

## KEY STAGE THREE CURRICULUM KNOWLEDGE AND SKILLS MAPPING TOOL SUBJECT: Religious and Values Education

		KNOWLEDGE			SKILLS		
<b>YEAR 7</b>		<ul style="list-style-type: none"> <li>Beliefs, teachings and practices of Buddhism, Hinduism, Judaism and Sikhism</li> <li>Questions of meaning relating to the nature of God and Creation</li> </ul> <p>NOTE: For 2020-21 only the order of topics has been changed to facilitate remote learning if needed. The outline below reflects this change.</p>			<p><b>Recall</b></p> <ul style="list-style-type: none"> <li>Use subject specific key words accurately.</li> <li>Include/identify important facts.</li> <li>Make connections between different things that you know.</li> </ul> <p><b>Opinions</b></p> <ul style="list-style-type: none"> <li>Express your own view.</li> <li>Recognise different views.</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Back up your point with relevant teachings, quotes, religious stories or traditions.</li> <li>Back up your point with relevant examples or case studies.</li> <li>Interpret the meaning of religious stories, teachings, symbols or practices.</li> </ul> <p><b>Explanations</b></p> <ul style="list-style-type: none"> <li>Add detail to your point to make your meaning clear. This could be extra knowledge, opinions or evidence.</li> </ul> <p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>Give reasons to agree with a point of view.</li> <li>Give reasons to disagree with a point of view.</li> <li>Reach a conclusion making clear which point makes the strongest argument and why.</li> </ul>		
		<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Content</b>	Questions of meaning – nature of God and Creation	Buddhism beliefs teachings and practices (order changed for 2020-21)	Judaism beliefs and teachings	Judaism practices	Hinduism beliefs, teachings and practices (order changed for 2020-21)	Sikhism beliefs, teachings and practices

	<b>Skills</b>	All skills developed across all topic areas					
	<b>Assessment</b>	Initial assessment in class to establish baseline skills	Assessment – quiz and deep marked extended writing task <i>Is Buddhism a good guide for modern living?</i>	Assessment – quiz and deep marked extended writing task – <i>Have the promises of the Covenant been kept?</i>	Deep marked homework task on Shabbat	Homework task – understanding how symbolism is used in religion <i>Depict someone you know well in the style of a Hindu image of God.</i>	EOY assessment tests knowledge recall, explanation, analysis, application and evaluation. Based on Ultimate questions, Buddhism and Judaism. Homework task – influence of religious teachings on morality
	<b>KNOWLEDGE</b>				<b>SKILLS</b>		
<b>YEAR 8</b>	<ul style="list-style-type: none"> <li>Beliefs, teachings and practices of Christianity and Islam</li> <li>Philosophical arguments relating to the problem of evil and life after death</li> </ul>				<p><b>Recall</b></p> <ul style="list-style-type: none"> <li>Use subject specific key words accurately.</li> <li>Include/identify important facts.</li> <li>Make connections between different things that you know.</li> </ul> <p><b>Opinions</b></p> <ul style="list-style-type: none"> <li>Express your own view.</li> <li>Recognise different views.</li> </ul> <p><b>Evidence</b></p> <ul style="list-style-type: none"> <li>Back up your point with relevant teachings, quotes, religious stories or traditions.</li> <li>Back up your point with relevant examples or case studies.</li> <li>Interpret the meaning of religious stories, teachings, symbols or practices.</li> </ul> <p><b>Explanations</b></p> <ul style="list-style-type: none"> <li>Add detail to your point to make your meaning clear. This could be extra knowledge, opinions or evidence.</li> </ul> <p><b>Evaluation</b></p> <ul style="list-style-type: none"> <li>Give reasons to agree with a point of view.</li> <li>Give reasons to disagree with a point of view.</li> </ul> <p>Reach a conclusion making clear which point makes the strongest argument and why.</p>		

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Content</b>	Christianity beliefs and teachings	Christianity practices	Christian practices continued/Islam	Islam	Philosophy	Philosophy
<b>Skills</b>	All skills developed across all topic areas					
<b>Assessment</b>	Deep marked homework task on Miracles employs all skill areas.	Christian beliefs summative assessment - GCSE format tests all skill areas.	Christian practices summative assessment - GCSE format tests all skill areas.	Islam summative assessment - GCSE format tests all skill areas.	None in this half term as there are substantial assessed pieces of work immediately before and afterwards.	Cumulative assessment – GCSE format – tests all skill areas.  Homework task – evaluating evidence for life after death.