



	Chronology	Using Evidence	Communication	Interpretation & Significance	Cause & Consequence/ Change & Continuity
Advanced		Evaluate critically a wide range of sources, reaching substantiated conclusions independently, ensuring that evidence is explored in its original context.	Consistently produce precise and coherent narratives, descriptions and explanations, using historical terminology confident.	When exploring historical interpretations and judgements about significance, construct convincing and substantiated arguments and evaluations based on an understanding of period they were made.	
9	Use evidence within the context of the time that it was produced to support enquiries and to reach substantiated conclusion.	Produce coherent and well-structured written work, which uses appropriate terminology and directly addresses the issues in question.	They analyse and explain a range of historical interpretations and different judgements about historical significance.	Explain why some periods of time saw greater change than others.	Use evidence within the context of the time that it was produced to support enquiries and to reach substantiated conclusion.
8		Consistently evaluating evidence and choosing appropriate material to support an enquiry.	Select, organise and use relevant and detailed information and make appropriate use of historical terminology to produce well-structured work.	Explain how and why different interpretations of the past have been produced and explain how the significance of people and events varies according to different perspectives.	Consistently explain the relative importance of causes and consequences of events and explain the rate of change within a period of time, demonstrating knowledge of why change takes place more rapidly at certain points.
7		Considering the author, intended audience and purpose of evidence to determine how reliable and helpful it is .	Select, organise and use a range of relevant information and make appropriate use of historical terminology to produce well-structured work.	Show a developed understanding of reasons for different interpretations using the values and attitudes of past societies to explain events & changes with their context.	Begin to explain that some causes and consequences are more important than others and explain the extent of change across different periods of time, demonstrating understanding of progress.
6		Demonstrate ability to select appropriate evidence to support an enquiry and to evaluate	Select, organise and use relevant information and make appropriate use of historical terminology to produce structured work.	Explain why people or events have been interpreted differently and explore criteria for making judgements about the significance of events, people and changes. Beginning to use the values and attitudes of past societies to explain events and changes.	Consistently able to explain relationship between causes and consequences of events.
5		Using sources in combination to evaluate their reliability.	Select and use information with good use of historical terminology and structure work independently.	Make judgements about relative significance of people and events. Beginning to describe different experiences of people in past societies.	Begin to show that causes can link together to bring about change and identify change and continuity across different periods of time.



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4		Basic evaluation of reliability of evidence.	Select and deploy information and make appropriate use of historical terminology to support and structure their work effectively with more independence.	Suggest why there are different interpretations of the past and understand some people and events can be judged as more significant than others. Beginning to recognise and diversity and how there were different experiences of past societies.	Explain that events and changes have many causes and consequences and begin to explain changes which took place within a period of time.
3	Accurately identifying when events took place.	Shows an understanding that evidence must be questioned.	Beginning to produce appropriately structured work, making appropriate use of dates and correct terminology, with guidance.	Some awareness that people in the past sometimes had different values to the modern day.	Identify causes and consequences of the main events and changes & identify change and continuity within periods of time.
2	Using accurate dates and terms and placing events studied into periods of time.	Using evidence in combination to find answers to questions about the past.	Beginning to recognise some of the similarities and differences between periods and beginning to suggest causes and consequences of the main events and changes.	Some awareness that people in the past sometimes had different values to the modern day.	Identify some of the different ways in which the past has been represented.
1	Placing events and objects in order.	Using evidence as presented to find answers to questions about the past. Beginning to identify some of the different ways in which the past has been represented.	Using common words and phrases about the passing of time.		Placing events and objects in order.
Foundation	Recognising the difference between present and past & placing a few events and objects in order.	Using evidence as presented to answer simple questions about the past.	Using common words and phrases about the passing of time and by recounting episodes from stories about the past.	Recognising the difference between present and past & placing a few events and objects in order.	Using evidence as presented to answer simple questions about the past.