

REMOTE CLASSROOM



DETERMINED TO MAINTAIN ACCESS TO HIGH QUALITY LESSONS

BUSINESS work for students NOT attending school

Friday 4 – Friday 11 September

SUBJECT	Business
Year Group	9
Fortnight beginning	7 th September
Remote Classroom work	<ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Year 9 >>> WC 7th September >>> L1 <p>Students are to read through the PowerPoint, making notes on the Key Terms and 'what makes a successful business?'</p> <p>Students should the complete Task 1 – explained on slide 6. They can find the worksheet in the same folder named 'A4 What makes a business successful'. An example can be found on slide 7 of the PowerPoint.</p> <ul style="list-style-type: none"> • Students should then attempt the Extension Questions on slide 8. • Completed work can be sent via class charts to your teacher.

SUBJECT	Business
Year Group	10
Fortnight beginning	7 th September
Remote Classroom work	<ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Year 10 >>> WC 7th September >>> 2.1 Technology <p>Students are to read through the PowerPoint, and complete the worksheet. All information can be found throughout the PowerPoint.</p> <p>Students should the complete the activities throughout the PowerPoint and attempt all exam questions.</p> <ul style="list-style-type: none"> • For an Extension task, students are to complete the Assessment – Extension worksheet found in the same folder. • Completed work can be sent via class charts to your teacher.

SUBJECT	Business
Year Group	11
Fortnight beginning	7 th September
Remote Classroom work	<ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Year 11 >>> WC 7th September >>> 3.1 Production process <p>Students are to read through the PowerPoint, and complete the worksheet. All information can be found throughout the PowerPoint.</p> <p>Students should the complete the activities throughout the PowerPoint and attempt all exam questions.</p> <ul style="list-style-type: none"> • For an Extension task, students are to complete the Assessment – Extension worksheet found in the same folder. • Completed work can be sent via class charts to your teacher.

SUBJECT	Business
Year Group	12
Fortnight beginning	7 th September
Remote Classroom work	<p>All work can be found in the following area:</p> <ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Business >>> Year 12 (Each Teacher has a folder) <p>Mr Nixon – Unit 3 Personal and Business Finance</p> <p>Students are to read through the PowerPoint which details the key purposes of accounting in business. Students should use the knowledge they have picked up within the PowerPoint to complete the attached worksheet. Students should then save the document or email it back to jni@formbyhighschool.com so that it can be printed in A3 and stuck in their exercise books. The whole task should take 35/40 minutes to complete.</p> <p>Mrs Rimmer – Unit 3 Personal and Business Finance</p> <p>Read through the PowerPoint and use it to complete the worksheets.</p> <p>Mr Tynan – Unit 2 Developing a Marketing Campaign</p> <p>Students are to read through the PowerPoint 'Introduction to Marketing' making notes on what Marketing is and the different forms of demand on products.</p> <p>Slide 14 – explains the Task. Students are to create a PowerPoint presentation that gives clear examples of businesses meeting the various types of demand. Slides 15-19 gives students a clear example of what is expected. They cannot use any of the same businesses.</p>

SUBJECT	Business
Year Group	13
Fortnight beginning	7 th September
Remote Classroom work	<p>All work can be found in the following area:</p> <ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Business >>> Year 12 (Each Teacher has a folder) <p>Mr Nixon – Unit 1 Exploring Business</p> <p>The PowerPoint task is P7/M5, this should be complete before moving on to D4. P7/M5, students must pick a business that has shown innovation and enterprise throughout its history. Using the help-sheet and guidance worksheet provided, students should produce a detailed PowerPoint presentation regarding the success of the chosen business and how the success has been enabled through the use of innovation and enterprise. Students MUST use the speaker notes at the bottom of the slide to provide greater detail and understanding of the key bullet points and small sentences included within the slide itself.</p> <p>Once P7/M5 has been completed, students are to produce a report for D4. There are lots of similarities and you may find that you use the majority of your information from your PowerPoint, you are expected to show more analysis and evaluation within the distinction report.</p> <p>Mrs Rimmer – Unit 3 Personal and Business Finance</p> <p>Read through the introduction PowerPoint and complete the glossary help sheet.</p> <p>Use the outline document to complete P1.</p> <p>Please ensure that you have completed the history of Oxfam and McDonald's work set from before lockdown.</p> <p>Mr Tynan – Unit 8 Recruitment and Selection Process</p> <p>Students are to read through the PowerPoint that explains the course/unit 'Introduction'.</p> <p>Slide 7 gives the reasons as to why a business may recruit new employees. Students are to research business examples of when this has happened.</p> <p>Using the table '1. Reasons for Recruitment TABLE' students are to choose 5 businesses and give an example of when the business has had to recruit new employees. The examples must be supported with evidence. The reasons must be from the list on slide 7. Slide 8 gives an example for ASDA on how students are to set the work out. Students cannot use ASDA.</p>