

# REMOTE CLASSROOM



DETERMINED TO MAINTAIN ACCESS TO HIGH QUALITY LESSONS

**DESIGN THINKING work for students NOT attending school**

**Monday 28 September – Friday 9 October**

SUBJECT	DT
Year Group	7
Fortnight beginning	28 <sup>th</sup> Sept
Remote Classroom work	<ul style="list-style-type: none"> <li>• KEYFOB Lesson 3</li> <li>• Evaluate your design ideas and develop the most successful idea further</li> </ul> <p>S:drive/Design and Technology/Remote learning/Yr 7/KEYFOB lesson 3</p>

SUBJECT	DT
Year Group	8
Fortnight beginning	28 <sup>th</sup> Sept
Remote Classroom work	<ul style="list-style-type: none"> <li>• Architecture Lesson 3 and 4</li> <li>• Developing the floor plans of your selected building</li> </ul> <p>S:drive/Design and Technology/Remote learning/Yr 8/Yr8 Lesson 3 and 4</p>

SUBJECT	Engineering
Year Group	9
Fortnight beginning	14 <sup>th</sup> Sept
Remote Classroom work	<ul style="list-style-type: none"> <li>• Engineering materials and forming methods</li> <li>• Continue to watch the YouTube videos and make notes – exam question next time</li> </ul> <p>S:drive/Design and Technology/Remote learning/Yr 9/Year 9 exam question</p>

<b>SUBJECT</b>	Engineering
<b>Year Group</b>	10
<b>Fortnight beginning</b>	28 <sup>th</sup> Sept
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Diary of how you made a pewter cast spanner</li> <li>• Create a detailed record of all of the stages you have conducted., include all stages, tools, health and safety, quality control, problems and solutions you created</li> </ul> <p>S:drive/Design and Technology/Remote learning/Yr 10/Spanner PowerPoint</p>

<b>SUBJECT</b>	Engineering
<b>Year Group</b>	11
<b>Fortnight beginning</b>	28 <sup>th</sup> Sept
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Diary of how you made your pewter cast spanner</li> <li>• Create a detailed record of all of the stages you have conducted to create your spanner, include all stages, tools, health and safety, quality control, problems and solutions you created</li> </ul> <p>S:drive/Design and Technology/Remote learning/Yr 11/Spanner PowerPoint</p>

<b>SUBJECT</b>	Engineering
<b>Year Group</b>	12
<b>Fortnight beginning</b>	28 <sup>th</sup> Sept
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• Teamwork project</li> <li>• Create a detailed record of all of the stages you have conducted to produce your 8 phone stands, include all stages, tools, health and safety, quality control, problems and solutions you created. You must also comment on the way your team has functioned together.</li> </ul> <p>S:drive/Design and Technology/Remote learning/Yr 12/Phone stand PowerPoint</p>

<b>SUBJECT</b>	Engineering
<b>Year Group</b>	13
<b>Fortnight beginning</b>	28 <sup>th</sup> Sept
<b>Remote Classroom work</b>	<ul style="list-style-type: none"> <li>• JLR case study and forming methods research report</li> <li>• 4 forming methods – Drilling, Line bending, Drilling and 3D printing</li> </ul> <p>S:drive/Design and Technology/Remote learning/Yr 13/Unit 2 check list Sept 2020</p>