



Pupil Premium

Key priorities:

To narrow the disadvantage gap by addressing inequalities and raising the attainment of those students in low-income families.

What we expect to see:

Targeted additional support strategies resulting in every student, however financially disadvantaged, being able to:

- Improve their levels of attainment and progress.
- Close attainment gaps relative to school averages.
- Have full access to our curriculum.
- Access our extra-curriculum programme.

Reporting

A regular report for the Governing Body is produced as an attachment to the Headteacher's Report and includes:

- The progress and attainment of students entitled to the Pupil Premium and progress made towards 'closing the gap'.
- An outline of the provision and approximate cost for the academic year.
- An evaluation of the provision and impact upon progress, attainment and other measurable outcomes such as improvements in attendance and behaviour.

2014/15

The Pupil Premium in financial year 2014/15 was an additional £935 for each eligible student and £300 for service children. This resulted in a grant of £100,800 for the academic year. We received this money in regular instalments and these funds were in addition to the main school budget (the general annual grant).

Funding has been used to support a number of priority interventions for disadvantaged students and it is the aim of Formby High School, making reference to the Sutton Trust Toolkit (<http://educationendowmentfoundation.org.uk/toolkit/>) as the basis of our Pupil Premium support, to continually evaluate, and adapt the interventions provided. In 2014/15 the following costed interventions were put in place:

- **One to one / small group support in English** **£12,000**
Additional support has been provided for students identified in need across Key Stages 3 and 4.
- **One to one / small group support in Mathematics** **£12,000**
Additional support has been provided for students identified in need across Key Stages 3 and 4.
- **Additional intervention in Mathematics** **£2000**
Breakfast Club has been held during 2014/2015 to support identified Year 11 Pupil Premium students prepare for their GCSE examinations as well as inviting them to attend Easter School and weekend support sessions.
- **Literacy and Numeracy intervention** **£16,000**
Students in Years 8 and 9 received additional support based on their individual needs. The group receive this support instead of studying a second language.



- Additional core teaching sets (Years 7-11) £25,200**
An additional teaching set was timetabled for English, Mathematics and Science across Key Stages 3 and 4 to reduce the size of classes and enable a greater focus on the needs of vulnerable students.
- Enhanced Pastoral Team £34,000**
Additional members of the Pastoral Team provide assistance to the Climate for Learning Leaders, supporting students with problems at home or in school to achieve success. This includes working with families to improve attendance and punctuality and also supporting students on behaviour for learning strategies.
- Counselling sessions £800**
A small group of students have attended counselling sessions.
- Additional expenditure £5818**
Several of our Pupil Premium students find the underlying costs of achieving well in certain curriculum areas a barrier to their success. We have provided some subsidies to enable students to participate in activities essential to their studies. We have also supported disadvantaged students to meet individual needs in a variety of ways. In these cases our objective has been to enable students to attend school regularly, arrive punctually, have the necessary equipment to be able to learn effectively, have the support and guidance to participate fully and to have teaching which meets their needs.

Total expenditure for 2014/2015 was approximately £106,000. The Pupil Premium expenditure was supported from the general school budget.

The total number of targeted students was 138. Interventions for each student were decided on an individual, needs-led basis. This meant that students could benefit from more than one intervention at any one time.

The profile of the 2014/2015 group was:

Year Group	Female	Male	Total
7	14	16	30
8	9	12	21
9	11	9	20
10	12	21	33
11	17	17	34

Attainment and Progress of the Pupil Premium Cohort

The academic performance of those students in the Pupil Premium cohort who sat GCSE examinations in Summer 2015 was very strong. 67% of students attained 5 A*-C (including English and Mathematics). This was only 4% below the school's non-Pupil Premium cohort and 5% above the national non-Pupil Premium cohort (2014 results).

The progress of the Pupil Premium cohort in English and Mathematics was very good. In English 79% of Pupil Premium students made expected progress, compared with 87% of the non-Pupil Premium



students and 74% of the national non-Pupil Premium cohort (2014 results). In Mathematics, 70% made expected progress compared with 79% of the school's non-Pupil Premium cohort and 71% of the national non-Pupil Premium cohort (2014 results).

The progress of the Pupil Premium cohort at Formby High School is either better than (English) or in line with (Mathematics) the progress of the national non-Pupil Premium cohort.

5 A*-C (inc. EM)	School		National	
	Cohort	% 5 A*-C (EM)	Non-PP (2014)	Difference
Non-Pupil Premium	128	71	62	+9
Pupil Premium	33	67	62	+5
Within School Gap		-4		

KS2 to 4 Progress	School		National	
	Cohort	% Achieving Expected Progress	Non-PP (2014)	Difference
English				
Non-Pupil Premium	128	87	74	+13
Pupil Premium	33	79	74	+5
Within School Gap		-8		

KS2 to 4 Progress	School		National	
	Cohort	% Achieving Expected Progress	Non-PP (2014)	Difference
Mathematics				
Non-Pupil Premium	128	79	71	+8
Pupil Premium	33	70	71	-1
Within School Gap		-9		

Plans for 2015/16 for Pupil Premium Students

The school has received a grant of £107,000 for the academic year 2015/16 that will be spent in the following ways:

Curriculum

An additional teaching set has been timetabled for English, Mathematics and Science across Key Stages 3 and 4 to reduce the size of classes and enable a greater focus on the needs of vulnerable students.

Additional Literacy and Numeracy support for identified cohort in Years 7, 8 and 9

A small group of students have been identified as in need of additional literacy and numeracy. The group will receive this support instead of studying a second language.



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Additional teaching in English and Mathematics for students who follow a reduced curriculum at Key Stage 4

Students who are following Pathway 3 will have additional timetabled lessons in English and Mathematics.

Mathematics Intervention

An additional Mathematics teacher has been employed to support students in Key Stages 3 and 4. The intervention will be based on the individual needs of students and they will be taught either in small groups or a one-to-one basis during Mathematics timetabled lessons.

Support for Learning

The Reading Discovery programme in Key Stage 3 will support students in developing their literacy skills.

Enhanced Pastoral Team

Additional members of the Pastoral Team will provide support for the Climate for Learning Leaders, supporting students with problems at home or in school to achieve success. This will include particularly working with families to improve attendance and punctuality as well as working with students on behaviour for learning strategies. An Attendance Assistant has been employed to help improve attendance of the cohort.

The above list is not exhaustive. As a school we strive to ensure the well-being of all our students and will fund hardship cases and enrichment opportunities. Formby High School works tirelessly to raise attainment for all students and close any achievement gaps.