

# Rewards Policy

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**Formby High School**  
*Determined To Achieve*

## Rewards Policy

### Aims

Formby High School is an inclusive community that aims to celebrate the success of all its students in all areas of school life, and to ensure that personal effort, commitment and achievement are routinely recognised, recorded and celebrated through the school's clear and fair rewards system.

### Policy Statements

- The 'spirit' of the rewards system is firmly rooted in an 'over and above mind-set' and is intended to motivate all students to achieve their very best and become confident, independent learners and citizens.
- Rewards increase the motivation of all students, improving their self-esteem, aspirations and enjoyment of learning.
- The giving of rewards encourages all students to achieve. Thus they will receive credit for achievement throughout the school in all contexts. This will continue to raise standards and further improve behaviour and attendance.
- The system of giving rewards supports the role of the tutor in celebrating success, and helps to facilitate the awareness of achievement by other members of staff and parents.
- Rewards support and promote good behaviour and should be used alongside the school's behaviour and discipline policy.

### Rewards Points – using the School Rewards System

- Every member of teaching staff will recognise and reward students for successes within their curriculum area(s).
- Every member of staff will recognise and reward positive behaviours outside of the classroom.
- Every form tutor will recognise and reward students for their contributions to their tutor group, and to acknowledge their successes outside of school.
- Every member of staff will recognise and reward a student's effort, attitude and commitment in any aspect of school life by sending a postcard home to the parents of the student. In curriculum areas, one should be issued per half term per class. Outside of lessons, these can be issued at the member of staff's discretion.
- Students whose attendance is excellent, and who consistently demonstrate a good attitude to learning across all subjects will automatically be given rewards points a termly basis by a nominated member of staff. This also applies to students who are actively involved in student leadership.
- Students actively involved in school run extra-curricular activities will be given rewards points by leaders of these activities on a termly basis. Students participating in the Duke of Edinburgh scheme will receive rewards points as appropriate.

### Methods of Recognising Students' Successes

Alongside the rewards system, students are routinely recognised in the following ways, including verbal praise:

- Celebration breakfasts
- Academic prizes awarded at Presentation Evening

- Certificates
- The school website and/or social media
- Focus on Newsletter
- School noticeboards
- Assemblies
- Prize draws
- Privileges
- Stickers

Students in Years 7 to 11 will accumulate rewards points during the school year which will be recognised through termly reporting to parents and by being awarded bronze, silver, gold and platinum badges as they accumulate points throughout the year. Students will be asked to wear the badge(s) on their blazer.

Badges will be awarded to students during assembly. Once a student has accumulated enough points for a gold or platinum badge, the badge will be presented by the Headteacher, who will also write to the student's parents.

Every September will be a fresh start (points will be reset at zero and students will work towards bronze, silver, gold and platinum for that school year). There will be further recognition in Year 11 for those students who have accumulated badges, at least up to the gold threshold, in each of their five years at school. The point thresholds are below:

Bronze	25 points
Silver	60 points
Gold	100 points
Platinum	150 points

### Rewards Trips

Alongside the allocation of rewards points for positive behaviours, students also formally accumulate behaviour points for poor behaviour (that subsequently results in a sanction). For the purpose of establishing who is eligible to participate on the rewards trip, a student's total number of behaviour points will be deducted from his / her total number of rewards points and if he / she has a positive balance then he / she should be able to participate in the trip. This final decision will be made by the student's Climate for Learning Leader and/or the Senior Leadership Team.

### Sixth Form

In terms of the school the reward system, the aims and ethos remain the same for Sixth Form students. Because students in the Sixth Form have chosen to continue their studies, they are very well motivated and are a credit to the school in their conduct and attitude. As a result, all staff will reward those who consistently meet or exceed the expectations set for them, with particular emphasis on excellence in work ethic and progress, and overall contribution to Sixth Form school life.

There are some minor differences in what Sixth Form students are rewarded for, and in the ways they are rewarded, but they will accumulate points in the same way as students in main school and be recognised by the lanyards that they are presented with.