

REMOTE CLASSROOM



DETERMINED TO MAINTAIN ACCESS TO HIGH QUALITY LESSONS

BUSINESS work for students NOT attending school

Monday 28 September – Friday 9 October

SUBJECT	Business
Year Group	9
Fortnight beginning	28 th September
Remote Classroom work	<ul style="list-style-type: none"> Student resources >> Business & ICT >>> REMOTE LEARNING >>> Year 9 >>> WC 28th September <p>Students are to complete the “Business Ownership” worksheet. Students must provide a definition, 3 advantages and 3 disadvantages of a sole trader, partnership and private limited company. Students must then consider which ownership structure they would choose if they were starting their own business and provide a detailed explanation of why.</p> <p>Students should then save the document or email it to their class teacher via class charts.</p> <p>Once complete students should attempt to answer the Snapchat case study questions.</p>

SUBJECT	Business
Year Group	10
Fortnight beginning	28 th September
Remote Classroom work	<ul style="list-style-type: none"> Student resources >> Business & ICT >>> REMOTE LEARNING >>> Year 10 >>> WC 28th September <p>Students are to read through the PowerPoint on Globalisation, and complete the worksheet. All information can be found throughout the PowerPoint.</p> <p>Students should the complete the activities throughout the PowerPoint and attempt all exam questions.</p> <ul style="list-style-type: none"> For an Extension task, students are to complete the Assessment worksheet found in the same folder. Completed work can be sent via class charts to your teacher.

SUBJECT	Business
Year Group	11
Fortnight beginning	28 th September
Remote Classroom work	<ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Year 11 >>> WC 28th September <p>Students are to read through the PowerPoint on The role of procurement, and complete the worksheet. All information can be found throughout the PowerPoint.</p> <p>Students should the complete the activities throughout the PowerPoint and attempt all exam questions.</p> <ul style="list-style-type: none"> • For an Extension task, students should choose one of the assessments in the 'Assessment folder' and answer the questions. • Completed work can be sent via class charts to your teacher.

SUBJECT	Business
Year Group	12
Fortnight beginning	28 th September
Remote Classroom work	<p>All work can be found in the following area:</p> <ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Business >>> Year 12 (Each Teacher has a folder) <p>Mr Nixon – Unit 3 Personal and Business Finance Students are to read through the PowerPoint which explains what expenditure is and the different types of expenditure in an accounting context. Students should use the knowledge they have picked up within the PowerPoint to complete the attached worksheet. For the different types of capital expenditure students must provide an explanation and 2 advantages and 2 disadvantages of each. For revenue expenditure, students are required to provide a detailed explanation of each type. Students should then save the document or email it back to jni@formbyhighschool.com so that it can be printed and stuck in their exercise books. The whole task should take 35/40 minutes to complete. S:\Business and ICT\REMOTE LEARNING\Business\Year 12\JNI - Unit 3.</p> <p>Mrs Rimmer – Unit 3 Personal and Business Finance <u>Planning Personal Finance</u> <i>S:\Business and ICT\Mrs Rimmer\Year 12 BS\Unit 3\LAA Managing Personal Finance</i></p> <ol style="list-style-type: none"> 1. Go through the PowerPoint 'Planning personal finance' 2. Make notes and complete the tasks. 3. Complete the worksheet 'A1 Planning personal finance' <p>Mr Tynan – Unit 2 Developing a Marketing Campaign Read through 3. Mass and Niche Markets</p> <p>Your task is to create a 6 slide PowerPoint:</p> <ul style="list-style-type: none"> • Slides 1-3 should show 3 example MASS ENERGY DRINK PRODUCTS • Slides 4-6 should show 3 NICH ENERGY DRINK PRODUCTS <p>Slides 7 and 8 of the PowerPoint give you an example of the information you must include for each product. Follow the same layout when creating your slides.</p>

SUBJECT	Business
Year Group	13
Fortnight beginning	28 th September
Remote Classroom work	<p>All work can be found in the following area:</p> <ul style="list-style-type: none"> • Student resources >> Business & ICT >>> REMOTE LEARNING >>> Business >>> Year 12 (Each Teacher has a folder) <p>Mr Nixon – Unit 1 Exploring Business Once P7/M5 has been completed, students are to produce a report for D4. There are lots of similarities and you may find that you use the majority of your information from your PowerPoint; you are expected to show more analysis and evaluation within the distinction report. For 13B the deadline for D4 is 09/10/20, for 13A the deadline for D4 has passed and you must email Mr Nixon.</p> <p>Mrs Rimmer – Unit 3 Personal and Business Finance <i>S:\Business and ICT\REMOTE LEARNING\Business\Year 13\ARI - Unit 1\25.09.20</i> We are going to be completing P2 and M2. The deadline <u>is 5th October.</u></p> <ul style="list-style-type: none"> • Go through the PowerPoint 'Lesson stakeholders Ari' • Make notes and complete the tasks. • Complete the task 'Stakeholder task sheet' <p>Mr Tynan – Unit 8 Recruitment and Selection Process Students need to have completed both tables for P1:</p> <ul style="list-style-type: none"> • Table 1 – Reasons for recruitment • Table 3 – Legislation <p>Do not complete Table 2 – as this will be covered again later on in the unit.</p> <p>Once both tables are complete, students must then start on the Distinction Report. Using the Report Template – students are to work through the sections, focusing only on their chosen company. The Report PPT explains the information that needs to be discussed in each section, use this as support when working through your report.</p> <p>All work can be found in the following area: <i>S:\Business and ICT\REMOTE LEARNING\Business\Year 13\LTY - Unit 8\Learning Aim A\1. Report</i></p> <p>The red font on the report should be changed to a suitable title for each section – this is your choice.</p> <p>Any issues then send Mr Tynan a message on class charts.</p>