



Pupil Premium Report (2015/16)

Key Priorities

To narrow the disadvantage gap by addressing inequalities and raising the attainment of those students in low-income families.

What we expect to see:

Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- Improve their levels of attainment and progress.
- Close attainment gaps relative to school averages.
- Have full access to our curriculum.
- Access our extra-curriculum programme.

Reporting

A regular report for the Governing Body is produced as an attachment to the Headteacher's Report and includes:

- The progress and attainment of students entitled to the Pupil Premium and progress made towards 'closing the gap'.
- An outline of the provision and approximate cost for the academic year.
- An evaluation of the provision and impact upon progress, attainment and other measurable outcomes such as improvements in attendance and behaviour.

2015/16

The Pupil Premium in financial year 2015/16 was an additional £935 for each eligible student and £300 for service children. This resulted in a grant of £107,000 for the academic year. We received this money in regular instalments and these funds were in addition to the main school budget (the general annual grant).

Funding has been used to support a number of priority interventions for disadvantaged students and it is the aim of Formby High School, making reference to the Sutton Trust Toolkit (<http://educationendowmentfoundation.org.uk/toolkit/>) as the basis of our Pupil Premium support, to continually evaluate, and adapt the interventions provided.

In 2015/16 the following costed interventions were put in place:

English and Mathematics Intervention Years 7 - 11 £17,000

Additional support has been provided for students identified in need across Key Stages 3 and 4. Students in Years 7, 8 and 9 received additional support based on their individual needs. The group receive this support instead of studying a foreign language. A Pupil Premium Breakfast Club has been held during 2015/2016 to support identified Year 11 Pupil Premium students prepare for their GCSE examinations as well as inviting them to attend Easter School and weekend support sessions.

Additional Teaching in Mathematics £25,000

An additional teacher has enabled the Mathematics department to provide targeted support and greater focus on the needs of vulnerable students.



Additional Interventions for Year 11 Raising Achievement Plan £5,000

This includes Maths and English booster sessions, as well as the provision of other bespoke revision sessions and materials.

Enhanced Pastoral Team £34,000

An additional member of the Pastoral Support Team provide assistance to the Climate for Learning Leaders, supporting students with difficulties at home or in school to achieve success. This includes working with families to improve attendance and punctuality and also supporting students on behaviour for learning strategies.

Reduced Curriculum at KS4 £14,000

A specific cohort of students have benefited from a curriculum pathway that includes extra support with literacy and numeracy, and the provision of vocational courses in Sport, Travel and ICT. Some students a followed an 'alternative provision' which caters for their specific learning needs.

Counselling Sessions £2,000

A small group of Year 11 Pupil Premium students have attended counselling sessions.

Additional Expenditure £10,000

Several of our Pupil Premium students find the underlying costs of achieving well in certain curriculum areas a barrier to their success. We have provided some subsidies to enable students to participate in activities essential to their studies. We have also supported disadvantaged students to meet individual needs in a variety of ways. In these cases, our objective has been to enable students to attend school regularly, arrive punctually, have the necessary equipment to be able to learn effectively, have the support and guidance to participate fully and to have teaching which meets their needs.

Total expenditure for 2015/2016 was approximately **£107,000**.

The profile of the 2015/2016 group was:

Year Group	Female	Male	Total
7	14	13	27
8	15	17	32
9	9	11	20
10	12	8	20
11	14	19	33



Attainment and Progress of the 2015/16 Pupil Premium Cohort

The attainment and progress of the Pupil Premium cohort for 2015/16 is outlined in the table below.

	FHS Pupil Premium	FHS Non-Pupil Premium	National Pupil Premium (2015)	National Non-Pupil Premium (2015)
Cohort Size	32	125		
5A* - C	63%	82%	45%	72%
5A* - C incl E+M	50%	81%	36%	63%
A* - C incl E+M	53%	84%	35%	68%
A* - C in English	72%	88%	51%	74%
A* - C in Mathematics	66%	88%	49%	74%
English Baccalaureate	9%	26%	11%	28%
Expected Progress in English	78%	88%	57%	74%
Expected Progress in Mathematics	56%	82%	49%	72%

Attendance of the 2015/16 Pupil Premium Cohort

The table below summarises the attendance of the Pupil Premium cohort in comparison with the non-Pupil Premium cohort. The data from the previous year (2014-15) is included as a point of comparison and to illustrate the progress made in improving attendance over the last 12 months.

	2014/15 Attendance	2015/16 Attendance	2014/15 Persistent Absenteeism	2015/16 Persistent Absenteeism
FHS Pupil Premium	93.2%	93.9%	17.2%	9.8%
FHS Non-Pupil Premium	96.1%	96.8%	8%	4.7%
National Pupil Premium	92.5%			
National Non-Pupil Premium	95.7%			

Plans for 2016/2017 for the Pupil Premium Cohort

Qualifying students in January 2016 has resulted in a grant of £108,460 for the academic year 2016/2017.

Curriculum

Students following an 'alternative provision' pathway will have their specific learning needs catered for. An additional teaching has been timetabled for Science, English and Mathematics across Key Stage 4 to reduce the size of classes and enable a greater focus on the needs of vulnerable students.



Additional Literacy and Numeracy Support for Identified Cohort in Years 7, 8 and 9

A small group of students have been identified as in need of additional targeted literacy and numeracy. The group will receive this support instead of studying a foreign language.

Mathematics Intervention

An additional Mathematics teacher will again be employed to support students in Key Stages 3 and 4. The intervention will be based on the individual needs of students and they will be taught either in small groups or a one-to one basis during Mathematics timetabled lessons.

Support for Learning

The Reading Discovery programme in Key Stage 3 will support students in developing their literacy skills.

Counselling Sessions

A small group of students will attend counselling sessions.

Enhanced Pastoral Support Team

An additional member of the Pastoral Support Team will provide support for the Climate for Learning Leaders, targeting students with difficulties at home or in school to achieve success. This will include particularly working with families to improve attendance and punctuality as well as working with students on behaviour for learning strategies. An Attendance Assistant has also been employed to help improve attendance of the cohort.