



Subject Leaders have provided work in the table below for all your core and options subjects. Please select the work for your subjects and use the remote access to the S:Drive to access the resources needed to complete your work.

<https://hap.formbyhighschool.com/HAP/login.aspx>

Students can also keep track of their weekly tasks by accessing the 'Homework Calendar' within the Class Charts app.

<https://www.classcharts.com/homework/calendar/Formby-High-School>

ENGLISH	<p>S:Drive→English→Distance Learning→KS3→Year 9</p> <ul style="list-style-type: none">• Detective Fiction Booklet• Read and complete the tasks on P11-13 (Detective booklet)• Choose one of the online novels for Key Stage 3 or a novel of your choice. You will complete the book review in the folder when complete.
MATHS	<p>All students are asked to either log on to Hegarty Maths or the school student drive. On Hegarty, all tasks are set for you and will be live from 9am on Monday 30th March to be completed by 9am on Monday 6th April. It is suggested that you spread the work out over the week. It should take approximately 2 hours in total. If you are finding a task particularly difficult, please watch the associated video clip first.</p> <p>Once these tasks have been completed, all students must create a revision poster to summarise the key points on an A4 sheet of paper. An example of this can be found on the Student Drive. Go to Mathematics/KS3 for this.</p> <p>For S:Drive tasks, download the resource from Mathematics/Remote Learning/ Key stage 4/ Year 9 and work through all questions in your exercise book. Make sure you show your full method and drawing in diagrams with pencil where needed. Answers are on there too so you can mark your work as you go through.</p> <p>If you are still struggling, contact your class teacher on their temporary email address. Screenshots of particular questions would be useful for teachers to see the particular issues with which you are struggling.</p>

Set	Hegarty Maths Tasks	S:drive Tasks
1	Trigonometry - Tasks 508 - 515	
2		Higher set 1-4/Unit 5 – Pythagoras Complete all questions on 4. Pythagoras’ Theorem 1 and 5. Pythagoras’ Theorem 2.
3	Pythagoras’ Theorem – Tasks 497 - 505	
4	Mixed Angles Problems – Tasks 488 - 491	Higher set 1-4/Unit 5 – Angles Complete all questions on 1. Angle properties of triangles and quadrilaterals
5	Mixed Angles Problems – Tasks 484 – 490	
6		Foundation/Unit 4 –Equations Complete all questions on 1. Solving equations 1
7	Percentage Increases & Decreases – Tasks 89 - 93	

SCIENCE For Separate Science and Trilogy groups please look in Week 2 folders online
[S:Drive→Science→5 - School Closure Resources→Year 9](#)

SYNERGY SCIENCE
READ CAREFULLY.
 You have **two** lessons this week.
 The **only file which you need to open** is the '**READ FIRST - Overview of tasks**'
 This document will **very clearly** take you through everything which you need to do for your two science lessons this week and it includes all of the hyperlinks to all of the worksheets.
 You can access the files through the Student drive :
[S:Drive→Science→5- school closure resources →Year 9 → Synergy](#)

ART
Theme: Everyday Objects (Perfume bottles)
 Use the three PDF documents - you will find the links below... These are also attached to your class-charts homework instructions.
Task One – THREE separate detailed tonal drawings should be completed by Monday 13th April. Do not rush drawings though!
Task Two - should you complete the above this week, move onto Task Two
 Email work to rco@formbyhighschool.com or ccl@formbyhighschool.com by Monday 13th April at the latest
[S:Drive→Art→Year 9 2020→Year 9 Work from home – Tasks to complete](#)
[S:Drive→Art→Year 9 2020→Object drawing handouts Y9](#)
[S:Drive→Art→Year 9 2020→Everyday Objects – drawing guidance](#)

BUSINESS
 This is the final week for students to make sure they have completed all notes for:
 2.1 Technology
 2.2 Business Ethics
 Once they have completed all notes (either in their books or by completing the worksheet), students are to attempt both the Assessment question that are placed in each folder. After the Easter holidays – 27th April, students will be given access to a new topic. All work can be found in the following area:
[S:Drive→Business and ICT→Mr Tynan→Year 9→Unit 2 - Influences on Business](#)

<p>COMPUTING</p>	<p>End of Unit Assessment – Input, Output, Storage Devices and Data Representation</p> <p>Over the last few lessons you have been creating a revision presentation and using this to aid your revision of the topics covered in the current unit of work.</p> <p>Your end of unit assessment will be in the form of an online assessment. Please check Class Charts from 30th March for additional information and the link to this assessment. It should take you no more than 1 hour and you should <u>not</u> be using notes.</p> <p>Revision materials can be found here S:Drive→ICT →Mr Murphy→Key Stage 4→Computer Science→4 – Input, Output and Storage</p>
<p>CREATIVE iMEDIA</p>	<p>Students are to begin looking at the next unit of work which looks at interactive multimedia products. These are products that you will use every day without even realising. For the next unit of work, you need to review a range of multimedia products that are available for you to use and that have been designed for a purpose. Students will need to access the S drive by logging in to the school website. There is a PowerPoint that can be found here: S:Drive→ICT→Key Stage 4→iMedia/R087 - Interactive Multimedia Products→Remote Classroom</p> <p>Students need to complete the task on pages 11 and 12 on a Word document on their home computer. There are links on there to help identify some examples of the products you are looking at. This can be set up in any way that you like. This task will take you through the Easter Holidays.</p>
<p>DANCE</p>	<p>Students should begin working on their solo choreography. Please use the resource booklet (including the Programme Note task) sent to you via Class Charts.</p>
<p>DRAMA</p>	<p>Lyric Project Task 3: After completing your plot for your story, choose one character, preferably a main character to develop. Create a character profile using the sheet provided. Give as much detail as possible, try to visualise the character, thinking about their off stage life and how they would move, speak, act etc.</p>
<p>ENGINEERING</p>	<p>Miss Wareing will set you work via Class Charts.</p>
<p>GEOGRAPHY</p>	<p>All work ‘investigating the characteristics and challenges of cold environments’ can be located in this folder of the S:Drive → Geography →SCHOOL CLOSURE YEAR 9</p>
<p>HISTORY</p>	<p>Complete exam questions on Crime and Punishment Edexcel Style Assessment Paper. This can be found at S:Drive → History→Key Stage 4→ Remote Working. Questions can be completed on the PDF document itself if able to print or directly into exercise books (perhaps in the back of the book). It is fine to look at notes/GCSE Pod etc to help answer the questions. They do not need to be completed from memory. To be completed by 3rd April.</p>
<p>HOSPITALITY & CATERING</p>	<p>Teenager Nutrition mini project: Healthy Savoury Meals You are going to start a mini project into teenagers nutrition and health. You can present your work as an information leaflet, powerpoint or posters. The guide is to give to teenagers aged 13 – 17 information to help them make the right choices when it comes to diet, exercise and health. You will be completing 4 tasks over the next few weeks. Below is task one.</p> <p>Task 1: Research the nutritional needs of teenagers. You need to find out:</p> <ol style="list-style-type: none"> 1. How many calories they should be consuming 2. How much protein, fat (including saturated fat), salt and sugar they can have 3. Why it is important for them to have at least five portions of fruit and vegetables per day 4. Why teenagers need a good source of iron and NSP (fibre) in their diet <p>S:Drive → Food and Nutrition→hospitality and Catering→year 9→Healthy Savoury Meals for a Teenage</p>

MUSIC	<p>BandLab project Please head to the S:Drive folder to access the Powerpoints and PDFs that you need to work through this week. S:Drive → Music → Remote Classroom → Year 9 → Week beginning 30th March You should complete the 'Getting Started' PowerPoint first and then work through the 'I Gotta Feeling' project. We're sure you're going to have fun with this project!</p>
PE	<p>Your GCSE group teacher will upload work to your Class Charts account. Resources will be saved here: S:Drive → Physical Education → GCSE PE theory → Y10 school closure or Y9 school closure</p>
RELIGIOUS STUDIES	<p>You will find instructions and resources for your Religious Studies class in a named folder in S:Drive → RAVE → Home Study → Year 9</p>
SPANISH	<ul style="list-style-type: none"> • Access your e-textbook online https://www.pearsonactivelearn.com/app/Home • Check if you have any Active Learn tasks • Note - All students to use Foundation book for these tasks - Review present tense verbs pages 198-200. Check and add to your present tense notes as needed and try any exercises that you have not yet done. Self-assess the answers using the answers in the folder in the S drive: Modern languages\Distance Learning - Spanish Viva answers • Page 201 - try the exercises on reflexive verbs and self-assess using the answers in the folder in the S drive: Modern languages\Distance Learning - Spanish Viva answers • Translations - choose one of the two translations saved in the S drive: Distance Learning - Spanish Year 9\Resources folder\2. Translations - Holidays and School. Write your translation in an email to your class teacher by Thursday April 2nd if possible. • Challenge - do both translations. • Optional - Research the Spanish school system and make notes in English • If you have time, need extra work, or find any of the tasks above too difficult, you can follow the suggested activities in the S:Drive → Modern Languages → Distance Learning - Spanish Y9

HOME WORKOUTS


Thank you to the PE Department, would have put some ideas together for home workouts:
S:Drive → Physical Education → Home Workout ideas

SOFTWARE ACCESS

For students who might not have access to Microsoft Office software at home (Word, Powerpoint etc), www.openoffice.org is a freely downloadable platform that allows you to open, work in, save and send documents that have been created using Office applications.

GO THE EXTRA MILE

For students who wish to stretch their creative muscles, please explore these two projects, which we will be running across the school over the coming months:

 **FORMBY HIGH SCHOOL**
Library and Creative Arts Project

TALL TALES

Taking inspiration from our 'Into the Woods' production, we're asking students to re-imagine a classic story, fairy tale or character within a new piece of creative work:

- Short story
- Poem
- News article
- Song
- Drama script
- Cartoon

Work will be showcased online as part of our **digital anthology**

Let your imagination go **WILD!**

Just be creative!

Submit your work by Friday 22 May
Hand in at the Library or email to creativearts@formbyhighschool.com

 **FORMBY HIGH SCHOOL**

GAIA

A creative learning project that explores all that is unique and fragile about our planet and the world around us

CREATIVE LEARNING PROJECT
SUMMER EXHIBITION 2020

↓ Ideas

- Write an essay, speech or 'think piece'
- Write a story, article or blog post
- Build an informative website
- Create a piece of art, a script or dance
- Compose a song, rap or poem
- Make a short film
- Design an eco-friendly project, engineer or solution to a specific global issue

Are you concerned about the deterioration of our planet?
Are you inspired by the dynamic duo of Attenborough and Thunberg?
If so, how could you share your ideas and get the message out to our school community?

Submit your ideas to the Creative Arts Office by June



You could also use this online resource to stimulate a piece of independent research into a topic about which you are particularly interested.

<https://docs.google.com/document/d/1GtiW-Y2oTMoS59CxFTIXv8fgL-3s7ZDpiVHxFj4xh3l/edit>



For family members who are working at home or who are keen to use some time to brush up on their own language skills in the weeks ahead, this free app is very good.

www.duolingo.com