

REMOTE CLASSROOM



DETERMINED TO MAINTAIN ACCESS TO HIGH QUALITY LESSONS

CREATIVE iMEDIA work for students NOT attending school **Monday 28 September – Friday 9 October**

SUBJECT	Creative iMedia
Year Group	9
Fortnight beginning	28 th September
Remote Classroom work	<ul style="list-style-type: none"> • Lesson 3 – Image Types • Students to follow the lesson presentation and investigate the difference between vector and raster graphics. The lesson task is to re-create a famous logo from the selection which has been provided using the vector graphics website www.vectr.com. Specifically following the instructions in slide 12 of the presentation. • Lesson Presentation and image files can be found: • S:\ICT\Key Stage 3\Year 9\Creative iMedia\Unit 1 - Creating Digital Graphics\Lesson 3 – Image Types • Lesson 4 – Image File Types • Students to investigate the properties of different image file types, looking specifically at the differences between raster and vector files and lossy and lossless compression formats. • Lesson Presentation and worksheet can be found: • S:\ICT\Key Stage 3\Year 9\Creative iMedia\Unit 1 - Creating Digital Graphics\Lesson 4 – File Types

SUBJECT	Creative iMedia
Year Group	10
Fortnight beginning	28 th September
Remote Classroom work	<ul style="list-style-type: none"> • Please ensure that your mindmap and asset table are complete. • We started the interactive presentation in class and you need to work through this adding your slides and content. Remember that you need to create a Word document that shows how you did every detail that you add to your work. This should include screenshots to show the tools that you have used. The Word document should be completed at the same time as you work on content for your presentation. • Refer to slide 9 on this presentation for guidance on the tools you should use. • S:\Business and ICT\REMOTE LEARNING\Creative iMedia\Year 10\Monday 28 September 2020

SUBJECT	Creative iMedia
Year Group	11
Fortnight beginning	28 th September
Remote Classroom work	<ul style="list-style-type: none"> • Following on from the tasks set last week using the PowerPoint called LO1 Pre Production tasks read through slides 17 to 25 and make notes in your exercise books. Highlight the keywords in purple in your books as these are important for your examination. • Complete the task shown on slide 25. Take care to draw this out using colour and annotate each section of the storyboard to show exactly what is happening. This should include options such as timings and camera angles etc... • S:\Business and ICT\REMOTE LEARNING\Creative iMedia\Year 11\Monday 28 September

SUBJECT	Digital Media
Year Group	12
Fortnight beginning	28 th September
Remote Classroom work	<p>Mr Murphy</p> <ul style="list-style-type: none"> • Lesson 4 – Follow the presentation and construct Gantt charts for the two scenarios and answer the example exam questions. • Lesson 5 – Listen to the podcast which has been embedded on slide 18 of the lesson presentation and answer the questions on worksheet 5. • Lesson 6 – Visit the website https://3mills.com/ and answer the questions on Worksheet 6 -Task 1. Then using the selection of products on slide 21 complete task 2. • All lesson presentations for this topic are contained in one overall presentation Unit 2 – (LO1) Pre-Production Presentation (Use lessons 4, 5 and 6 Only) • Unit 2 – Worksheet 4 (Time Constraints) • Unit 2 – Worksheet 5 (Personnel) • Unit 2 – Worksheet 6 (Facilities) • All resources can be found at the following location S:\ICT\Mr Murphy\Key Stage 5\CTEC Digital Media\Unit 2 - Pre Production\LO1 - Factors When Planning a Media product <p>Mr Rigby</p> <ul style="list-style-type: none"> • Students have a deadline to complete part 1 of P1. Students have the information that they need via classcharts. This task needs to be completed and uploaded by the date they have been given. <p>Mr Allan</p> <ul style="list-style-type: none"> • This task continues to focus on the “Models of Media” aspect of the course where we investigate the way organisations work. This lesson, you will need to access the following presentations: <ul style="list-style-type: none"> ○ S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\1. Models of Media - 3 Media Organisation Structures.pptx ○ S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\1. Models of Media\1. Models of Media - 4 Job Roles in Media.pptx • For the first task, you will need to look into the difference between Vertical Integration and Horizontal Integration and then identify how

	<p>when all aspects of organisations work together, it is called synergy.</p> <ul style="list-style-type: none"> • S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\1. Models of Media\3 - Media Organisation Structures.docx • For the next task, we need to look into the different job roles in media and discuss the different responsibilities that each has. Select any three roles from the list in the presentation and find out what their responsibilities are, find an actual person who does the job and discuss the projects they have been involved in. • S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\1. Models of Media\4 - Roles in Media.docx
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SUBJECT	Digital Media
Year Group	13
Fortnight beginning	28 th September
Remote Classroom work	<p>Mr Murphy</p> <ul style="list-style-type: none"> • Students to complete Tasks 3 and 4 in the Unit 3 – LO1 presentation. • Task 3 - Analysis of Similar products – Select 3 similar products to the one you are going to create and conduct an analysis based on the points given on slide 14. • Task 4 – Creating Sample Materials – Create some ROUGH sketches of the products you intend to create. For graphics this will be 2 or 3 different sketched ideas, for audio visual products this will be a rough storyboard example, for audio this will be a draft of the opening page of a script. **Remember** these are only rough ideas and SHOULD NOT be final drafts of your ideas. • Unit 3 - LO1 Create a Digital Media Product (Presentation Slides 1-15) • Students to retain all work and bring it in on returning to school in order to build up a coursework portfolio • S:\ICT\Mr Murphy\Key Stage 5\CTEC Digital Media\Unit 3 - Creating a Digital Product <p>Mr Rigby</p> <ul style="list-style-type: none"> • Students will look at the differences in uses of social media between personal and professional uses. Students will be required to create a table that highlights these differences and then detail the differences on a range of social media websites. Students will need to look at four different social media and highlight the professional and personal uses of each. This can be done on the computer and glued into their revision books. <p>Mr Allan</p> <ul style="list-style-type: none"> • This is section 6 of the media and audiences unit. The work completed here will feature in the website that you will create for the “media profile” unit. <p>Task 1 Access the following presentation and look into the three different theories regarding the way media influences audiences</p> <ul style="list-style-type: none"> • S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\6. Legal and Ethical Issues\5. Evaluating Research\6. Legal and Ethical Issues - 1 Media Influences.pptx • Then complete the following task based on this presentation: • S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\1 - Media Influences.docx

Task 2

Read the following presentation about different media regulatory bodies and investigate the ways that media bodies protect consumers from media that might affect them depending upon their age

- S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\6. Legal and Ethical Issues\ 2 - Media Regulations.pptx
- Then attempt the next task, located here:
- S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\6. Legal and Ethical Issues\ 2 - Media Regulations.pptx

Task 3

Access the following presentation on the subject of copyright and how it applies to different types of media depending upon their age and the way they are accessed by the public.

- S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\6. Legal and Ethical Issues\ 6. Legal and Ethical Issues - 3 Copyright Law.pptx
- Open the following document and answer the questions regarding the use of copyright.
- S:\ICT\Key Stage 5\Cambridge Technicals - Digital Media\Unit 1 - Media and Audiences\6. Legal and Ethical Issues\ 3 - Copyright Law.docx