

KEY STAGE THREE CURRICULUM KNOWLEDGE AND SKILLS MAPPING TOOL Subject: Religious and Values Education

	KNOWLEDGE	SKILLS
YEAR 7	<p>Ultimate Questions relating to the nature of God and Creation: Introduction to RAVE – What do we value? A consideration of what is important to us and why Ultimate Questions – Definition of an ultimate question, generation and exploration of some ultimate questions The existence and nature of God – Arguments for and against God’s existence and beliefs about what God might be like Creation – The Christian creation story, Humanist views about how the world began.</p> <p>Beliefs, teachings and practices of Sikhism: Authority– A study of the life and teachings of Guru Nanak, the Founding of the Khalsa by Guru Gobind, the Guru Granth Sahib. Sikh way of life – The Five Ks, the Gurdwara, langar, sewa (service to others)</p> <p>Beliefs, teachings and practices of Judaism: Origins of Judaism – God’s Covenant with Abraham and the sacrifice of Isaac, Moses, Exodus and Ten Commandments Jewish way of life – A study of Pesach (Passover), Shabbat, Bar/Bat Mitzvah</p> <p>Beliefs, teachings and practices of Hinduism: Hindu beliefs about God – One God in many forms, the Trimurti, images of God Holy Books – The Ramayana Worship – At home and in the mandir Life after death – Beliefs about karma and reincarnation</p> <p>Beliefs, teachings and practices of Buddhism: Life of Buddha – The Four Sights, enlightenment and the Four Noble Truths Ethics and morality – The Noble Eightfold Path and the Five Moral Precepts</p>	<ul style="list-style-type: none"> • The ability to give developed explanations • The ability to make connections between beliefs, values and behaviour • The ability to explain a variety of religious and secular views on a range of issues of meaning, purpose and truth (Evaluation) • The ability to interpret scripture • Metacognition • The ability to recall information accurately

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
YEAR 7	Content	<p>Questions of meaning – nature of God and Creation</p> <p>Ultimate questions about God and our world</p>	<p>Sikhism beliefs, teachings and practices</p> <p>Authority</p> <p>Way of Life</p>	<p>Judaism beliefs and teachings</p> <p>Covenant, Abraham, Moses, Exodus, Ten Commandments</p>	<p>Judaism practices</p> <p>Pesach, Shabbat, Synagogue, Bar/Bat Mitzvah</p>	<p>Hinduism beliefs, teachings and practices</p> <p>Beliefs about God, Holy books, Worship, Life after Death</p>	<p>Buddhism beliefs teachings and practices</p> <p>Life of Buddha</p> <p>Ethics and morality</p>
	Skills	All skills developed across all topic areas	All skills developed across all topic areas	All skills developed across all topic areas	All skills developed across all topic areas	All skills developed across all topic areas	All skills developed across all topic areas
	Assessment	<p><u>Baseline assessment</u></p> <p>Initial assessment to establish baseline skills, based on all learning so far</p>	<p><u>End of topic assessment</u></p> <p>Knowledge and skills based assessment ranging across all aspects of the topic of Sikhism</p>	<p><u>Interim assessment</u></p> <p>Finding meaning within religious stories (focused on Abraham and Isaac, Exodus)</p>	<p><u>End of topic assessment</u></p> <p>Connecting religious beliefs to religious practices (focused on Shabbat and Pesach)</p>	<p><u>End of year assessment</u></p> <p>Knowledge and skills based assessment focused on learning throughout the year</p>	

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	KNOWLEDGE	SKILLS
YEAR 8	<p>Beliefs, teachings and practices of Christianity The Bible – Comparison of Gospel accounts of the Nativity. Covenant –How Jesus represents the continuation of the Covenant between God and humanity. Life of Jesus –Including Parables, Miracles, Crucifixion and Resurrection and their impact on believers then and now. The Christian Church – Understanding how the Holy Spirit inspired the disciples to spread Christian teachings at Pentecost and how and why the Church has subsequently divided into denominations. The Christian life – Understanding how and why Christians show their faith through practices such as baptism and pilgrimage. Faith and Forgiveness –Religious teachings about forgiveness and an appreciation of the influence these teachings have on the lives of believers.</p> <p>Philosophy Holocaust Study – An extended study of the testimony of Paul Oppenheimer. The problem of evil – Reasons why the existence of evil and suffering is a problem for religious belief and some traditional solutions. Life after Death – Including arguments for and against belief in life after death; Christian beliefs about Heaven; Reincarnation.</p> <p>Beliefs, teachings and practices of Islam Founding of Islam Including the life of Muhammad; the Qur’an, Sunnah and Hadith; the development of denominations within Islam. 5 Pillars of Islam – Shahada, Salah, Zakah, Sawm, Hajj. Rites of Passage – Birth and Marriage. Mosque – How and why Muslims worship in a mosque.</p>	<ul style="list-style-type: none"> • The ability to give developed explanations • The ability to make connections between beliefs, values and behaviour and understand their impact • Evaluation using logical chains of reasoning leading to justified conclusions • Interpretation and application of scripture • Metacognition • The ability to recall information accurately

YEAR 8		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Content	Christianity beliefs and teachings Bible, Covenant, Life of Jesus	Christianity practices Christian Church, Christian Life, Faith and Forgiveness	Philosophy – the problem of evil Holocaust Study Problem of Evil	Philosophy – life after death Arguments for and against life after death, Christian beliefs, reincarnation	Islam beliefs and teachings Founding of Islam Shahada, Salah	Islam practices 5 Pillars Remainder of 5 pillars, Rites of Passage, Mosque
	Skills	All skills developed across all topic areas	All skills developed across all topic areas	All skills developed across all topic areas	All skills developed across all topic areas	All skills developed across all topic areas	All skills developed across all topic areas
Assessment	<u>Interim Assessment</u> <i>‘Miracles can never happen’</i> Evaluation using logical chains of reasoning	<u>End of Topic Assessment</u> <i>“Some things are unforgivable”</i> Evaluation. Interpretation and application of scripture	<u>Interim Assessment</u> <i>“If God loves us there should be no suffering”</i> Evaluation Interpretation and application of scripture focused on Holocaust	<u>End of Topic Assessment</u> <i>“There is life after death”</i> Evaluation Interpretation and application of scripture	<u>End of Year Assessment</u> GCSE - style questions based on all topics studied so far	<u>End of Topic Assessment</u> <i>“Salah is the most important duty for Muslims”</i> Evaluation Understanding the impact of religion.	