

REMOTE CLASSROOM



DETERMINED TO MAINTAIN ACCESS TO HIGH QUALITY LESSONS

BUSINESS work for students NOT attending school

Monday 14 – Friday 25 September

SUBJECT	Business
Year Group	9
Fortnight beginning	14 th September
Remote Classroom work	<ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Year 9 >>> WC 14th September <p>Students are to read through the PowerPoint, making notes on the 'Types of Business Ownership', using the A4 Business Ownership worksheet.</p> <ul style="list-style-type: none"> • Students should complete the Extension question – slide 8. • Complete the Elon Musk Case Study Questions

SUBJECT	Business
Year Group	10
Fortnight beginning	14 th September
Remote Classroom work	<ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Year 10 >>> WC 14th September <p>Students are to read through the PowerPoint on Ethical and Environmental considerations, and complete the worksheet. All information can be found throughout the PowerPoint.</p> <p>Students should the complete the activities throughout the PowerPoint and attempt all exam questions.</p> <ul style="list-style-type: none"> • For an Extension task, students are to complete the Assessment worksheet found in the same folder. • Completed work can be sent via class charts to your teacher.

SUBJECT	Business
Year Group	11
Fortnight beginning	14 th September
Remote Classroom work	<ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Year 11 >>> WC 14th September >>> Summary of 3.1 <p>Students are then to read the Summary of 3.1 PowerPoint which recaps the key notes for this topic. They should then attempt the case study questions on Bonobos.</p> <p>Completed case study questions should be sent to your class teacher via class charts.</p>

SUBJECT	Business
Year Group	12
Fortnight beginning	14 th September
Remote Classroom work	<p>All work can be found in the following area:</p> <ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Business >>> Year 12 (Each Teacher has a folder) <p>Mr Nixon – Unit 3 Personal and Business Finance</p> <p>Students are to read through the PowerPoint which explains what income is and the different types of income in an accounting context. Students should use the knowledge they have picked up within the PowerPoint to complete the attached worksheet. For the different types of capital income, students must provide an explanation and 2 advantages and 2 disadvantages of each as a source of finance. For revenue income, students are required to provide a detailed explanation of each method. Students should then save the document or email it back to jni@formbyhighschool.com so that it can be printed and stuck in their exercise books. The whole task should take 35/40 minutes to complete.</p> <p>Mrs Rimmer – Unit 3 Personal and Business Finance <u>Functions of money</u> Read through the PowerPoint and use the information to;</p> <ul style="list-style-type: none"> • Complete the worksheets. • Answer the exam style questions on a word document. <p>Mr Tynan – Unit 2 Developing a Marketing Campaign</p> <p>Read through 2. Aims & Objectives PowerPoint. Slide 1 sets the scene. SAMJI is the mock drinks company we will be using whilst preparing for the controlled assessment. This looks at the 6 key aims that businesses can set when carrying out a marketing campaign. Whilst reading through the PowerPoint – complete the worksheet (making your own notes about each aim/objective).</p> <p>Task – using the ‘2. Red Bull Example’ as guidance, you are to choose an energy drink brand, and explain how this brand has tried to meet 4 of the 6 aims/objectives. You must carry out research to support your work. Complete this using ‘2. Task Template’.</p>

SUBJECT	Business
Year Group	13

Fortnight beginning	14 th September
Remote Classroom work	<p>All work can be found in the following area:</p> <ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Business >>> Year 12 (Each Teacher has a folder) <p>Mr Nixon – Unit 1 Exploring Business</p> <p>The PowerPoint task is P7/M5, this should be complete before moving on to D4. P7/M5, students must pick a business that has shown innovation and enterprise throughout its history. Using the help-sheet and guidance worksheet provided, students should produce a detailed PowerPoint presentation regarding the success of the chosen business and how the success has been enabled through the use of innovation and enterprise. Students MUST use the speaker notes at the bottom of the slide to provide greater detail and understanding of the key bullet points and small sentences included within the slide itself.</p> <p>Once P7/M5 has been completed, students are to produce a report for D4. There are lots of similarities and you may find that you use the majority of your information from your PowerPoint, you are expected to show more analysis and evaluation within the distinction report.</p> <p>Mrs Rimmer – Unit 3 Personal and Business Finance</p> <p>The deadline for P1 is Wed 23rd Sept. Follow the instructions on the PowerPoint to complete P1. You will need to access the outline document to help you complete the task.</p> <p>Mr Tynan – Unit 8 Recruitment and Selection Process</p> <p>Students are to read through the PowerPoint ‘2. Recruitment Methods’. This looks at the ways in which as business can carry out its recruitment process.</p> <p>Using the same 5 companies used in task 1 – complete ‘2. Recruitment Methods Table’ which should show how each of your chosen companies have used the recruitment methods during their recruitment and selection process. An example is in the folder for you to look at to gain an idea of what is expected.</p>