



Year 7 Catch-Up Premium Report (2017/18)

Formby High School received £6,296 in catch-up funding for 2017/18. This funding was used to support a cohort of children in Years 7, 8 and 9 to improve their basic literacy and numeracy skills. In total, the programme costs £18,000 per year to deliver. This is made up of £12,000 teaching, £3000 teaching assistance and £3000 software licenses and other resources. The catch-up premium contributes towards these overall costs.

Students receive two hours of literacy / numeracy teaching per week when they are taught in small groups by the school's SENCO and her team of Teaching Assistants. The purpose of the sessions is to support students in developing their basic literacy and numeracy skills to enable them to fully access the wider curriculum. The teaching of the SENCO is supported by the use of computer software, including Wordshark, Numbershark, and Lexia. In addition, all students who follow the programme are screened using GL Assessment software for dyslexia and dyscalculia.

In 2017/18, a cohort of 11 students followed the programme in Year 7, 10 students in Year 8 and six students in Year 9.

The progress of the students is monitored through baseline testing at the start of the year and retesting during the school year.

The progress for the 2017/18 cohort of students is summarised in the table below.

Year 7 (11 students)	Average Progress (months)	Time Period
Reading	13.4 months	September 2017 – May 2018
Spelling	7.7 months	September 2017 – June 2018
Numeracy	9.9 month	September 2017 – May 2018

Year 8 (10 students)	Average Progress (months)	Time Period
Reading	29.8 months	September 2016 – May 2018
Spelling	10.9 months	September 2016 – May 2018
Numeracy	11.9 months	September 2016 – May 2018

Year 9 (6 students)	Average Progress (months)	Time Period
Reading	50 months	October 2015 – May 2018
Spelling	13.2 months	September 2016 – May 2018
Numeracy	N/A	N/A