KEY STAGE THREE CURRICULUM KNOWLEDGE AND SKILLS MAPPING TOOL

SUBJECT: History

<table>
<tr><td></td><td colspan="3">KNOWLEDGE</td><td colspan="3">SKILLS</td></tr>
<tr><td rowspan="5">YEAR 7</td><td colspan="3">• Pre-1066
• Development of Church, State & Society 1066-1500
• Development of church, state & society 1509-1745
• Britain 1745-1901</td><td colspan="3">• Knowledge of key events, individuals & institutions.
• Change, continuity & consequences.
• Interpretations of events.
• Use of source material to learn about the past.
• Written communication.</td></tr>
<tr><td></td><td>Autumn 1</td><td>Autumn 2</td><td>Spring 1</td><td>Spring 2</td><td>Summer 1</td><td>Summer 2</td></tr>
<tr><td>Content</td><td colspan="2">Pre – 1066 INVADERS
Romans, Anglo-Saxons, Vikings
1066-1500 MEDIEVAL PERIOD
Norman Conquest
Influence of church
Peasants’ lives & challenges to monarchy</td><td colspan="2">1509-1745 EARLY MODERN PERIOD
Religious changes under the Tudors
Causes & events of the English Civil War
Oliver Cromwell</td><td colspan="2">BRITAIN 1745 - 1901
Living & working conditions in the Industrial Revolution
Developments in transport,
Political dissent,
Interpretations of the British Empire,
The Slave Trade & its abolition</td></tr>
<tr><td>Skills</td><td colspan="6">• Knowledge of key events, individuals & institutions.
• Change, continuity & consequences.
• Interpretations of events.
• Use of source material to learn about the past.
• Written communication.</td></tr>
<tr><td>Assessment</td><td>GCSE examination-style question based on elements of the topic.</td><td>GCSE examination-style question based on elements of the topic.</td><td>GCSE examination-style question based on elements of the topic.</td><td>GCSE examination-style question based on elements of the topic.</td><td>GCSE examination-style question based on elements of the topic.</td><td>GCSE examination-style question based on elements of the topic.</td></tr>
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<tr><td></td><td colspan="3">KNOWLEDGE</td><td colspan="3">SKILLS</td></tr>
<tr><td rowspan="5">YEAR 8</td><td colspan="3">• Challenges for Britain, Europe & the Wider World from 1901 to present day</td><td colspan="3">• Knowledge of key events, individuals & institutions.
• Change, continuity & consequences.
• Interpretations of events.
• Use of source material to learn about the past.
• Written communication.</td></tr>
<tr><td></td><td>Autumn 1</td><td>Autumn 2</td><td>Spring 1</td><td>Spring 2</td><td>Summer 1</td><td>Summer 2</td></tr>
<tr><td>Content</td><td>WWI
Causes of the war
Life in the trenches
Haig & the Somme</td><td>WWII
Causes of the war
Key events & turning points
Home Front</td><td>Holocaust
Anti-Semitism in History
The Final Solution
Modern genocide – e.g. Rwanda</td><td>Women’s Rights
Votes for Women – Suffragists, Suffragettes & impact of WWI
Modern developments</td><td colspan="2">USA in the 20th Century
1920s Jazz Age,
Great Depression
African-American Civil Rights
Vietnam War</td></tr>
<tr><td>Skills</td><td colspan="5">• Knowledge of key events, individuals & institutions.
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