



Pupil Premium

Key priorities:

To narrow the disadvantage gap by addressing inequalities and raising the attainment of those students in low-income families.

What we expect to see:

Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- Improve their levels of attainment and progress.
- Close attainment gaps relative to school averages.
- Have full access to our curriculum.
- Access our extra-curriculum programme.

Reporting

It is the responsibility of the Deputy Headteacher, to produce a report for the Governing Body as an attachment to the Headteacher's Report, to include:

- The progress and attainment of students entitled to the Pupil Premium and progress made towards 'closing the gap'.
- An outline of the provision and approximate cost for the academic year.
- An evaluation of the provision and impact upon progress, attainment and other measurable outcomes such as improvements in attendance and behaviour.

Evaluation of the 2013/2014 situation

The government has allocated a specific Pupil Premium grant to every school, beginning in 2011/2012 and growing to four times the initial amount by 2014/2015.

- The Pupil Premium in financial year 2011-2012 was an additional £488 for each eligible student and £200 for service children.
- The Pupil Premium in financial year 2012-2013 was an additional £623 for each eligible student and £250 for service children.
- The Pupil Premium in financial year 2013-2014 was an additional £900 for each eligible student and £300 for service children.

Qualifying students in January 2013 resulted in a grant of £100,800 for the academic year 2013/2014. We received this money in regular instalments and these funds were in addition to the main school budget (the general annual grant).

Expenditure was as below:



Formby High School

Pupil Premium

- **Pupil Premium Mentors**
We have employed two Pupil Premium Mentors who provided one-to-one or small group support for the Pupil Premium cohort in English and Mathematics respectively across both Key Stages 3 and 4.

English intervention	£6,575
Mathematics intervention	£12,090
- **Additional Core Teaching Sets (Y7-11)** £25,200
An additional teaching set was timetabled for English, Mathematics and Science across Key Stages 3 and 4 to reduce the size of classes and enable a greater focus on the needs of vulnerable students.
- **Literacy Intervention** £9,800
Students in key stages 3 and 4 received additional support based on their individual needs.
- **Teaching Assistant** £11,800
A Teaching Assistant has been assigned to work specifically with Pupil Premium students in Key Stage 3 who have been identified in need of intervention and support.
- **Pastoral Support Worker** £22,500
An additional Pastoral Support Worker has helped with organisation, attendance and punctuality of the cohort. They also ensure that communication between students, staff and parents is maintained so that barriers to progress are identified quickly and resolved so that learning is not affected.
- **Attendance and Welfare Officer** £10,200
A dedicated Attendance and Welfare Officer has worked with students and families to improve attendance.
- **Additional Expenditure** £4,250
Several of our Pupil Premium students find the underlying costs of achieving well in certain curriculum areas a barrier to their success. We have provided some subsidies to enable students to participate in activities essential to their studies. We have also supported disadvantaged students to meet individual needs in a variety of ways. In these cases our objective has been to enable students to attend school regularly, arrive punctually, have the necessary equipment to be able to learn effectively, have the support and guidance to participate fully and to have teaching which meets their needs.

Total expenditure for 2013/2014 was £102,415.

The Pupil Premium expenditure was supported from the general school budget.



The total number of targeted students was 139. Interventions for each student were decided on an individual, needs-led basis. This meant that students could benefit from more than one intervention at any one time.

The profile of the 2013/2014 group was:

Year Group	Female	Male	Total	Per cent
7	8	10	18	11.25%
8	9	13	22	13.75%
9	13	23	36	23%
10	16	17	33	20.3%
11	15	15	30	19.1%
Years 7 - 11	Total = 61	Total= 78	Total = 139	17.4%

Plans for 2014/2015 for Pupil Premium Students

Curriculum

An additional teaching set has been timetabled for English, Mathematics and Science across Key Stages 3 and 4 to reduce the size of classes and enable a greater focus on the needs of vulnerable students.

Additional Literacy and Numeracy Support for Identified Cohort in Years 8 and 9

A small group of students have been identified as in need of additional literacy and numeracy. The group will receive this support instead of studying a second language.

Literacy Intervention

Students in Key Stages 3 and 4 will receive support based on their individual needs either in small groups or one-to one basis during English timetabled lessons.

Mathematics Intervention

Students in Key Stages 3 and 4 will receive support based on their individual needs either in small groups or one-to one basis during Mathematics timetabled lessons.

Support for Learning

The Reading Discovery programme in Key Stage 3 will support students in developing their literacy skills.

Enhanced Pastoral Team

Additional member of the Pastoral Team will provide support for the Climate for Learning Leaders, supporting students with problems at home or in school to achieve success. This will include working with families to improve attendance and also working with students on behaviour for learning strategies.

The above list is not exhaustive. As a school we strive to ensure the well-being of all our students and will fund hardship cases and enrichment opportunities. Formby High School works tirelessly to raise attainment for all students and close any achievement gaps.