

KEY STAGE FOUR CURRICULUM KNOWLEDGE AND SKILLS MAPPING TOOL

SUBJECT: Religious Studies

		KNOWLEDGE			SKILLS		
YEAR 9		<ul style="list-style-type: none"> • AQA GCSE Religious Studies 8062 Spec A (non-textual studies) • Christian and Muslim perspectives on issues relating to the themes of Religion, Peace and Conflict (Theme D) ; Relationships and Families (theme A); Religion, Crime and Punishment (Theme E); Religion and Life (Theme B) • Christianity beliefs and teachings • See specification for full details (links below) • https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/subject-content/component-2-thematic-studies • https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/subject-content/component-1-the-study-of-religions-beliefs,-teachings-and-practices 			<ul style="list-style-type: none"> • apply knowledge and understanding of two religions • apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith • understand the influence of religion on individuals, communities and societies • understand significant common and divergent views between and/or within religions and beliefs • apply knowledge and understanding in order to analyse questions related to religious beliefs and values • construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content 		
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Content	Religion, Peace and Conflict	Relationships and Families	Religion, Crime and Punishment	Religion and Life	Christianity beliefs and teachings	Christianity beliefs and teachings
		<p><i>These timings are approximate as term dates vary meaning that some topics will overspill to the next half term. It is likely that it will be early- mid May before the Christianity topic is started. This may mean that some assessments take place in the half term after they are indicated below. The PPE in Summer 2 is a fixed feature that will take place during this half term.</i></p>					
	Skills	All skills developed across all topic areas					
Assessment	Exam questions completed in the course of lessons/homework marked and feedback given	Exam questions completed in the course of lessons/homework marked and feedback given	Exam questions completed in the course of lessons/homework marked and feedback given	Exam questions completed in the course of lessons/homework marked and feedback given	Exam questions completed in the course of lessons/homework marked and feedback given	Pre Public examination based on a full past paper	

		End of topic assessment based on a full suite of GCSE questions on the topic of Religion, Peace and Conflict.	End of topic assessment based on a full suite of GCSE questions on the topic of Relationships and families	End of topic assessment based on a full suite of GCSE questions on the topic of Religion, Crime and Punishment	End of topic assessment based on a full suite of GCSE questions on the topic of Religion and Life		Exam questions completed in the course of lessons/homework marked and feedback given
	KNOWLEDGE				SKILLS		
YEAR 10	<ul style="list-style-type: none"> • AQA GCSE Religious Studies 8062 Spec A (non-textual studies) • Christianity beliefs and teachings; Christianity Practices; Islam beliefs and teachings; Islam practices • See specification for full details (link below) • https://www.aqa.org.uk/subjects/religious-studies/gcse/religious-studies-a-8062/subject-content/component-1-the-study-of-religions-beliefs,-teachings-and-practices 				<ul style="list-style-type: none"> • apply knowledge and understanding of two religions • apply knowledge and understanding of key sources of wisdom and authority including scripture and/or sacred texts, where appropriate, which support contemporary religious faith • understand the influence of religion on individuals, communities and societies • understand significant common and divergent views between and/or within religions and beliefs • apply knowledge and understanding in order to analyse questions related to religious beliefs and values • construct well-informed and balanced arguments on matters concerned with religious beliefs and values set out in the subject content 		
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Content	Christianity beliefs and teachings recap and assessment Christianity practices	Christianity practices/Islam beliefs and teachings	Islam beliefs and teachings/Islam practices	Islam practices	Revision and examination preparation	Aspects of the RESPECT curriculum delivered in RS lessons post-GCSE
	<i>These timings are approximate as term dates vary meaning that some topics will overspill to the next half term. December and March PPEs are fixed in terms of when they take place, other assessments may move depending on term dates and timings of delivery of topics.</i>						
Skills	All skills developed across all topic areas						

	<p>Assessment</p>	<p>End of topic assessment based on a full suite of GCSE questions on the topic of Christian beliefs and teachings. Exam questions completed in the course of lessons/homework marked and feedback given</p>	<p>Exam questions completed in the course of lessons/homework marked and feedback given. Pre Public examination based on a full past paper. End of topic assessment based on a full suite of GCSE questions on the topic of Christianity practices completed as homework.</p>	<p>End of topic assessment based on a full suite of GCSE questions on the topic of Islam beliefs and teachings. Exam questions completed in the course of lessons/homework marked and feedback given</p>	<p>End of topic assessment based on a full suite of GCSE questions on the topics of Islam practices completed as homework. Final PPE (half paper covering Christianity beliefs and teachings and Christianity practices).</p>	<p>Ongoing review of practice questions in lead up to GCSE, which usually takes place in early May</p>	
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