

KEY STAGE THREE CURRICULUM KNOWLEDGE AND SKILLS MAPPING TOOL

SUBJECT: Geography

		KNOWLEDGE			SKILLS		
YEAR 7		<ul style="list-style-type: none"> • Location knowledge of Africa, Russia and Asia. • Key physical and human characteristics of the British Isles and the wider world. • Key environmental regions – polar, hot deserts and tropical rainforests. • Countries and major cities of the world. • Processes including: weather & climate, hydrology and development. • Interaction between human and physical geography. • The impact of natural systems on human activity. 			Generic geographical skills include: <ul style="list-style-type: none"> • Globes, maps and atlases (including OS Maps and GIS). • Fieldwork skills – enquiry writing. • Analytical skills (use of data). • Graphical and statistical skills. 		
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Content	What is Geography? All started with a Big Bang! The British Isles. Map skills.	Map skills continued. Investigating Fantastic Places.	Fantastic Places continued. Wicked Weather.	Extreme Weather. Be a Storm Chaser – hurricanes and tornadoes.	This is Africa.	Walk this Way: Formby Village Fieldwork (student enquiry).
	Skills	Use of maps, globes and atlases. Interpreting OS maps. Topographical maps.	Interpreting OS maps. Understanding geographical similarities and differences including physical and human features.	Use of maps, globes and atlases. Aerial photographs. Satellite photographs. GIS.	Hazard distribution maps. Similarities and differences. Data interpretation.	Use of maps, globes and atlases. Aerial photographs. Satellite photographs. Interpreting data for misconceptions.	Primary data collection. Data presentation. Data interpretation. Analyse and draw conclusions.
	Assessment	1. Knowledge of Place & Map skills. Reported home to parents. 2. Four and Six Grid Reference OS Map skills.		1. Fantastic Places poster. (Independent research project). Reported home to parents. 2. Distribution of TRS (legacy GCSE past paper question).		1. End of Year Examination. Reported home to parents. 2. Formby Village fieldwork write-up booklet.	

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SUBJECT: Geography

		KNOWLEDGE			SKILLS		
YEAR 8		<ul style="list-style-type: none"> • Location knowledge of North America, Africa, Russia and Asia. • Key physical and human characteristics of the Middle East and India. • Processes including: erosion and deposition. • Human processes: development, economic activity. • Interaction between human and physical geography – reasons for inequalities and identification of inequalities. • Knowledge of natural systems. 			Generic geographical skills include: <ul style="list-style-type: none"> • Globes, maps and atlases (including OS Maps and GIS). • Fieldwork skills (Spring 1 to Cwm Idwal) and enquiry writing. • Analytical skills (use of data). • Graphical and statistical skills. 		
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Content	Risky World.	Risky Tsunamis. Formation of tsunamis and their risks.	Ice on the Land (glaciation).	Who Wants to Live Forever? Population studies.	Geography of Conflict. Geopolitical geography.	Incredible India. The physical and human processes and interactions in India.
	Skills	Choropleth mapping. Data interpretation. Use of maps, globes and atlases. Interpreting OS maps.	Aerial photographs. Satellite photographs. GIS.	Sketches, maps and photographs.	Data interpretation. Graphical skills.	Similarities and differences. Data interpretation. Use of maps, globes and atlases. Interpreting data for misconceptions.	Interpreting data for misconceptions. Similarities and differences.
	Assessment	1. Produce a map of local crime risks. 2. 20 mark question on designing out crimes and mitigation. Reported home to parents.		1. Two past paper GCSE questions, incorporating OS map skills. 2. Life expectancy newspaper – 20 mark response. (Independent research project). Reported home to parents.		1. End of Year Examination. Reported home to parents. 2. Comment of stimulus question (conflict) – old A Level past paper question.	