, message your teacher/s on Class Charts.</li> </ul>

<b>SUBJECT</b>	Geography
<b>Year Group</b>	13
<b>Fortnight beginning</b>	Monday 28th September – Friday 9th October
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Pathway to find the lessons: S Drive:\Geography\SHADOW CURRICULUM 2020-2021\Year 13\FC Mon 28 Sep – Fri 9 Oct</li> <li>• Focus of learning: River restoration and regeneration for Contemporary Urban Environments.</li> <li>• Instructions: read through the lessons, completing the tasks as set out - making notes and answering the questions. Complete the work on paper or in your exercise books.</li> <li>• Any problems, message your teacher on Class Charts.</li> </ul>